

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****READING****GOAL 59: READING - CHILDREN DEMONSTRATE COMPREHENSION OF PRINTED MATERIALS AND ORAL STORIES.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
16 to 38 Months	Begins to attach meaning to stories and pictures.	<ul style="list-style-type: none"> ▪ Verbally labels pictures with words. ▪ Repeats familiar parts of a story, nursery rhyme, or music. ▪ Uses a questioning intonation when talking about a story. ▪ Recalls specific characters or actions from a story. ▪ May have a favorite book and ask for it to be read multiple times. ▪ Pretends to read a book to self or favorite toy. ▪ Uses pictures or scribbles to describe actions or ideas (e.g. views a picture of a person running, child says, "run"). ▪ Produces a multiple-word response to printed materials. ▪ Anticipates what comes next in known stories, with assistance (anticipates the next animal in an animal concept book). ▪ May use pretend play to act out familiar story with adult assistance. ▪ Responds to "wh" questions (who, what, where, when, why) after hearing or reading a story. 	<ul style="list-style-type: none"> ▪ Read daily to child. ▪ Plan to read and re-read books with patterns, rhyme, and repetition. ▪ Share enthusiasm and love for reading. ▪ Invite children to join in with repeated and predictable words, phrases, and rhymes. ▪ Help children make connections between the story and their own lives. ▪ Read books with child from child's own and other cultural backgrounds. ▪ Occasionally, stop to talk about the pictures, answer questions, discuss what might happen next, and think about what the characters might be feeling. ▪ Label shelves and toy containers with picture and printed word.