

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT**SUB-DOMAIN: EMOTIONAL DEVELOPMENT****SELF-CONCEPT****GOAL 36: CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Describes own personal characteristics, preferences, and abilities.	<ul style="list-style-type: none"> ▪ Takes pride in responsibilities and follows through on them (e.g. helps with chores, takes care of simple tasks for a younger sibling, or helps out with activities in their classroom). ▪ Begins to show self-direction in actions. ▪ Differentiates preferences for self and others (e.g. "I like to play with the barn and fences." "She likes to play with the horses in the barn."). ▪ Tells others about own individual abilities. ▪ Identifies self roles and those of others in the family, school, and community. ▪ Asks for help, as needed. ▪ Recognizes own success in activities (e.g. "I made the pudding for dinner." "I chose my own clothes today." "I helped Caleb when he couldn't get the glue open."). 	<ul style="list-style-type: none"> ▪ Provide opportunities for child to share information about self in multiple ways (e.g. storytelling, drama, drawing, and writing). ▪ Offer opportunities for the child to tell about the characteristics he/she has that represent his/her background and family. ▪ Provide culturally relevant materials that allow the child to see self in books, dolls, and dramatic play materials. ▪ Help children document their accomplishments on charts or in digital picture displays.