

**DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY****SUB-DOMAIN: LITERACY****READING****GOAL 56: CHILDREN DEVELOP PHONOLOGICAL AWARENESS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<b>6 to 18 Months</b>	Uses sounds for a variety of purposes.	<ul style="list-style-type: none"> <li>▪ Has a repertoire of intentional vocalizations that is recognizable by caregivers.</li> <li>▪ Experiments with sounds such as blending vowels and consonants in babbling (bababa or dadada). First words may be Mama, Dada, or ba for ball).</li> <li>▪ Begins using single sounds and words to label objects, pictures, and body parts.</li> <li>▪ Vocalizes familiar words when read to.</li> <li>▪ Recites last word of familiar rhymes, with assistance.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Respond to child's vocalizations addressing the need the child has indicated.</li> <li>▪ Label a child's intended vocalization (e.g. "You made a giggle, and I think you are happy," or "You said, "Uh, uh, uh, and that sounds like you are wanting something. Shall I pick you up?").</li> <li>▪ Label environmental sounds.</li> <li>▪ Use playful sounds in interactions with the child.</li> <li>▪ Use animated expressions and language.</li> <li>▪ Sing songs and play finger games.</li> <li>▪ Read books that have sound effects (e.g. Dinosaur Roar; Polar Bear, Polar Bear; What Do You Hear?).</li> <li>▪ Clap, stomp, dance, or finger tap to songs familiar to child as they are sung.</li> </ul>