



Early Years '14 Conference

Roundtable Discussion

Third Grade Reading Group Notes

Bright Spots:

- Transportation to the library for classes
- Multiple ways to register for summer
- Communication through Idaho Stars program
- Stuff with Health and Welfare
- Info through WIC and family health centers
- Sign up at school for summer reading
- Find a sponsor to pay for library cards for summer reading
- Help parents find interesting books for their kids
- Give materials for writing
- Everyday reading grocery list, reading environmental print
- Lee pesky resources
- Every child ready to read
- School/library partnerships - schools promote library services
- Literacy nights
- Developmental preschools
- Ready for kindergarten/dolly imagination library
- Partnerships
- Forgive fines/overlook – amnesty month – food for fines, volunteer for fines
- Outreach/My First Books
- Book giveaways at summer lunch
- Summer reading programs
- Christmas connection - new books – similar to toys for tots
- Operation Wish Book
- Book exchange - bring a book, get a book

Issues:

- Access to preschool
- Parent education on reading readiness - preschool environments can be disconnected from K-12 environments
- Language barriers with ESL parents

- Access to books/activities/resources:
 - Well intentioned families can get overwhelmed
 - Lose structure in the summer
 - Put it into their routine and structure
- School funds are so limited that we have very few resources
- Limited school funding - teaching to IRI need to teach phonemic awareness skills
- If can't hear, can't communicate- newborn screening, kindergarten kids tested
 - Transportation issues
 - Insurance
 - Access
 - Parents think "it's not a big deal"
- Preschoolers and kindergarteners can't check out books. Books to go in preschool
- Kids are told topic or lexile range and can't read what they want to read
 - Teachers sometimes don't think about library resources (Topic Thomas Jefferson - only 1 book in library)
 - Need good books of interest for boys and girls especially after 3rd grade
- Issues/Barriers:
 - Parent/Adult support (or lack thereof)
 - Parents don't understand their role
 - Time/too busy
 - What schools want kids to know when entering Kindergarten
 - Parents don't like to read (print and motivation)
 - Parental education/awareness
 - Access to books (fines at libraries)
 - Access to library (cut hours, cost of cards)
 - Poverty/SES
- Problems with parental education/ involvement
 - Reaching parents - basic fundamentals - mail - door to door
 - Translation of resources
 - Take the books to them

Resources:

- Books to go
- Literacy in the park
- Boys and Girls Club
- Story time programs for Pre-K
- Partnering with public library
- Ready to learn grant for books – Lee Pesky Institute
- Learning on wheels/parents as teachers
- How to let people know about resources
- Bring services to where parents are
- St. Luke's child birth educator – promote a library and summer reading

- Library card and board books
- Talk to other childcare educators
- To PR person at hospital
- Baby steps class - free book
- Ebooks:
 - Read to kids of all ages
 - Parents need to interact with kids reading if it is a physical book or ebook
 - School librarians – lots of other duties
 - Tactile experience with reading adds to kids enjoyment
 - ¼ school library book budget \$0-\$100
 - Reading buddy
- Head Start Programs
- School district
- Local businesses
- Idaho Commission for Libraries
- Scholastic! - United Way
- Dinner and a Book with Dad