

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT			
SUB-DOMAIN: SOCIAL DEVELOPMENT			
INTERACTIONS WITH PEERS			
GOAL 29: CHILDREN DEMONSTRATE POSITIVE NEGOTIATION SKILLS.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
Birth through 8 Months	Initiates interactions with caregivers and responds to caregiver's interactions.	<ul style="list-style-type: none"> ▪ Communicates needs through crying, vocalizations, and movements. ▪ Uses sounds to interact with caregiver in a conversational way (e.g. baby says, "Ooh" and caregiver says, "Ooh"). ▪ Gazes at others, maintains brief eye contact, and follows movement in the room. ▪ Reaches out toward adults, other children, or objects. ▪ Expresses self through differing vocalizations (e.g. differentiated cries of hunger, pain, anger, or protest). ▪ Mimics facial expressions and simple movements. ▪ Gives or takes toys from a familiar adult, in the latter months of this stage. ▪ Gives cues to initiate interaction with caregiver, by the end of the period. 	<ul style="list-style-type: none"> ▪ Interact with child by holding, cuddling, hugging, smiling, and laughing with child; appropriate to the child's responses. ▪ Nurture child during stressful times by using touch, verbal responses, or gestures. ▪ Learn to recognize child's intent and various vocalizations, facial expressions, gestures, and body language. ▪ Use words to label or narrate daily routines or child's expressions. ▪ Give child time to respond to interaction and then describe their response (e.g. "You are so excited about this rattle! Do you want to hold it?"). ▪ Make time for give and take when interacting with a baby. Be patient to wait for a response from the baby after you offer a sound or a facial expression. ▪ Follow the child's lead for when to gaze at each other and when to look away, when to laugh and be silly, and when to be less stimulating.