

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****READING****GOAL 59: READING - CHILDREN DEMONSTRATE COMPREHENSION OF PRINTED MATERIALS AND ORAL STORIES.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Interprets information from stories and printed material.	<ul style="list-style-type: none"> ▪ Knows that print conveys meaning. ▪ Compares stories with real life (e.g. "that can't really happen"). ▪ Uses pictures to infer or predict meaning in text read aloud and/or shared with others. ▪ Uses strategies such as questioning or predicting to comprehend printed material. ▪ Recalls a story with some level of detail pertaining to the characters and setting. ▪ May read some words and phrases in environmental settings ("That bathroom says "Boys," "There is a SAVE sign on the block tower."). ▪ Asks questions for clarification and further understanding. ▪ May ask to tell or read own story. 	<ul style="list-style-type: none"> ▪ Read part of the story in a book and ask child to predict how the story ends. ▪ Use simple stories to help child understand cause and effect (e.g. "Humpty-Dumpty broke into pieces. I wonder what happened."). ▪ Discuss the theme of the book or the "heart of the author's message." ▪ After reading text, allow time for child to discuss their ideas, feelings, and opinions about the book. ▪ Try to read/look up answers to questions with the child (e.g. for the question: "What should you wear today?" read the weather forecast in a printed form to find an answer). ▪ Reading books with number concepts (e.g. "Ten Black Dots," by Donald Crews). ▪ Make regular visits to the library. ▪ Allow children to select books. ▪ Suggest looking together for a reference book when child raises a question or seeks more information.