

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT**SUB-DOMAIN: COGNITION AND COGNITIVE PROCESSES****REPRESENTATIONAL THOUGHT AND PLAY****GOAL 14: CHILDREN PARTICIPATE IN EXPLORATORY PLAY.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
6 to 18 Months	Use sensory motor skills to engage with people and objects.	<ul style="list-style-type: none"> ▪ Uses all five senses to examine different objects with attention to detail. ▪ Spontaneously initiates movement and motor play. ▪ Waves, pinches, throws, drops, shakes, kicks, hits, pats, rolls, mouths, bats at, and manipulates objects. ▪ Makes sounds, including self-talk while playing. ▪ Engages in reciprocal play with balls or throwing toys. ▪ Seeks out filling and dumping or pushing and pulling activities. ▪ Responds to movement games such as Hokey Pokey, dancing, Eensy Weensy Spider. ▪ Seeks and manipulates objects child sees caregivers use (keys, cell phones, hairbrushes, writing utensils). 	<ul style="list-style-type: none"> ▪ Provide a safe environment for exploring and movement. ▪ Engage in games with passing and rolling balls, and soft toys. ▪ Explain what is occurring and what comes next during every day routines. ▪ Provide an array of play objects that meet child's current development. ▪ Play music, sing songs, and dance with child. ▪ Because mouthing is a primary means of sensory exploration, supervision at all times is necessary.