

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT			
SUB-DOMAIN: SOCIAL DEVELOPMENT			
PRAGMATIC BEHAVIOR			
GOAL 31: CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>First, Second, and Third Grades</p>	<p>Sustains group participation and works toward common goals with informal and formal peer groups.</p>	<ul style="list-style-type: none"> ▪ Follows rules of participation in complex group activities. ▪ Participates cooperatively in large and small group activities. ▪ Easily transitions from leadership to following in group activities, as appropriate. ▪ Routinely participates in and follows through in assigned and informal classroom groups. ▪ Invents and sets up activities that include more than one child. ▪ Assigns roles to other children and accepts roles from other children during group play. ▪ Participates in play with informal peer groups during unstructured activities. ▪ Chooses friends and play activities based on skills and interests. 	<ul style="list-style-type: none"> ▪ Offer time for children to discuss how to work in groups and how to work as a team. ▪ Help children identify the value of leading and following, and why both are important. ▪ Offer scenarios where following rules are necessary and scenarios where inventing rules is necessary. ▪ Discuss the importance of teamwork when working with others to accomplish a task. ▪ Clarify purpose of group activities and support follow-through to completion of task. ▪ Offer opportunities for both formal group times, and for participation in groups that form spontaneously and informally.