

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT**SUB-DOMAIN: SOCIAL DEVELOPMENT****INTERACTION WITH ADULTS****GOAL 27: CHILDREN TRUST, INTERACT WITH, AND SEEK ASSISTANCE FROM ADULTS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Uses strategies to interact with familiar adults across a variety of situations.	<ul style="list-style-type: none"> ▪ Shows confidence and positive feelings about relationships with primary caregiver and significant adults in the near environment (e.g. health care provider, teachers, next door neighbors, custodian, bus-driver), in addition to primary caregivers, confides in at least one adult. ▪ Plays independently seeking solutions to problems, but seeks comfort or additional information or help from adults when problem solving solutions do not work. ▪ Uses words to express needs and to negotiate with adults. ▪ Seeks adult assistance to resolve conflict and safety concerns. ▪ Asks questions and checks with an adult before deviating from rules and routines. ▪ Uses familiar and culturally-specific communication style and their appropriate uses. 	<ul style="list-style-type: none"> ▪ Help children brainstorm solutions for overcoming challenges when they ask for assistance. ▪ When a child faces dilemmas (when two equally good solutions are possible), help children identify and clarify options and choose from those options. ▪ When a situation where bias arises, use the experience to discuss solutions and alternatives. ▪ Offer time and space for a child to talk individually with trusted adults concerning emotional issues. ▪ Model acceptance of individual differences. ▪ Specifically identify and bring trusted members of the community into the child's activities, and teach them about trusted community members and their roles as helpers. ▪ Support child's social negotiations with other adults and children. ▪ When talking with children, have real conversations, asking real questions, and listening to and responding genuinely to the child's responses and cues. ▪ With adult input, help child identify a variety of options for taking action in both pleasant and distressing situations, and help the child choose the best choices among the options.