

Idaho Early Childhood Comprehensive Systems Framework 2014-2019

Idaho's children are healthy, happy, safe and nurtured.

GOALS	Health Families and caregivers of young children have resources and access to appropriate healthcare to help them raise healthy, strong children.	Social and Emotional Families with young children have access to social and emotional screening and follow-up care when needed.	Early Education and Care Families have access to early learning opportunities to support school readiness and optimal development.	Family Resources and Tools Families and caregivers of young children have access to information and resources.	Systems Linkages and coordination will be promoted among public and private partners, providers and programs.
OUTCOMES	<ol style="list-style-type: none"> 1. A "crying plan" will be accessible for families and caregivers of infants and toddlers to reduce the risk of Shaken Baby /Abusive Head Trauma. 2. Childhood nutrition will improve based on the Nourishing Idaho's Children Coalition plan. 3. Child health outcomes will improve. 4. Child oral health outcomes will improve. 5. Early childhood environments will improve based on national health and safety standards. 	<ol style="list-style-type: none"> 1. Consistent and comprehensive training and education regarding child social and emotional development will be available and accessible for teachers, parents and providers across all systems. 2. Funding will be available for early childhood mental health. 3. Professional development opportunities and capacity to serve young children will increase. 4. Young children and their families will be identified and receive services when emotional issues are present. 	<ol style="list-style-type: none"> 1. Early learning opportunities, including pre-K, will be available for children and families. 2. Linkages and relationships will be strengthened between parents and professionals. 3. Ensure highly trained professionals to teach developmentally appropriate practice (DAP) curriculum, environments and instruction. 4. Quality child care will be accessible and affordable statewide. 5. High quality child care for low-income children will be available and accessible. 6. Inclusion will be embedded in all early childhood education coursework. 	<ol style="list-style-type: none"> 1. Access to evidence-based home visiting will be increased to statewide implementation. 2. Outreach with families where they are will be increased. 3. Strengthen families and child abuse prevention efforts will decrease the number of children experiencing abuse. 4. Information will be coordinated across agencies and organizations. 	<ol style="list-style-type: none"> 1. Public awareness campaigns will provide information about the importance of early childhood. 2. Communication and collaboration will improve between agencies and community organizations. 3. A policy framework for young children and families will be developed/adopted and publicized. 4. An early childhood workforce study will be completed and used to guide policy decisions. 5. Linkages and collaboration will establish an infrastructure for infant and early childhood mental health. 6. Quality early childhood program experiences will be defined for public and policy makers. 7. Training and educational opportunities will be shared and coordinated across programs & agencies for consistency and efficiency.

FOUNDATIONS

Guiding Principles

- Quality Matters
- Results Matter
- Resources Matter
- Relationships Matter

Standards

- Idaho Core Competencies for Early Care and Education
- National Standards
- Idaho Early Learning Guidelines

System Components

- Leadership
- Stakeholders
- Accountability
- Finance



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STRATEGIES FOR ACTION	Health Families and caregivers of young children have resources and access to appropriate healthcare to help them raise healthy, strong children.	Social and Emotional Families with young children have access to social and emotional screening and follow-up care when needed.	Early Education and Care Families have access to early learning opportunities to support school readiness, optimal development and lifelong learning.	Family Resources and Tools Families and caregivers have access to information and resources.	Systems Linkages and coordination will be promoted among public and private partners, providers and programs.
		<p>1. Crying Plan. Collaborate with partners to disseminate the Crying Plan. Sites for distribution include but are not limited to: birthing hospitals, medical offices, early childhood programs, child care settings, Safe Sitters Program. Assess annually. 2014-19</p> <p>2. Nutrition. a) Collaborate with the Nourishing Idaho's Children Coalition and support the plan to reduce food insecurity. 2014-19 b) Nutrition resources will be employed through the use of U of I Expanded Food and Nutrition Education Program (EFNEP) and SNAP ed. 2014-19 c) Promote and partner with entities for education and training i.e., EFNEP, Let's Move Child Care and Women Infants and Children (WIC). 2014-19 d) Support and promote public library implementation of <i>Eat, Play, Grow</i> curriculum. 2014-2015 e) Support efforts to reduce childhood obesity. 2014-19</p> <p>3. Health. a) Monitor early hearing screening results in partnership with Idaho Sound Beginnings to determine if infants and toddlers are referred and followed. 2014-19 b) Collaborate and support education and training on the importance of immunizations, per EC3 discussions and action. 2014-19 c) Investigate and support options for children's health insurance coverage. 2014-19 d) Collaborate with programs i.e., Idaho Physical Activity and Nutrition (IPAN) and Let's Move Child Care to encourage physical activity. 2014-19</p>	<p>1. Social and Emotional Training and Education. a) Assess early childhood programs for use of programs and/or curricula per EC3 Head Start Committee. 2014 b) Develop training modules in alignment with the Center on the Social and Emotional Foundations for Early Learning (CSEFEL). 2014-2015 c) Roll out above training. 2015 d) Assess and plan for further implementation. 2014-19</p> <p>2. Mental Health Funding. a) Funding sources for Infant and Early Childhood Mental Health will be identified and utilized. 2014-19 b) Align specialized tools such as DC: 0-3 and ICD-10 codes for infant mental health billing purposes. 2016</p> <p>3. Mental Health Professional Capacity. Professional capacity for Infant and Early Childhood Mental Health will increase through the semi-annual Early Years Conference and Idaho Association for Infant and Early Childhood Mental Health. 2014-19</p> <p>4. Identification of Emotional Issues. a) Develop or adopt a list of tools and train early childhood providers to screen, assess and serve young children and their families for emotional issues. 2014-19 b) Information and tools will be available electronically. 2014-19</p>	<p>1. Early Learning Opportunities. a) Support and promote literacy activities by the Idaho Commission for Libraries. 2014-19 b) Develop an inventory of early learning opportunities available for young children and families in each of the seven regional areas. Inventory by RECC. 2015-19 c) Explore ways to enhance and/or develop opportunities, to include children at home and where need is identified. 2015-19 d) Regional Early Childhood Committees (RECC) to address coordination of opportunities and services in each area. 2015-19 e) Support the Idaho Reads! initiative that includes early literacy from birth on. 2014-19 f) Develop and implement information about screen time and brain development. 2014-19 g) Support the use of BLOCK Fest™ to promote early math, science and social skills. 2014-19</p> <p>2. Parent and Professional Relationships / Linkages. a) Coaching and reflective supervision will be the standard of practice for early childhood programs as determined by a semi-annual survey. 2015-19 b) Parent satisfaction and retention information for early childhood programs will be reviewed semi-annually. 2015-19</p> <p>3. Highly Qualified Professionals. Idaho Core Competencies for Early Care and Education published 2014 will be adopted and used by higher education, SDE, IdahoSTARS and DHW. 2014-19</p>	<p>1. Statewide Home Visiting Implementation. Collective impact will be employed to develop community interest and investment. 2014-19</p> <p>2. Outreach Families Where They Are. a) Materials will be sensitive, reflective and accessible for practitioners to work with diverse populations, i.e., cultures, socio economic status and gender. 2019 b) Toolkits will be developed and available to assist families in self-care, medical care, child care and child education. 2014-19 c) Offer information about parent education and family to family groups and other vital resources for families through websites, facebook and other mechanisms. 2014-19 d) Encourage family and community engagement through membership on the Regional Early Childhood Committee. Review membership annually. 2019 e) Promote best practices about or related to improving engagement of parents as education partners from Head Start, Infant Toddler and other programs. 2019 f) Parent information on school readiness will be available through early childhood programs and professional organizations. 2014-19</p>

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STRATEGIES FOR ACTION	e) Monitor annually the number of children with Medical and Dental Homes. 2014-19 3. Health f) Collaborate with the Early Childhood Comprehensive Systems (ECCS) Grant Plan and monitor annually state plan to reduce Toxic Stress. 2014-16 g) Collaborate with Maternal Child Health (MCH) and Idaho Parents Unlimited (IPUL) initiatives. Assess annually. 2014-19 4. Oral Health. a) Collaborate on promoting a First Visit by one year of age and reducing dental carries for children under age 3. Review of Medicaid data annually. 2014-19 b) Understand the attributes of children birth to 3 who need extensive restorative care through operating rooms. Idaho Oral Health Alliance report. 2014-19 5. Healthy and Safe Environments. Monitor IdahoSTARS Quality Rating and Improvement System (QRIS) annually to determine enrollment and improvement. IdahoSTARS contract report. 2014-19	4. Identification of Emotional Issues. c) Collaborate with Idaho Coalition Against Sexual and Domestic Violence to understand the connection between social and emotional development and family violence. 2019 d) Collaborate with Idaho Federation of Families for Children's Mental Health. 2014-19	4. Quality Child Care. a) IdahoStars will implement Quality Rating and Improvement System with center and home-based providers. Monitor increase of participants (See Health 5.) 2014-19 b) Tiered reimbursement will provide an incentive for low-income families to access quality child care. Annual report. 2015-19 c) Support the development of Early Head Start and Child Care Partnerships. 2019 d) Support and collaborate with IdahoSTARS to provide trainings in each region in multiple ways. Monitor annually (See Health 5). 2014-19 5. Inclusion in Early Childhood. a) The Consortium for the Preparation of Early Childhood Professionals will inventory early childhood coursework and training to determine if inclusion is embedded. 2015 e) IdahoSTARS will embed Individualized Family Service Plan (IFSP) information in Essential Trainings. 2015	3. Child Abuse Prevention. a) Stewards of Children training opportunities will increase to prevent child sexual abuse. 2014-19 b) Using the protective factors approach, more families will have access to information about prevention of child abuse and neglect. 2014-19 4. Coordination of Information. a) An inventory of key early childhood information will be cross referenced on an annual basis (See Early Learning Opportunities 1.b.) 2014-19 b) Use Wilder Collaboration Index to assess communication and collaboration on an annual basis. 2014-19 c) Websites and facebook pages will be reviewed for links and consistent information on an annual basis. 2014-19	7. Statewide Training and Education. a) Statewide training calendars will be used. 2014-19 b) Universities will catalogue and share coursework information in collaboration with the Consortium for the Preparation of Early Childhood Professionals. 2015 c) Higher Ed, State Department of Education, Department of Health and Welfare and IdahoSTARS will adopt and use the Idaho Core Competencies for Early Care and Education. 2014-19 d) Support transition efforts through early childhood committees, local school districts and community partners for children birth through five. 2014-19
					

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