

<b>DOMAIN 4: GENERAL KNOWLEDGE</b>			
<b>SUB-DOMAIN: CREATIVE ARTS</b>			
<b>EXPRESSION AND REPRESENTATION</b>			
<b>GOAL 46: CHILDREN USE CREATIVE ARTS TO EXPRESS AND REPRESENT WHAT THEY KNOW, THINK, BELIEVE, OR FEEL.</b>			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<b>Birth through 8 Months</b>	Responds to light, color, sound, texture, and motion.	<ul style="list-style-type: none"> <li>▪ Seeks visual complexity such as light and dark or strong patterns.</li> <li>▪ Visually tracks moving colorful objects or persons.</li> <li>▪ Gazes at pictures, photographs, and mirrors.</li> <li>▪ Calms to repetition, but shows interest when repetition ceases and a new sensation is offered (e.g. sucks harder on a pacifier, turns toward new sensation, or makes sounds).</li> <li>▪ Mimics sounds, facial expressions, and gestures of another person.</li> <li>▪ Responds with smiles, sounds, or calming to music and when rhythmically moving in caregiver's arms.</li> <li>▪ Responds to preferred and non-preferred textures and sensory experiences.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Provide visual contrasts of colors, patterns, contrast, and light in baby's environment.</li> <li>▪ Imitate and respond to child's sounds and visual cues.</li> <li>▪ Actively describe to child what you see.</li> <li>▪ Make up and sing songs to and with child during daily routines and activities (e.g. "Rain, rain, little clouds" sung to the tune of Twinkle, Twinkle Little Star" or "The wheels on the stroller go bump, bump, bump").</li> <li>▪ Provide visual and tactile textures for child to see and touch.</li> <li>▪ Provide environmental supports during routines that are specific (e.g. mobiles or pictures in the diapering area).</li> </ul>