

**DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT****SUB-DOMAIN: SOCIAL DEVELOPMENT****INTERACTIONS WITH PEERS****GOAL 29: CHILDREN DEMONSTRATE POSITIVE NEGOTIATION SKILLS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<b>60 Months through Kindergarten</b>	Communicates with peers to solve conflicts, negotiate solutions, and share ideas.	<ul style="list-style-type: none"> <li>▪ Attempts to settle disputes or solve problems with another child through negotiation, addressing own rights, and the other child's needs with assistance (e.g. "I'll use the paste for these two pieces of paper, and then give it to you.").</li> <li>▪ Acknowledges that play and learning includes issues of fairness, rules, intentions, or motives.</li> <li>▪ Verbally asserts needs when disagreeing with friends, without aggression.</li> <li>▪ Offers solutions for solving conflicts and problems.</li> <li>▪ Responds to suggestions when solving problems with others (e.g. "You can have it now, if I can have it later.").</li> <li>▪ May spend more time negotiating the rules of the game than playing the game.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Support child's attempts to problem-solve and manage conflicts, rather than solving it for them (e.g. "What should we do to solve this problem?").</li> <li>▪ Break down options for solving conflicts and negotiations into small steps (e.g. "What do you want to try first?").</li> <li>▪ Model increasingly sophisticated vocabulary for negotiations (e.g. negotiate, alternatives, goals, costs and benefits, risks, outcomes, consequences).</li> <li>▪ Support trying more than one solution (e.g. "What are some things you could try? What are you going to try first? What next?").</li> </ul>