

**DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT****SUB-DOMAIN: COGNITION AND COGNITIVE PROCESSES****CONCEPT FORMATION/MEMORY****GOAL 9: CHILDREN USE PRIOR RELATIONSHIPS, EXPERIENCES, AND KNOWLEDGE TO BUILD FOUNDATIONAL MEMORY.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p><b>36 to 60 Months</b></p>	<p>Combining past experiences and familiar situations, explores, plans, problem solves, and carries out plans.</p>	<ul style="list-style-type: none"> <li>▪ Explains events that happened in the past.</li> <li>▪ Represents things in environment with available materials; moving from simple to complex representations (e.g. recreate picture of a house, build road with blocks, or make a tree with modeling clay).</li> <li>▪ Thinks out loud and talks self through a plan or situation.</li> <li>▪ Works out problems using information from prior experiences rather than through trial and error.</li> <li>▪ Tells a story or recounts an event from photographs of self and others (e.g. "We made a big tent with boxes and blankets.").</li> <li>▪ Points to and tells about objects that are out of place.</li> <li>▪ Asks or tells when a parent goes away to work and asks or predicts when they will return.</li> <li>▪ Completes sequence puzzles and pictures.</li> <li>▪ Uses words for yesterday, today, and tomorrow even though the timing may be incorrect.</li> <li>▪ Tells others about their acquaintances and experiences without considering the other person's lack of knowledge with the topic or person.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Engage child about what he/she has seen, heard, or done.</li> <li>▪ Be certain a child gets to respond by intentionally waiting for the child to respond.</li> <li>▪ Help child remember experiences using photographs, mementos, and re-told stories.</li> <li>▪ Ask open-ended questions that encourage reflection (e.g. "What if...?" "How else could you do this?").</li> <li>▪ Provide play interactions with children and props that elicit previous experiences.</li> <li>▪ Use photos to prompt routines such as hand washing, brushing teeth, putting away toys.</li> <li>▪ Sing songs and tell/read stories with repeating lines or sequences of activities.</li> <li>▪ Play "remember when" games.</li> <li>▪ Write down family stories and read them back to the children.</li> <li>▪ Play name word games and sing name songs to help children know one another's names.</li> <li>▪ Rotate toys and activities based on input from children and their comments about past experiences.</li> </ul>