

## DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY

### SUB-DOMAIN: LITERACY

#### READING

#### GOAL 59: READING - CHILDREN DEMONSTRATE COMPREHENSION OF PRINTED MATERIALS AND ORAL STORIES.

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p><b>36 to 60 Months</b></p>	<p>Understands information from oral stories, reading books, and pictures.</p>	<ul style="list-style-type: none"> <li>▪ Recognizes some words, including their own names, when spelled out in letters.</li> <li>▪ Uses pictures to predict a story.</li> <li>▪ Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.</li> <li>▪ Orally fills in or completes familiar text when looking at picture books.</li> <li>▪ Tells own stories with conventions (“once upon a time...”). Begins to make predictions for what comes next in the story.</li> <li>▪ Describes character and events in stories.</li> <li>▪ Explores characters in stories with puppets, dramatic play, and flannel board figures.</li> <li>▪ Begins to make personal connections to character and events in a story and relating to real life experiences.</li> <li>▪ Begins to understand the sequence of a story (beginning, middle, and end).</li> <li>▪ Makes up an ending for a story.</li> <li>▪ Distinguishes between fictional story books and non-fiction information books with assistance.</li> <li>▪ Recognizes that oral language has a written counterpart (a spoken phrase can be written and read).</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read daily to child.</li> <li>▪ Plan to read and re-read books with patterns and repetition.</li> <li>▪ Share enthusiasm and love for reading.</li> <li>▪ Provide child with literary props.</li> <li>▪ Ask child to make predictions about a story and draw connections to themselves.</li> <li>▪ Show the cover of a book and ask child to predict what will happen in the story.</li> <li>▪ When reading or telling stories with child, change roles; have the child become the storyteller and “read” to you.</li> <li>▪ When reading a favorite story with child, pause before an often repeated word and give him/her the opportunity to say the word.</li> <li>▪ Engage with child in retelling a recently read or listened to story.</li> <li>▪ Assist child in illustrating verses from popular children’s songs.</li> <li>▪ Engage child in looking at wordless picture books, tell the story in your own words, and then encourage child to tell their own version of the story based on the pictures.</li> <li>▪ Encourage child to discuss their ideas, feelings, and opinions about a book or story.</li> <li>▪ Make regular visits to the library.</li> <li>▪ Allow children to select books.</li> </ul>