

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LANGUAGE****VOCABULARY****GOAL 51: CHILDREN USE RECEPTIVE VOCABULARY.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
6 to 18 Months	Responds to spoken language in context.	<ul style="list-style-type: none"> ▪ Recognizes words (e.g. Mama, eat, cup, foot, nose). ▪ Understands simple phrases (wave bye-bye, look up). ▪ Is attentive to the sounds and cadences of home language. ▪ Responds with gestures. ▪ Responds to the context of “no.” ▪ Responds to caregivers voice, watching eyes and mouth (may pat face or reach for mouth). ▪ Attends to music or singing. ▪ Gives objects on request. ▪ May look to or go to familiar objects and people when named. ▪ Understands and responds to simple questions (e.g. “Where is the doggie?”). ▪ Has a receptive vocabulary of approximately fifty words in home language. 	<ul style="list-style-type: none"> ▪ Talk, sign, and sing to child during daily routines. ▪ Use simple verb noun combinations (e.g. “Car goes.” “Throw the ball.” “Hold the cup.”). ▪ Use repetitious language (“Up, up, up.”). Pair the words with actions. ▪ Model appropriate language. ▪ Point to and label objects, toys, and people in their natural setting. ▪ Respond to a child’s vocalizations with the same sound the child makes, or add new words. ▪ Use variety of experiences - people, activities, and settings to introduce varied vocabulary. ▪ Introduce new words in the context of daily life activities by narrating what child sees, hears, smells, touches, and tastes. ▪ Provide opportunities to point to familiar objects and actions for which he/she knows the names. ▪ Play labeling games (e.g. “Where is your nose?”). ▪ Read picture books daily, including poetry-rich with a variety of sound, cadence, and word patterns, nursery rhymes, and “baby books.” ▪ Provide developmentally appropriate books (board and/or cloth books that child can touch and manipulate). ▪ Use a combination of baby signs and gestures from child’s experience, and words when talking with child.