

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****WRITING****GOAL 61: WRITING - CHILDREN DEMONSTRATE KNOWLEDGE AND USE OF LETTERS AND SYMBOLS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
16 to 38 Months	Begins to draw and scribble to express self and ideas.	<ul style="list-style-type: none"> ▪ Uses increasingly more purposeful scribbling. ▪ May substitute object as symbol (use block as phone or car). ▪ Makes intentional impressions with different materials. ▪ Uses drawing and painting to represent ideas and share new knowledge. ▪ Notices both words and pictures on a page. ▪ Uses horizontal scribbling to label drawings or imitate adults. ▪ Labels pictures using scribble writing. ▪ Uses symbols or pictures as a representation of oral language. ▪ Demonstrates an understanding that we hear and see words by pointing randomly to text while it is being read out loud (a spoken word is also represented in print). ▪ Talks about the meaning of what is being written or drawn (e.g. "This is the dinosaur eating..."). 	<ul style="list-style-type: none"> ▪ Provide child a variety of writing, drawing, and painting materials and time to experiment with them. ▪ Provide opportunities for child to use crayons, paint, and markers to express themselves and draw. ▪ When reading with child, point to pictures and words as they are read. ▪ Discuss with child the pictures they have created, focusing on the process of creating (e.g. "How did you make that big blue line?"). ▪ Read a variety of alphabet books with child, including books from different cultures. ▪ When reading with child, point to initial letters - especially letters in the child's name. ▪ Draw attention to signs and symbols in the environment (stop sign, Chinese writing on a Chinese restaurant sign). ▪ Provide opportunities for child to manipulate magnetic letters by naming the letters or using them to spell out simple words. ▪ Engage child in writing, scribbling, and drawing. Acknowledge their work and comment without trying to interpret.