

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT**SUB-DOMAIN: COGNITION AND COGNITIVE PROCESSES****REPRESENTATIONAL THOUGHT AND PLAY****GOAL 14: CHILDREN PARTICIPATE IN EXPLORATORY PLAY.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Expands knowledge of materials and tools to incorporate into play activities.	<ul style="list-style-type: none"> ▪ Creates elaborate block construction. ▪ Uses rules and boundaries in representational building. ▪ Experiments with balance, ramps, pulleys, and other tools when block building, constructing, or manipulating objects. ▪ Takes apart/deconstructs to gain an understanding (gears, old sewing machine). ▪ Works to replicate a building, object, or event through drawing/painting or block building. ▪ Climbs, slides, runs, kicks, and jumps to explore movement. ▪ Makes up games to test skills. ▪ Reinterprets the rules for a game or sport to fit skill levels. 	<ul style="list-style-type: none"> ▪ Enrich and structure environment (block area with extensive shapes and number of blocks; provide block props and raw materials). ▪ Ask clarifying questions to extend play or overcome frustration. ▪ Help groups of children negotiate rules and fairness. ▪ Provide outdoor play environments for active games, observation, and exploration. ▪ Provide increasingly complex opportunities to use tools and explore constructions with a variety of materials (carpentry tools, wood, and nails).