

## DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT

### SUB-DOMAIN: LEARNING APPROACHES

#### REFLECTION AND INTERPRETATION

#### GOAL 6: CHILDREN CHANGE OR ADAPT THOUGHT PROCESSES, APPLYING PREVIOUSLY LEARNED CONCEPTS AND SKILLS TO NEW SITUATIONS.

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p><b>36 to 60 Months</b></p>	<p>Takes risks in novel situations, extending previous learning to the exploration of new settings, people, and objects.</p>	<ul style="list-style-type: none"> <li>▪ Shows empathy and concern for others.</li> <li>▪ Plays beside others, using the same kinds of toys or materials.</li> <li>▪ Takes turn in using toys and materials.</li> <li>▪ Sometimes plans and carries out play themes cooperatively with others.</li> <li>▪ Shows interest by asking about new things and people around them.</li> <li>▪ Can stop and shift activities, but sometimes needs help when deeply engaged.</li> <li>▪ Seeks out new experiences.</li> <li>▪ Tells others about events that happened in the past.</li> <li>▪ Represents things in the environment with available materials; moving from simple to complex representations.</li> <li>▪ Thinks out loud and talks self through a situation. Works out problems mentally, using past experiences and trial and error.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Provide many and varied safe toys and activities for children to play with alone and in adult-mediated groups.</li> <li>▪ Talk with child about what they have seen, heard, and done.</li> <li>▪ Rotate toys as child appears to lose interest. Later, re-introduce toy to spark renewed interest.</li> <li>▪ Provide opportunities and time for child to explore nature and the outdoors.</li> <li>▪ Provide time for and materials to process experiences and information.</li> <li>▪ Help child remember experiences with photos, mementos, found objects, and written stories.</li> <li>▪ Use perspective taking with stories ("If you were the Big Billy Goat Gruff, what you would do?").</li> <li>▪ Ask open-ended questions to encourage reflection (e.g. "What if?" "How else...?").</li> <li>▪ Talk with children about their likes and interests, and point out how people are different.</li> <li>▪ Interpret a peer's intentions or point of view as part of conflict resolution.</li> </ul>