

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****READING****GOAL 60: READING - CHILDREN DEMONSTRATE AWARENESS THAT WRITTEN MATERIALS CAN BE USED FOR A VARIETY OF PURPOSES.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
16 to 38 Months	Engages independently in exploring books and actively listening to stories.	<ul style="list-style-type: none"> ▪ Enjoys books with clear pictures or photos about daily routines (eating, toileting). ▪ Recognizes and points to familiar environmental print labels and logos (stop signs, cereal boxes, toys). ▪ Enjoys books about different things (animals, occupations, trucks, farms, fairy tales, etc.). ▪ Responds to emotional expressions in books. ▪ Uses labels and pictures to organize and categorize materials. 	<ul style="list-style-type: none"> ▪ Play games with letter blocks. ▪ Point out signs in the environment. ▪ Point out child's written name and the letters in their name. ▪ Talk about environmental print on common products. ▪ Provide child with opportunities to help with shopping (making list, choosing items, simple counting of items). ▪ Model the use of a variety of written materials (grocery lists, notes). ▪ Begin to incorporate print found in child's everyday life into dramatic play.