

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****READING****GOAL 58: READING - CHILDREN DEMONSTRATE AWARENESS OF PRINT CONCEPTS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>36 to 60 Months</p>	<p>Knows that languages and words have a written form that can be read, and shows awareness of reading conventions.</p>	<ul style="list-style-type: none"> ▪ Identifies or recognizes signs, symbols, or labels in the environment. ▪ Identifies some letters in own name, and some letters in others names. ▪ Enjoys following along as book is read. ▪ Begins to read books from front to back and recognizes front and back of book. ▪ Turns pages one at a time. ▪ Differentiates between print and pictures. ▪ Knows that printed text carries meaning when read. ▪ Recognizes that written words represent spoken words. ▪ Shows understanding that letters make up words. ▪ Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories. ▪ Differentiates between letters and numbers. ▪ Identifies words that look similar and different, with assistance. ▪ Begins to understand that print progresses from left to right (exceptions are Arabic, Chinese, and Japanese text). 	<ul style="list-style-type: none"> ▪ Read daily to child. ▪ Plan to read and re-read books with patterns and repetition. ▪ Share enthusiasm and love for reading. ▪ Encourage child to follow the text with movement, mime, or choral reading. ▪ Write child's name to label personal items, cubby. ▪ Write child's dictated stories and read back to them. ▪ Assist child in creating books and other printed materials in home language and other languages. ▪ When reading with child, use punctuation to create natural breaks (point to the period to indicate the end of the sentence). ▪ Keep a variety of fiction and non-fiction books, poetry, etc., where child can reach them and look through them. Place books near couch, chairs, pillows, and or bed. ▪ Add books and print-rich material to all play areas (cookbooks and shopping lists in play kitchen, mechanic manuals with play cars). ▪ Provide opportunities and materials to create books; having children draw pictures and dictate text. ▪ Uses both letters and numbers when writing for children. ▪ Make regular visits to the library. ▪ Allow children to select books.

			<ul style="list-style-type: none">▪ Label shelves and toy containers with picture and printed word.
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