

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT**SUB-DOMAIN: SOCIAL DEVELOPMENT****INTERACTIONS WITH PEERS****GOAL 29: CHILDREN DEMONSTRATE POSITIVE NEGOTIATION SKILLS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>36 to 60 Months</p>	<p>Solves problems and communicate ideas with a peer, with adult supervision.</p>	<ul style="list-style-type: none"> ▪ Understands the concept of “mine,” “yours,” and “ours.” ▪ Initiates play and other activities with children using positive approaches. ▪ Uses simple strategies to solve problems, either individually or in a group (with assistance from an adult). ▪ Uses several turn-taking strategies (e.g. bartering, trading, and beginning to share). ▪ Without using physical aggression negotiates with other children to solve a problem, with some adult assistance. ▪ States a position with reasons (e.g. “I do not want to play right now. I am tired.”). ▪ Seeks out adult help when conflict solutions are not working. ▪ Considers the need or interest of another child and accepts or suggests mutually acceptable solutions. 	<ul style="list-style-type: none"> ▪ Provide activities that allow child to negotiate social conflicts (e.g. dramatic play, blocks, and a variety of multicultural dress-up clothes). ▪ Give child ample time to solve own problems before intervening. ▪ Model appropriate strategies for conflict resolution and use questions to stimulate thinking (e.g. “What’s happening here?” “What are you going to try next?”). ▪ Read stories, use flannel board, or invent puppet plays in which characters solve conflicts in socially appropriate ways. ▪ Build problem solving skills by engaging children in multi-faceted decisions and solutions (e.g. “What can you two work out? You both want to take pictures with the digital camera and you both want to use the keyboard on the computer. There is one camera and one computer. So how might you two work out some sharing plan?”). ▪ Model increasingly sophisticated vocabulary for negotiations and communicating ideas (e.g. trade, solve, plan, options, choices). ▪ Remind and help children follow through on solutions they come up with to negotiate with peers. ▪ Model and provide child with words to use when in a conflict (e.g. “Tell him he can have it when you’re done.” “May I have that when you’re done?”).