

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****READING****GOAL 58: READING - CHILDREN DEMONSTRATE AWARENESS OF PRINT CONCEPTS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>60 Months through Kindergarten</p>	<p>Demonstrates increasing skills in print directionality and understands that print holds meaning which can be read.</p>	<ul style="list-style-type: none"> ▪ Demonstrates how to follow text in proper order on a written page while reading or following along (for English: left to right and top to bottom). ▪ Identifies numerals 0-20. ▪ Reads familiar sight words (names on cereal boxes). ▪ Reads some environmental print (bus, STOP). ▪ May recognize when something is written in his/her home language (ELL). ▪ Chooses books according to interests. ▪ Identifies and explains the role of the author and illustrator of a book. 	<ul style="list-style-type: none"> ▪ Demonstrate, explain, and provide opportunities for child to use books; introducing the parts of a book (title page, front and back covers). ▪ When reading with child, use punctuation to create natural breaks (e.g. "Let me finish this sentence before I answer your question." When the sentence is complete, point to the period to indicate the end of the sentence.). ▪ Use child-made books to identify parts of the book. ▪ Acknowledge child when he/she uses printed matter appropriately (looks at the picture on the cover page to find what the book is about). ▪ Provide a variety of printed materials including books in play areas (cookbooks, catalogues, junk mail, or magazines). ▪ Provide opportunities and materials to create books; having child dictate story and then draw pictures. Later dictate story and then draw illustrations. ▪ Label shelves and toy containers with picture and printed word; progress to print only. ▪ Suggest looking together for a reference book when child raises a question or seeks more information. ▪ Make regular visits to the library. ▪ Allow children to select books.