

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****WRITING****GOAL 61: WRITING - CHILDREN DEMONSTRATE KNOWLEDGE AND USE OF LETTERS AND SYMBOLS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
6 to 18 Months	Begins to produce marks with a variety of tools.	<ul style="list-style-type: none"> ▪ Explores materials and medium with hands, feet, and body. ▪ Begins to recognize that they can make marks on a variety of mediums (e.g. shaving cream, sand, whipping cream, etc.). ▪ Makes marks on paper and other surfaces. ▪ Creates vertical and horizontal lines. 	<ul style="list-style-type: none"> ▪ Provide materials that lend themselves to patting, slapping, pushing, pulling, flatten clay, and finger paint with edible paint. ▪ Point out shapes in the natural environment (wheel is a circle, box is a square) and trace the shape with child's finger. ▪ Encourage child to make marks in sand, dirt, flour. ▪ With supervision, introduce paper and crayon and have child draw; hang the picture on display and/or share with rest of family. ▪ Engage child in writing, scribbling, and drawing. Acknowledge their work and comment without trying to interpret. ▪ Use soap crayons in the bath and take turns drawing lines. ▪ Paint with water on the sidewalk or walls. ▪ Provide auditory cues to child's activity as the child marks the surface (round and round, zoom across). ▪ Make lines and circles in cookie dough and feel the configuration.