

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****WRITING****GOAL 63: WRITING - CHILDREN USE WRITING FOR A VARIETY OF PURPOSES.**

| Age Range | Developmental Growth | Child Indicators | Caregiver Strategies |
|------------------------|--|---|--|
| 16 to 38 Months | Makes scribbles and marks in imitation of writing during play. | <ul style="list-style-type: none"> ▪ Makes scribbles and pictures to share with others. ▪ Imitates the act of writing during play and familiar routines. ▪ Uses writing props during play. ▪ May request an adult to write name or message on their work. ▪ Recognizes some environmental print/symbols (stop sign). ▪ Asks adult to label pictures that he/she has drawn. ▪ Makes cards and "messages" to give peers and significant adults, with assistance. | <ul style="list-style-type: none"> ▪ Write down what the child says regarding his/her own drawing. ▪ Provide opportunities for child to observe you writing for meaningful purposes. ▪ Write the children's names on artwork, asking them where on the paper they would like to have their names written. ▪ Work together to prepare written lists and notes, modeling writing for various purposes. ▪ Provide a variety of tools, medium, and space for child's expressive drawing. ▪ Provide props that promote writing opportunities (mail boxes, post office, shopping lists, notepad by play phone, computer keyboard). ▪ Offer paintbrushes and easels and flat surfaces for making marks that are more easily controlled than with other tools. ▪ Create projects with child that involve writing (make a note for grandma and grandpa, invite a friend to play, make a note to save a block structure built by the child). |