

HIGH SCOPE

The High/Scope curriculum is presented in *Tender Care and Learning: Supporting Infants and Toddlers in Child Care Settings* (Post & Hohmann, 2000). This model is based heavily on Piaget's theories. It is a cognitively oriented approach that strongly encourages active learning and the teacher as the facilitator in a more structured presentation of the daily schedule. Key experiences are tools for insuring that all areas of intellectual growth are addressed. Ten key experiences guide the care giver in making decisions about daily activities and environmental arrangement. These keys are presented here with one example of its implementation.

Sense of Self: Solving problems encountered in exploration and play

Social Relations: Forming an attachment to a primary caregiver

Creative Representation: Imitating and pretending

Movement: Moving parts of the body

Music: Exploring and imitating sound

Communication and Language: Listening and responding

Exploring Objects: Discovering object permanence

Early Quantity and Number: Experiencing "more"

Space: Filling and emptying, putting in and taking out

Time: Anticipating familiar events