

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT**SUB-DOMAIN: COGNITION AND COGNITIVE PROCESSES****REPRESENTATIONAL THOUGHT AND PLAY**

GOAL 16: CHILDREN REPRESENT EXPERIENCES AND THOUGHT THROUGH SYMBOLIC REPRESENTATION INCLUDING PLAY, MOVEMENT, ARTS, NUMERACY, AND LITERACY.

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>16 to 38 Months</p>	<p>Uses symbolic expression in dramatic play and creative activities.</p>	<ul style="list-style-type: none"> ▪ Scribbles using large muscles of the arm using light pressure on the page. ▪ Scribbles using bold strokes with letter-like shapes evolving including circles, angles, shapes, straight lines, and slant lines. ▪ Draws pictures with predominantly circular-like strokes. ▪ Draws with a combination of zigzags and circles. ▪ Offers brief explanations of drawings (“red” “paint” “sun”). ▪ Expresses emotion and experiences through movement, drawing, music, or singing. ▪ Uses self-talk in play or painting/drawing. ▪ Tells brief stories about an experience or event. ▪ Makes animal noises and seeks recognition of that sound from others. ▪ Identifies symbols or logos for familiar objects/place (e.g. restaurant or box for favored food). 	<ul style="list-style-type: none"> ▪ Provide opportunities and materials for drawing, painting, and play dough activities. ▪ Use descriptive words to describe a child’s play. ▪ Play music and suggest movement (e.g. “Jump like a rabbit.” “Fly like a bird.” “Make a noise like a …”). ▪ Use finger plays and songs exaggerating gestures and movement as you do them with children (keep the action slow and deliberate so children can join in, recognizing that they typically either move or sing only, or simply observe). ▪ Display child’s work and revisit that work. ▪ Offer free-play and gently structured activities to include writing utensils, art media, and rhythm instruments. ▪ Provide dress-up clothes and props for free-play. ▪ Take pictures and display child’s activities. Have child explain what is in the pictures.