

**DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY****SUB-DOMAIN: LITERACY****READING****GOAL 57: READING - CHILDREN MAKE CONNECTIONS BETWEEN SOUNDS, SYMBOLS, AND LETTERS.**

| Age Range      | Developmental Growth  | Child Indicators   | Caregiver Strategies  |
|----------------|---|--|---|
| 6 to 18 Months | Recognizes that pictures can be paired with words and sounds. | <ul style="list-style-type: none"> <li>▪ Shows increasing awareness of the sound of spoken words by focusing on the speaker.</li> <li>▪ Looks at pictures, and when cued, points to and makes sounds that are representative in the pictures.</li> <li>▪ Shows a preference for favorite books.</li> <li>▪ Attends to and then, points to pictures when named.</li> <li>▪ Looks at books and turns pages.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Read to child daily.</li> <li>▪ Make books available to child throughout the day.</li> <li>▪ Offer books on low shelves, and with adequate, comfortable space for the child to handle the books.</li> <li>▪ Respond to child's growing attention by following a child's lead for exploring a book together. It is not necessary to read all the words in the book. Read with the child's attention and interest in mind. Reading a book together should be relaxing and fun for both the adult and the child.</li> <li>▪ Identify pictures in books and the environment.</li> <li>▪ Name items from a picture book, and cue a child to point to the item.</li> <li>▪ Point to words while reading with child.</li> </ul> |