

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT**SUB-DOMAIN: SOCIAL DEVELOPMENT****PRAGMATIC BEHAVIOR****GOAL 31: CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
36 to 60 Months	Participate cooperatively in group activities.	<ul style="list-style-type: none"> ▪ Notices and comments on who is absent from routine group settings (play groups). ▪ Notices and comments if routines for the group are changed. ▪ Identifies self as a member of a group (refers to our family, our school, our team, our tribe). ▪ Observes and imitates behaviors of others in the group or family. ▪ Displays increased level of independent exploration. ▪ Uses play to explore, practice, and understand social roles. ▪ Joins a group of other children playing, with adult prompts, as needed. ▪ Maintains simple give and take interactions with peers and adults. ▪ Most of the time, complies with group rules. 	<ul style="list-style-type: none"> ▪ Promote a sense of community and interdependence within groups during daily activities and routines such as cleanup time, meal preparation, or reading, singing, or doing chores together. ▪ Offer props and materials that promote turn taking and sharing, such as table activities in child care groups, and passing food at the table in families. ▪ Expose children to groups of children across many settings, such as play groups, child care or early childhood programs, church groups, family groups, or friend groups, sporting events, or informal playground groups. ▪ When children see people in a role throughout the community from those working in stores, movies, restaurants, businesses, health care, law enforcement, or education, comment on those social roles. ▪ Talk about family roles and social aspects of belonging to a family. Enrich each child's understanding of their family group heritage and culture with everyday rituals and celebrations acknowledged and discussed. These might include simple and more complex actions such as how birthdays are celebrated, what the family does when grandpa comes to visit, what happens when someone gets married, or what the family does when they wake up and eat breakfast. ▪ Model teamwork with others to accomplish a task (e.g. have children watch adults prepare a meal together and ask them to contribute simple tasks to the team effort).