

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LANGUAGE****EXPRESSIVE/ORAL LANGUAGE****GOAL 55: CHILDREN USE LANGUAGE FOR A VARIETY OF PURPOSES.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
16 to 38 Months	Uses words, phrases, and sentences to meet emotional, social, and physical needs.	<ul style="list-style-type: none"> ▪ Uses gestures or vocalizations to protest or to gain attention. ▪ Exchanges gestures with adults. ▪ Initiates turn-taking routines. ▪ Uses more words during turn-taking. ▪ Responds to peers with words. ▪ Uses words and gestures to engage others in play (gestures and says, "Chase!"). ▪ Uses short sentences or telegraphic speech to announce what he/she has done. ▪ Begins to recount an event, with assistance. ▪ Begins to recall parts of a previously heard story. ▪ Requests to hear familiar stories, songs, and rhymes. ▪ Begins to follow the sequence of events in an orally-narrated story. 	<ul style="list-style-type: none"> ▪ Support child to use words to express needs and wants. ▪ Talk, sign, sing, and read to child. ▪ Expand child's sentences with descriptive responses (e.g. child says, "Ball," you respond with, "Here is the red ball.>"). ▪ Model simple sentences. ▪ Encourage use of pronouns from child's point of view (e.g. "I want milk" rather than, "Susie wants milk.>"). ▪ Tell child stories about his/her family, community, and culture. ▪ Incorporate songs and rhymes into stories you tell so child can participate in story-telling. ▪ Ask open-ended and "wh" questions (why, who, what, where, when, and how) to encourage child to describe an event or occurrence. ▪ Set aside time daily to engage in storytelling, singing, and talking with child.