

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT			
SUB-DOMAIN: COGNITION AND COGNITIVE PROCESSES			
REPRESENTATIONAL THOUGHT AND PLAY			
GOAL 15: CHILDREN PARTICIPATE IN PRETEND OR SYMBOLIC PLAY.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
Birth through 8 Months	Sustains brief playful interactions with caregiver support.	<ul style="list-style-type: none"> ▪ Coordinates body and visual cues with caregiver. ▪ When stimulated, gazes at, away from, and back to caregiver in a reciprocal manner. ▪ Initiates interaction with adult using eye gaze, smiling, or verbalizations. ▪ Responds with interest to Peek-a-Boo and hand clapping. ▪ Plays with sounds while exploring a toy. ▪ Smiles, coos, and relaxes muscles in reciprocal play with caregiver. 	<ul style="list-style-type: none"> ▪ Engage baby in playful interactions (smiles, face-making, stroking), and respond to child's cues of stimulation and over-stimulation. ▪ Watch for child's signals of looking to engage in interactions. ▪ During care giving tasks, bring baby close and talk softly (feeding, diapering, face washing). ▪ Provide baby opportunities to see objects and people when interested and alert. ▪ Sing songs, say rhymes, look out the window, and show picture books while baby is alert and interested.