

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****WRITING****GOAL 62: WRITING - CHILDREN USE WRITING SKILLS AND DEMONSTRATE KNOWLEDGE OF WRITING CONVENTIONS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
6 to 18 Months	Manipulates objects with increasing control and intentionality.	<ul style="list-style-type: none"> ▪ Grasps objects primarily with palmar grasp (fist). ▪ Picks up small items using pincer grasp (i.e. forefinger and thumb). ▪ Uses objects for a variety of purposes (e.g. a spoon to eat, to beat on the table, or to brush through their hair). ▪ Crosses midline with hands. ▪ Passes objects from one hand to the other. ▪ Uses whole arm to make strokes (e.g. marks with water on a brush on the sidewalk, or makes broad strokes with paint on big paper). ▪ Uses palmer grasp (fist) to hold writing tools. 	<ul style="list-style-type: none"> ▪ Offer textured toys and toys that can be mouthed, held, and dropped without breaking. For safety, toys should be no less than 1 inch in diameter. ▪ Allow child to finger feed small bits of food from a tray or flat surface (peas or cereal) with adult supervision. ▪ Encourage child to pick up thin books and papers from a flat surface. ▪ Provide a variety of tools for children to make marks and explore that tool, and their arms, hands, and fingers. ▪ When adult is writing, seat child nearby and offer large crayons, markers, and paint brushes to mark on paper.