

<b>DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT</b>			
<b>SUB-DOMAIN: SOCIAL DEVELOPMENT</b>			
<b>APPRECIATING DIVERSITY</b>			
<b>GOAL 35: CHILDREN RECOGNIZE, APPRECIATE, AND RESPECT SIMILARITIES AND DIFFERENCES IN PEOPLE.</b>			
<b>Age Range</b>	<b>Developmental Growth</b>	<b>Child Indicators</b>	<b>Caregiver Strategies</b>
<b>First, Second, and Third Grades</b>	Respects similarities and differences among people’s characteristics, and creates simple solutions for addressing issues of bias that arise in their daily lives.	<ul style="list-style-type: none"> <li>▪ Acknowledge other’s strengths and abilities.</li> <li>▪ Positively compare and contrast self abilities and abilities of others.</li> <li>▪ Identify strengths and weaknesses of self and others and create ideas about how each can help the other.</li> <li>▪ Names and acknowledges differences and similarities in preferences (food preferences or favorite play activities).</li> <li>▪ Recognizes that different languages include different ways to say the same thing.</li> <li>▪ Shows curiosity about obvious differences (e.g. gazes at others, inquires about differences from adults, other children, or from the child who is different).</li> <li>▪ Examines a situation from others’ perspective.</li> <li>▪ Comments about stereotypes and culturally or linguistically unfair or biased behavior.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Demonstrate and explain why it is positive to celebrate and learn about others’ lives and experiences.</li> <li>▪ Learn strategies for offering anti-bias responses, to be ready to give supportive advice when children bring up differences and bias behavior.</li> <li>▪ Actively address bias behavior and teach anti-bias responses.</li> <li>▪ Engage child in songs, rhymes, and counting games in a variety of languages.</li> <li>▪ Plan activities where you and the children think of many creative ways to approach a situation, then, select those that are fair and kind.</li> <li>▪ Assist children to discuss issues where similarities and differences cause conflict.</li> </ul>