

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT			
SUB-DOMAIN: SOCIAL DEVELOPMENT			
PRAGMATIC BEHAVIOR			
GOAL 32: CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
First, Second, and Third Grades	Shows sympathy and empathy for children and adults across settings.	<ul style="list-style-type: none"> ▪ Identifies and communicates a wide range of emotional states and feelings for self and others. ▪ Considers that people may have more than one emotion at a time (e.g. smiling at a memory at a funeral, though feeling sad). ▪ Asks questions about and makes comments about situations where mixed emotions are displayed. ▪ Uses a variety of strategies to comfort family members or friends matching what the child thinks might fit that person. ▪ Refines cognitive de-centering skills to take another person's point of view. ▪ Takes care of living things, with minimal adult assistance. ▪ Has a sense of justice and fairness, standing up for self and others. 	<ul style="list-style-type: none"> ▪ Provide opportunities for child to share and discuss feelings. ▪ Help child to assist others and take others' perspectives into consideration. ▪ Implement classroom routines that show attention to protect the classroom community and the environment in the community (e.g. conserve natural resources through recycling, address issues of public awareness with campaigns, perform neighborhood cleanups, or write letters of concern or comment to elected officials and business leaders). ▪ Support conflict negotiation skills, using the child's ability to think of own and other's needs and perspective. ▪ Read poems and books and offer creative art opportunities for a child to express loss and grief.