

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT			
SUB-DOMAIN: LEARNING APPROACHES			
PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION/ATTENTION, CONTROL)			
GOAL 5: CHILDREN DEVELOP AND CARRY OUT PLANS.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
First, Second, and Third Grades	Independently develops and carries out plans for complex tasks, and seeks adult and peer feedback.	<ul style="list-style-type: none"> ▪ Plans and carries out activities in structured and unstructured settings. ▪ Uses hypothesizing and observation to solve problems and create solutions. ▪ Uses if/then and trial and error thinking to address problem solving and creating projects or play themes. ▪ Seeks acknowledgement and feedback from adults and peers. ▪ Revises plans based on feedback from others, trial and error results, and reflection. ▪ Has a sense of time when making and carrying out plans (e.g. estimates time needed, and then meets time constraints without undue stress). 	<ul style="list-style-type: none"> ▪ Acknowledge individual ways of learning. ▪ Create an environment that allows for a range of experiences that are simple to complex. ▪ Provide opportunities to explore many perspectives, including cultural perspectives. ▪ Allow child to problem solve for themselves and with peers. Expand or elaborate with child as they need help. ▪ Introduce new props, concepts, and activities to expand skills. ▪ Assist child in documenting their plans and results (pictures, graphs, stories, notebooks). ▪ Offer supervised use of technologies to document plans, find resources, and develop products from the results of the completed activity.