

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT			
SUB-DOMAIN: SOCIAL DEVELOPMENT			
APPRECIATING DIVERSITY			
GOAL 34: CHILDREN ADAPT TO DIVERSE SETTINGS.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
First, Second, and Third Grades	Uses a variety of strategies for addressing diverse and unexpected experiences and activities.	<ul style="list-style-type: none"> ▪ Anticipates a variety of real and imagined fears to approach experiences. ▪ Asks questions about what a new situation will be like, who will be there, and other anticipatory questions. ▪ Adjusts to events across settings, depending on prior experiences with similar situations and settings. ▪ Recognizes that other people have opinions about and experiences in unfamiliar settings, and compares self knowledge and experience in that same setting. 	<ul style="list-style-type: none"> ▪ Provide activities for child to express fears in a safe environment (e.g. time and privacy to discuss fears). ▪ Offer children opportunity to write, illustrate, and comment about new experiences prior to the experience (e.g. what do you already know about the upcoming experience), about what they predict might occur during the experience (what will it be like), and to document what happened (what did you learn?). ▪ Talk about what to expect and answer questions and worries. ▪ Make professional support available to parents and child when child's fears interfere with the ability to grow, develop, and learn. ▪ Create opportunities for child to develop and carry out activities associated with transitions and unfamiliar experiences.