

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT**SUB-DOMAIN: LEARNING APPROACHES****PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION)****GOAL 4: CHILDREN DEMONSTRATE PERSISTENCE AND SUSTAIN ATTENTION WHEN FACED WITH CHALLENGES OR FRUSTRATION.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>16 to 38 Months</p>	<p>Maintains attention to and extends favorite activities by repeating them.</p>	<ul style="list-style-type: none"> ▪ Repeats favored activities (e.g. frequently chooses the same books, sings a song or repeats a verse over and over, fills a box and turns it over many times, repeatedly opens and closes a drawer or door). ▪ Persists in the face of difficulty for a brief time, typically expressing verbal frustration. ▪ Sometimes seeks and accepts assistance to complete challenging tasks. ▪ Completes simple projects (e.g. three-to-five piece puzzles, stacks blocks, paints on paper and declares it done). ▪ Insists on some choices (e.g. what to wear, where food goes on the plate, or when to put on shoes). ▪ Listens and participates in story time (turning pages of book or using hand motions, such as claps). 	<ul style="list-style-type: none"> ▪ Recognize children practice new skills many times as they learn. Offer and respect repetition in play, and in every day learning activities such as eating, dressing, and bedtimes. ▪ Provide uninterrupted time for child to engage in sustained activities. ▪ Respond to child's requests for assistance. ▪ Limit environmental distractions to help child sustain attention to activities (turn television off while child plays in room). ▪ Talk with child about activities using open-ended questions and comments (e.g. "How did you do that?" "I wonder what will happen if..."). ▪ Carry out both familiar and new tasks with child and describe what you both are doing, step-by-step. ▪ Provide and support child's choices during daily activities, (e.g. child chooses a book, cup, or toy; or decides which of two shirts to wear). ▪ Help child feel safe and capable of trying something new or taking reasonable risks in all kinds of activities throughout the day. ▪ In partnership with families, document concerns about a child's frequent, unresolved frustration and consider referral or consultation with a healthcare provider or developmental specialist.