

DOMAIN 4: GENERAL KNOWLEDGE**SUB-DOMAIN: CREATIVE ARTS****EXPRESSION AND REPRESENTATION****GOAL 46: CHILDREN USE CREATIVE ARTS TO EXPRESS AND REPRESENT WHAT THEY KNOW, THINK, BELIEVE, OR FEEL.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>60 Months through Kindergarten</p>	<p>Displays a repertoire of skills for using tools for art, music, and words to express knowledge, thoughts, and feelings.</p>	<ul style="list-style-type: none"> ▪ Responds to and creates music and rhythms to express thoughts, feelings, and energy. ▪ Expresses feelings and ideas using art, music, drama, and movement. ▪ Uses simple instruments such as rhythm sticks, tambourines, or drums to create rhythm, beat, and patterns. ▪ Shows interest in more complicated instruments (e.g. guitar, keyboards, marimba, drums). ▪ Makes up songs, rhyming verses, repetitive rhythmic patterns, and story lines to tell and retell events and express feelings. ▪ Plans and works alone and with others in a variety of art projects. ▪ Shows persistence and elaboration when engaging in artistic projects. ▪ Uses poetry as a springboard to drama. ▪ Illustrates ideas then dictates narration for the picture. ▪ Uses novel ways to use objects and media for creative expression (e.g. combining paper cups, collage scraps, and carpentry to make a mobile). 	<ul style="list-style-type: none"> ▪ Offer an assortment of art materials in readily available spaces and places. ▪ Provide time and space for artistic expression daily. ▪ In curriculum planning, assure that creative arts are included for both structured and unstructured activities. ▪ Intentionally plan for creative arts activities both indoors and outdoors. ▪ Display art projects completed by child, as well as copies of classic art, if possible. ▪ Take child on trips to museums and community centers to view what other people have created and to share ideas and feelings about art. Offer reproductions and art books when museums are not available. ▪ Take child to music, dance, and theatre performances. ▪ Develop a classroom stage for children's presentations. Include digital videos, microphones, and curtains for an environment that encourages performance. ▪ Encourage child to draw, paint, sing, or move the way he/she feels. ▪ Introduce child to more complex musical instruments (guitar, piano) and instruments from diverse cultures. ▪ Display children's efforts for dictation and illustrations of ideas, stories, and events in public settings and in a child's personal portfolio. ▪ Read aloud original and classic poetry to children, varying tone and cadence as you read.

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