

Early Learning @ Your Library



EARLY YEARS CONFERENCE

NOVEMBER 2012

TODAY'S PRESENTERS:

STACI SHAW

JULIE ARMSTRONG

Outcomes



As a result of our presentation today, we hope you will:

- Learn about free programs available through local libraries (in-house, outreach, electronic).
- Learn how librarians support early learning at the library and in the home environment.
- Learn about free early literacy, math, and science resources offered by the Idaho Commission for Libraries.
- Encourage the families you work with to get a library card and attend library programs.

Who we are...

The Idaho Commission for Libraries assists libraries to build the capacity to better serve their clientele.



Our vision is for all parents and caregivers to nurture their children's early literacy skills, and for all children to develop as independent readers and become lifelong learners.



“Early Literacy”



WHAT CHILDREN KNOW ABOUT
READING AND WRITING **BEFORE**
THEY LEARN
TO READ AND WRITE.

Some key findings...



- The development of early literacy skills in a child's life can better prepare that child for success in reading when he or she enters school.
- Children who do not have early literacy experiences before they start going to school start behind and tend to stay behind.
- Children who are not reading on grade level by the end of first grade have a **1 in 8** chance of catching up without costly direct intervention.

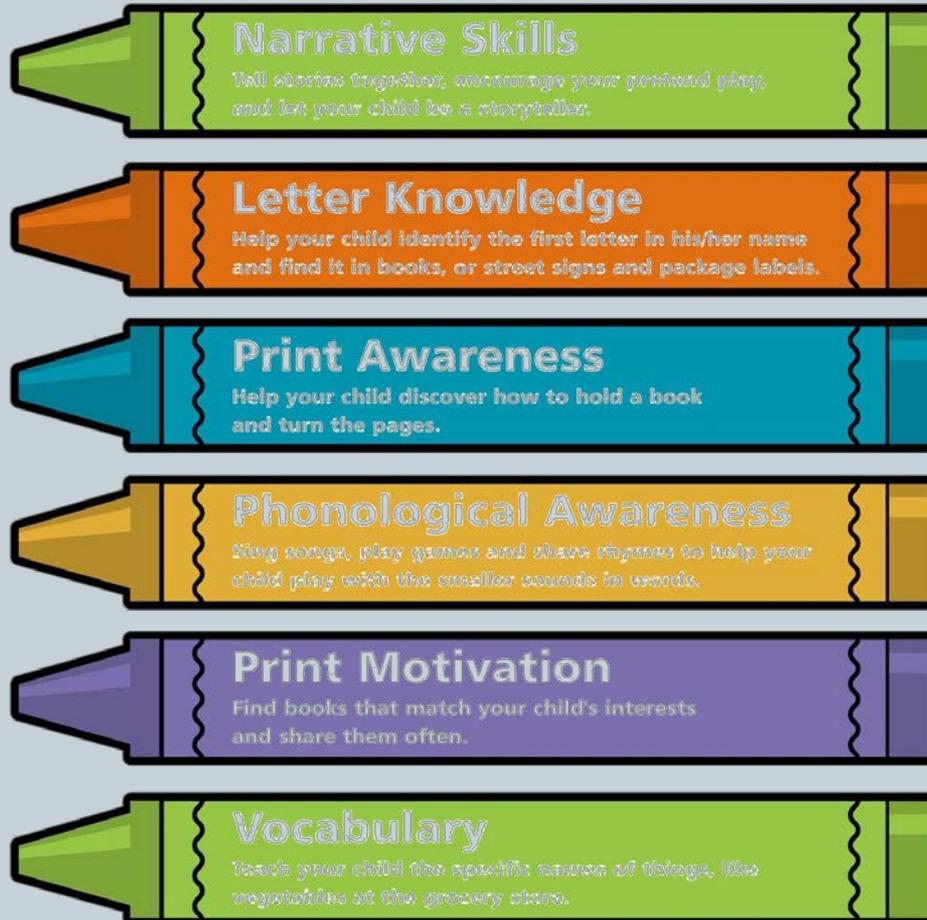
@your library[®]

A foundation for reading...



THE SIX EARLY LITERACY SKILLS

The Six Early Literacy Skills



Have you visited your library lately?



- Storytimes
- Play areas
- Books
- Music CDs and audiobooks, DVDs
- Storykits
- Computers
- E-Books (e-audio, e-pub)
- Other programs: Music and Movement, Bilingual, School-Age, Parents, Child Care

Read to Me



- 1) Outreach
- 2) Public Information
- 3) Professional Development

Bringing the Library to the Community



- In middle-income neighborhoods, there are on average 13 books for every child. By contrast, in low-income neighborhoods, the ratio drops significantly to one book for every 300 children. (Neuman, Susan B. and David K. Dickinson, Handbook of Early Literacy Research, Volume 2, 2006)
- 18% of Idaho children live in poverty. For Hispanic children the rate is 34%. (Idaho Kids Count and Pew Hispanic Center, 2011)
- The availability of reading material in the home, whether owned or borrowed from the library, is directly associated with children's achievement in reading comprehension. (National Center for Education Statistics, 2001)

OUTREACH



Reaching “underserved” populations:

- Child Care/Preschools/Head Start
- Schools
- Summer nutrition programs
- Community partnerships
- Clinics
- Other agencies

Books to Go from your library



- Private daycares and preschools
- Head Start centers
- Developmental preschools
- Bags of books and accompanying activity sheet
- Parents check out bags from provider
- Applications accepted now (contact local library)
- Routes to Reading grant (IMLS)



My First Books



- Libraries partner with daycares, preschools, and Kindergarten classrooms
- Monthly storytime
- Book a month from September – May
- Parent newsletter, “The Bookworm” each month
- Ages Birth – 2 (babies and toddlers); 3 – 5 (preschool); Kindergarten
- Early literacy event (Parent Workshop or Family Event)
- Library cards



Idaho Child Care Reads!



- Daycares, preschools, Head Start
- 3-hour workshop
- Early Literacy Skills
- Hosted by library
- Literacy Kit: books, music, other resources
- Optional: 3 IdahoSTARS credits if facilitated by an approved trainer

Jumpstart



Look Out Kindergarten, Here I Come!

- Early literacy skills
- Summer reading programs
- Library resources
- Activities to do at home
- Kindergarten readiness
- Sponsored by library, or other early childhood program at Kindergarten registration

Every Child Ready to Read



- Family Workshops
- Six Early Literacy Skills
- Books, letter magnets, bookbags
- Sponsored by a local library

Early STEM



- Science
- Technology
- Engineering
- Math

Fun with Math and Science



- Family workshops at library- an extension of Every Child Ready to Read
- Library programs
- Read to Me website:

<http://libraries.idaho.gov/STEM-Resources>

- Science, technology, engineering, and math resources for young children
- Interactive Math and Science game board

Summer Learning Loss



- Video
(see presentation notes for link)

- Handout
(see presentation notes for link)

Summer Reading



Dig Into Reading

- Collaborative Summer Library Program
- Bright Futures Outreach
 - School Visits
 - School Partnerships
 - Underserved Children

ELL @ Your Library



- Bilingual Storytimes
- Family Storytimes
- Collection Development
- Outreach
- Library Cards
- El día de los niños/
El día de los libros: April 30

Storytimes Online



- [Tumblebooks™](#)
- [DaybyDayID.org](#)

Public Information



- For parents
- For children
- For care providers
- For practitioners
- Léeme en español
- Support materials order form
- Special events

Family Reading Week



Snuggle Up and Read!

- Third week every November
- Resource packet sent to every Idaho elementary school, public library, and VISTA Reads! volunteer

Literacy Stations



- Low- or no-cost
- Focus on the Six Early Literacy skills
- Three age groups:
 - Birth to 2
 - Preschool
 - Kindergarten-First Grade
- Set up at parent events, meetings, home visits

The Bookworm



Read to Me For ages **3-5** **The Bookworm** From your local library and Idaho's Read to Me program **October 2012**

Playing with Words

To understand a spoken language, a child must be able to hear the different sounds and parts of the words that make up the language. By playing with words, children develop **phonological awareness**. Most children who have phonological awareness have an easier time learning to read.

Here's what you can do at home:

- Help your pre-reader become aware of the smaller sounds that make up words by learning nursery rhymes and making up your own silly, nonsense rhymes together.
- For young preschoolers, play with animal sounds.
- Ask whether two words rhyme: "Do 'cat' and 'hat' sound alike?" "Do 'cat' and 'dog' rhyme?"
- Sing songs with your child every day. Songs naturally break words into syllables and are a fun way to learn about word sounds.
- Put two words together to make a new word: "What word would we have if we put 'cow' and 'boy' together?"
- Begin pointing out beginning sounds of words. "What sound do you hear at the beginning of 'mom'? That's right, m-m-m."
- Leave out the last rhyming word. "Twinkle, twinkle, little star. How I wonder what you _____ (are)." Do this with other nursery rhymes, poems and songs that your child knows by heart.
- Say rhymes and sing songs in the language that is most comfortable for you.

Book of the Month

Each Peach, Pear, Plum, by Janet Ahlberg

Rhyming text and detailed illustrations invite the reader to play "I Spy" with a variety of Mother Goose and other folklore characters. This book is a classic favorite!



Some good books to help your child play with words...

Rhyming books

Dr. Seuss books

Mother Goose Nursery Rhyme books

Books that illustrate a familiar song

Books with a rhythm or beat

Some favorites...

Chicken Cheeks, Michael Ian Black

Miss Mary Mack, Mary Ann Hoberman

Seals on the Bus, Lenny Hort

Rhyming Dust Bunnies, Jan Thomas

Down by the Station, Will Hillenbrand

Green Eggs and Ham, Dr. Seuss

Entre **3y5** años **The Bookworm** Una publicación de la biblioteca pública local y la Comisión de Idaho para las Bibliotecas **Octubre 2012**

Jugando con las palabras

Para entender un idioma hablado, un niño debe ser capaz de escuchar los diferentes sonidos y partes de las palabras que componen el lenguaje. Al jugar con las palabras, los niños desarrollan la **conciencia fonológica**. A la mayoría de los niños que tienen ese reconocimiento de los sonidos les resulta más fácil aprender a leer.

Estas son algunas de las cosas que puede hacer en casa:

- Ayude a su pre-lector a ser consciente de los sonidos más pequeños que forman las palabras al aprender rimas e inventar juntos sus propias rimas sin sentido.
- Para los pequeños de preescolar, juegue con sonidos de animales.
- Pregúntele si dos palabras riman: "¿Suenan 'tortilla' y 'silla' igual?" "¿Riman 'gato' y 'perro'?"
- Cante canciones con su hijo todos los días. Las canciones dividen las palabras naturalmente en sílabas y son una forma divertida de aprender acerca de los sonidos de las palabras.
- Comience señalando los sonidos iniciales de las palabras. "¿Qué sonido escuchas al principio de la palabra 'mamá'? Eso es, m-m-m."
- No diga la última palabra que rima: "Estrellita, dónde estás me pregunto que _____." Haga lo mismo con otras rimas, poemas y canciones que su hijo sabe de memoria.
- Diga rimas y cante canciones en el idioma más cómodo para usted.

Libro de la Mesa

Each Peach, Pear, Plum,

por Janet Ahlberg

El texto en rima y las ilustraciones detalladas invitan al lector a jugar "I Spy" (Veo, veo) con una variedad de *Mother Goose* y otros personajes folclóricos. Este libro es un favorito clásico!



Más Ahlberg libros: Octubre 2012:



Algunos buenos libros para ayudar a su hijo a jugar con palabras...

Libros de rimas

Libros de Dr. Seuss

Libros de rimas infantiles de *Mother Goose*

Libros que ilustran una canción conocida

Algunos libros favoritos...

Chicken Cheeks, Michael Ian Black

Diez dedos/Ten Little Fingers. Seleccionado, organizado y traducido por José-Luis Orozco

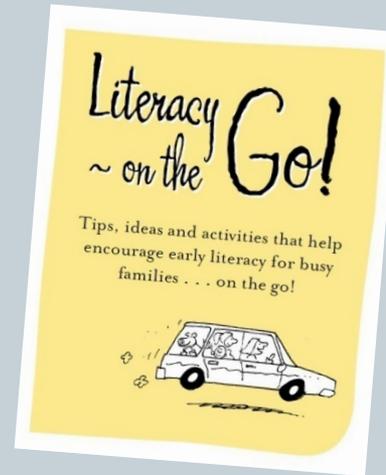
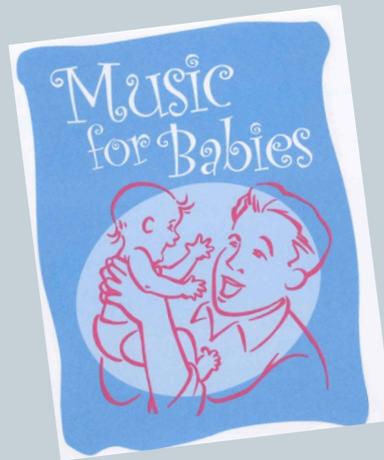
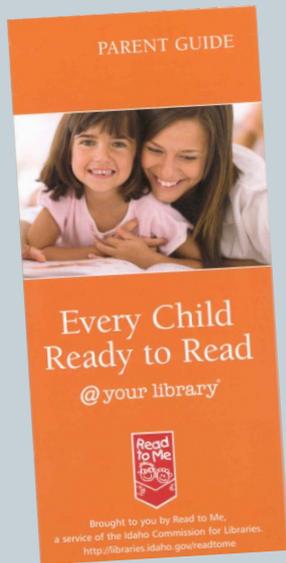
The Moon is La Luna, Jay M. Harris

Hola noche/Hello Night, Amy Costales

The Pout Pout Fish, Deborah Diesen

Rhyming Dust Bunnies, Jan Thomas

Support Materials



Stop by the Read to Me table in the vendor area!

Read to Me on Facebook



[WWW.FACEBOOK.COM/
IDAHO.COMMISSIONFORLIBRARIES-READTOME](http://WWW.FACEBOOK.COM/IDAHO.COMMISSIONFORLIBRARIES-READTOME)

Professional Development



- The Scoop!
- Fall training
- Webinars
- Website
- Evaluation Projects



Additional Early Literacy Support

Materials, handouts, research, and professional development that is available...



- American Library Association - Every Child Ready to Read: [Literature Review](#)
- Saroj Ghoting, Early Literacy Consultant: www.earlylit.net/
- Hennepin County Library: www.hclib.org/BirthTo6/EarlyLit.cfm
- Washington Learning Systems: www.wlearning.com/
- Ohio Ready to Read: www.ohreadytoread.org/
- Center for Early Literacy Learning (CELL): www.earlyliteracylearning.org/
- Zero to Three - [School Readiness Interactive Tool](#)

Questions?

We hope that as a result of this session you will encourage the families you work with to get a library card, attend programs and events at their local libraries, and utilize library services.

**Thank you for joining us today. Please let us
know if we can support your efforts
down the road!**

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Sources



NATIONAL INSTITUTE OF CHILD HEALTH
AND HUMAN DEVELOPMENT (NICHD)

NATIONAL ACADEMY OF SCIENCES

NATIONAL ACADEMY PRESS

READING IS FUNDAMENTAL

IDAHO STATE DEPARTMENT OF EDUCATION

AMERICAN LIBRARY ASSOCIATION

See “Notes” view on presentation slides for individual studies and links