

GLOSSARY:

FREE APPROPRIATE PUBLIC EDUCATION (FAPE). A BASIC IDEA 2004 REQUIREMENT WHICH STATES THAT SPECIAL EDUCATION AND RELATED SERVICES ARE PROVIDED AT PUBLIC EXPENSE (FREE); IN CONFORMITY WITH AN APPROPRIATELY DEVELOPED IEP (APPROPRIATE); UNDER PUBLIC SUPERVISION AND DIRECTION (PUBLIC); AND INCLUDE PRESCHOOL, ELEMENTARY, AND SECONDARY EDUCATION THAT MEETS THE EDUCATION STANDARDS, REGULATIONS, AND ADMINISTRATIVE POLICIES AND PROCEDURES ISSUED BY THE STATE DEPARTMENT OF EDUCATION.

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA). A LAW ENSURING SERVICES TO CHILDREN WITH DISABILITIES THROUGHOUT THE NATION.

INDIVIDUALIZED EDUCATION PROGRAM (IEP). A WRITTEN DOCUMENT (DEVELOPED COLLABORATIVELY BY PARENTS AND SCHOOL PERSONNEL) WHICH OUTLINES THE SPECIAL EDUCATION PROGRAM FOR A STUDENT WITH A DISABILITY. THIS DOCUMENT IS DEVELOPED, REVIEWED AND REVISED AT AN IEP MEETING AT LEAST ANNUALLY.

LEAST RESTRICTIVE ENVIRONMENT (LRE). THE IDEA 2004 REQUIREMENT THAT STUDENTS WITH DISABILITIES, INCLUDING THOSE IN PUBLIC OR PRIVATE INSTITUTIONS OR OTHER CARE FACILITIES, BE EDUCATED WITH STUDENTS WHO ARE NONDISABLED TO THE MAXIMUM EXTENT APPROPRIATE.

PROCEDURAL SAFEGUARDS. THE FORMAL REQUIREMENTS OF PART B OF THE IDEA 2004 THAT ARE DESIGNED TO ALLOW A PARENT/ADULT STUDENT TO PARTICIPATE MEANINGFULLY IN DECISIONS CONCERNING AN APPROPRIATE EDUCATIONAL PROGRAM FOR A STUDENT WITH A DISABILITY AND, IF NECESSARY, DISPUTE SUCH DECISIONS. ALSO REFERRED TO AS SPECIAL EDUCATION RIGHTS.

RESOURCES:

IDAHO STATE DEPARTMENT OF EDUCATION

DIVISION OF STUDENT ACHIEVEMENT AND SCHOOL IMPROVEMENT

(208) 332-6910

TT: (800) 377-3529

IDAHO PARENTS UNLIMITED, INC. (IPUL)

(800) 242-4785

V/TT: (208) 342-5884

DISABILITY RIGHTS IDAHO

(866) 262-3462

V/TT: 800-632-5125

V/TT: (208) 336-5353

YOUR CHILD AND SPECIAL EDUCATION:

SPECIAL EDUCATION ELIGIBILITY AND INDIVIDUALIZED EDUCATION PROGRAMS

REGION ONE EARLY CHILDHOOD COMMITTEE

COPIES MAY BE DOWNLOADED AT:

EARLY CHILDHOOD
INFORMATION CLEARINGHOUSE

WWW.EARLYCHILDHOOD.DHW.IDAHO.GOV

OR

THE IDAHO TRAINING
CLEARINGHOUSE

[HTTP://ITCNEW.IDAHOTC.COM/EARLY-CHILDHOOD.ASPX](http://ITCNEW.IDAHOTC.COM/EARLY-CHILDHOOD.ASPX)

PROCESSES,
PROCEDURES,
AND
TIMELINES

PART B, AGES 3-21





SPECIAL EDUCATION ELIGIBILITY AND INDIVIDUALIZED EDUCATION PROGRAMS – PART B, AGES 3-21

| | | | |
|---------------------------|--|--|---|
| 1. ASSESSMENT | <ul style="list-style-type: none"> ◆ LOCAL SCHOOL DISTRICT IS RESPONSIBLE FOR IDENTIFYING AND SERVING STUDENTS WITH DISABILITIES AGES 3-21 ◆ DISABILITY IS SUSPECTED ◆ EVALUATION IS REQUESTED ◆ SCHOOL PROVIDES PARENTS WITH PROCEDURAL SAFEGUARDS AND WRITTEN NOTICE FOR PARENTS TO CONSENT TO EVALUATION ◆ SCHOOL RECEIVES SIGNED PARENTAL CONSENT FOR EVALUATION ◆ SCHOOL DISTRICT HAS 60 DAYS TO DETERMINE WHETHER CHILD IS ELIGIBLE DATED FROM THE TIME SIGNED PARENT CONSENT IS RECEIVED <ul style="list-style-type: none"> * IN IDAHO, THIS 60 DAY TIMELINE EXCLUDES PERIODS WHEN REGULAR SCHOOL IS NOT IN SESSION FOR FIVE OR MORE CONSECUTIVE SCHOOL DAYS. | 2. ELIGIBILITY DETERMINATION PROCEDURES | <ul style="list-style-type: none"> ◆ EVALUATION DATA IS GATHERED FROM MULTIPLE ASSESSMENTS ◆ PARENT PARTICIPATES AS VALUABLE TEAM MEMBER ◆ EVALUATION TEAM CONDUCTS A REVIEW OF THE DATA AND MAKES ELIGIBILITY DETERMINATION ◆ ONCE CHILD IS FOUND ELIGIBLE FOR SPECIAL EDUCATION SERVICES, THERE IS A 30 DAY TIMELINE FOR IEP (<i>INDIVIDUALIZED EDUCATION PROGRAM</i>) DEVELOPMENT |
| 3. IEP DEVELOPMENT | <ul style="list-style-type: none"> ◆ IEP TEAM MEETS AND DETERMINES SERVICES REQUIRED TO PROVIDE FAPE (<i>FREE AND APPROPRIATE PUBLIC EDUCATION</i>) ◆ PARENT PARTICIPATES AS VALUABLE TEAM MEMBER ◆ IEP TEAM DETERMINES LRE (<i>LEAST RESTRICTIVE ENVIRONMENT</i>) FOR THE CHILD ◆ PARENT SIGNS CONSENT FOR SERVICES | 4. CONTINUING SERVICES AND ELIGIBILITY | <ul style="list-style-type: none"> ◆ A REVIEW OF THE IEP OCCURS AT LEAST ONCE EVERY 365 DAYS ◆ PARENTS AND/OR ADULT STUDENTS MAY REQUEST AN IEP TEAM MEETING ◆ AN ELIGIBILITY REVIEW OCCURS AT LEAST ONCE EVERY THREE YEARS ◆ PARENTS AND/OR ADULT STUDENTS MAY REVOKE CONSENT FOR SPECIAL EDUCATION SERVICES AT ANY TIME BY WRITING TO THE LOCAL SCHOOL DISTRICT |