

Early Years Conference Program



My schedule at-a-glance

Tuesday, 13th

Session	Room	Time
Breakfast	Simplot	7:45-9:00
Keynote	Simplot	9:00-10:15
A		10:30-12:00
Lunch on your own		
B		1:30-3:00
C		3:15-4:45
Evening	Hatch A	5:30-8:30
Concert	Simplot	6:30

Wednesday, 14th

Session	Room	Time
Breakfast	Simplot	8:00-8:45
Keynote	Simplot	8:45-10:00
D		10:15-11:45
Lunch/ Keynote	Simplot	12:00-1:15
E		1:30-3:00
Capnote	Simplot	3:15-4:30

Boise State University
Student Union Building
2nd Floor
Nov 13 and 14, 2012



Welcome to Idaho's 7th Early Years Conference!

The Roots of Success, our Early Years '12 theme, signifies the many exciting ideas and national conversations about health, activity, nutrition, early intervention, resilience, and the push for reading at grade level. "Roots" is a metaphor for the work we do: building critical relationships, facilitating the essential development that supports later academic learning, and nurturing the whole child and family. Strong healthy roots support growth, and perhaps like roots, our work isn't always visible. Early childhood is filled with growth - tangible and intangible, obvious and subtle, immediate and long-term.

Early Years '12 brings together inspiring national speakers and excellent Idaho presenters offering an array of stimulating presentations addressing early childhood from birth through age five. Our keynote speakers give you the opportunity to hear about their work in more depth and ask questions in smaller breakout sessions. With more than 30 session options, Early Years '12 highlights the many interrelated aspects of growth that impact young children and families.

Tuesday evening we are offering a special session devoted to collaborative work in early childhood, providing an overview of the partnership between the Idaho State Department of Education and Head Start in aligning the eGuidelines to the common core. This session is required for anyone applying for the BSU teacher education credit (in addition to attending all other conference sessions).

Also Tuesday evening, we are presenting a free concert open to the public: *Jim Gill's Family Room Tour 2012*. The concert is sponsored by Early Years '12, the Commission for Libraries, and the Boise Public Library.

The Early Years planners know that time with colleagues and informal networking are important elements of a good conference. While calls and webinars meet many needs, other connections via face time, serendipitous conversations, and meeting new people enrich our professional lives. Join your colleagues to explore issues, discuss best practices, consider solutions, and investigate cross-disciplinary approaches in early childhood at Early Years '12!



Tuesday, November 13

7:45-8:30 [Simplot Ballroom]	Registration and Breakfast, 2nd floor Student Union Building (SUB)
8:30-9:00 [Simplot Ballroom]	Welcome and Introductions
9:00-10:15 [Simplot Ballroom]	Keynote, Megan McClelland • <i>Early School Success: Self-Regulation, Risk, and Academic Achievement</i>
10:15-10:30	Break, visit vendors
10:30-12:00	Session A
12:00-1:30	Lunch on your own (see list of eateries on "More Useful Information" page); visit vendors
12:00-1:30 [Simplot A]	AI MEarly Idaho Panel Discussion and Luncheon; pre-registration required
1:30-3:00	Session B
3:00-3:15	Break, visit vendors
3:15-4:45	Session C

Evening Sessions

5:30-8:30 [Hatch A]	Shannon Dunstan, Carolee Eslinger, Carolyn Kiefer • <i>Collaborative Work in Early Childhood</i> . This session is required for anyone applying for the BSU teacher education credit (in addition to attending all other conference sessions).
6:30-8:30 [Simplot Ballroom]	Concert: <i>Jim Gill's Family Room Tour 2012</i> . Jim Gill's music play creates a family room in the concert hall! Free to public and conference participants.

Wednesday, November 14

8:00-8:30 [Simplot Ballroom]	Registration and Breakfast
8:30-8:45 [Simplot Ballroom]	Welcome
8:45-10:00 [Simplot Ballroom]	Keynote, Ron Fairchild • <i>The Early Years and the Early Grades: Community Solutions to the Grade-Level Reading Challenge</i>
10:00-10:15	Break, visit vendors
10:15-11:45	Session D
12:00-1:15 [Simplot Ballroom]	Lunch and Keynote, Laura Porter • <i>Adverse Childhood Experience (ACE) Science: The Magnitude of the Solution is in Our Hands</i>
1:15-1:30	Break, visit vendors
1:30-3:00	Session E
3:00-3:15	Break, visit vendors
3:15-4:30 [Simplot Ballroom]	Capnote, Jim Gill • <i>Music Play with Purpose</i>

Conference Goals

- To improve knowledge of current research, evaluative techniques, and best practices that benefit infants and young children.
- To promote networking and strengthen early childhood partnerships, programs, and initiatives at community, regional, and state levels.
- To promote the benefits of prevention and education and enhance the quality of early intervention services in Idaho.
- To strengthen and support families and the unique and diverse populations within Idaho communities.

Megan McClelland



Early School Success: Self-Regulation, Risk, and Academic Achievement

MEGAN MCCLELLAND is an Associate Professor in Human Development and Family Sciences at Oregon State University where she serves as Director of the

Healthy Development in Early Childhood Research Core at the Hallie Ford Center for Healthy Children and Families. Her research focuses on school readiness including links between self-regulation and academic achievement from early childhood to adulthood, recent advances in measuring self-regulation, and intervention efforts to improve these skills in young children. She is currently conducting a four-year federally-funded project to develop a measure of self-regulation, and a large intervention trial to improve school readiness and promote healthy development in young children.

Laura Porter



Adverse Childhood Experience (ACE) Science: The Magnitude of the Solution is in Our Hands

LAURA PORTER currently serves as the Director of ACE Partnerships for Washington State's largest agency: the Department of Social and Health Services. She works with state managers and community leaders to embed ACE study findings and related neuroscience and resilience findings into policy, practice, and community norms.

For 17 years, Laura was Staff Director for the Washington State Family Policy Council. She worked with an extensive set of partners from seven state agencies, 53 community collaboratives, and thousands of residents to develop a unique model for improving the capacity of communities to improve child, family, and community life. Using this model, communities align and leverage resources and generate more impactful strategies. Communities using the model have documented reductions in the rates of seven major social problems and adverse childhood experience prevalence among young adults. Cost savings from caseload reductions attributable to the Family Policy Council in child welfare, juvenile justice, and public medical costs associated with births to teen mothers alone exceed \$55m/biennium.



Ron Fairchild

The Early Years and the Early Grades: Community Solutions to the Grade-Level Reading Challenge

In his current position as president and CEO of the Smarter Learning Group, a national education consulting firm, **RON**

FAIRCHILD helps cities and communities identify proven solutions and strategies to improve public education. Prior to starting the firm, Ron served as the founding CEO of the National Summer Learning Association. He was also executive director of its predecessor organization, the National Center for Summer Learning, at Johns Hopkins University from 2002 through 2009.

Under Ron's leadership, the organization grew from a local program to a national intermediary organization working with a 50-state network of more than 5,000 summer learning providers that collectively serve more than two million children and young people annually. His earlier positions as the director of education programs for the Boys & Girls Clubs of America, and as education associate with the Public Education Network, helped him see the breadth of organizations that could provide wonderful learning opportunities for children.

Jim Gill



Music Play with Purpose

JIM GILL is a musician and author with unique credentials among children's artists. Jim is a child development specialist, completing his graduate studies in child development at the Erikson Institute of Chicago, with a special emphasis on the study of play. For this reason, each of

Jim's recordings and books is created as an opportunity for playful interactions between a child and a caring adult.

Jim has released six award-winning CDs of music play for young children that are favorites in family rooms, classrooms, and playrooms. Jim is also the author of two children's books. His latest, *A Soup Opera*, is a sing-along opera inspired by concerts that Jim performs with symphony orchestras. The book received an American Library Association award in 2010.

Over the years Jim has shared his expertise and ideas on music, play, and literacy with organizations such as Head Start, The National Association for the Education of Young Children, The National Association for Family Child Care, and the Chicago Symphony Orchestra.



BUILDING FAMILY STRENGTHS: Identifies and supports the unique and specialized needs of children and their families.



HEALTH, SAFETY, AND WELL-BEING: Emphasizes the importance of supporting and nurturing young children, including safety issues, child abuse and neglect, prevention, and intervention.



EARLY CARE AND LEARNING: Focuses on early child development, research, and educational practices that enable infants and young children to reach their maximum potential.



PROGRAM/PROFESSIONAL DEVELOPMENT: Highlights program models and best practices to enhance professional work with young children and families.



INFANT/EARLY CHILD MENTAL HEALTH: Centers on the social and emotional development of children from birth through age five and their families, including relationships, risks, and best-practice interventions.

Keynote • 9:00 AM-10:15 AM • Tuesday, November 13 • Simplot Ballroom**Megan McClelland, Ph.D. • Early School Success: Self-Regulation, Risk, and Academic Achievement**

This presentation will discuss the importance of children's early self-regulation for school success throughout childhood and into adulthood. It will describe how children growing up in the context of risk are especially at risk for poor self-regulation and academic achievement, but also show how strong self-regulation can be a compensatory factor for children at risk. Finally, the talk will focus on interventions that have been found to strengthen children's self-regulation and early school success. [CEU]

Session A • 10:30 AM-12:00 PM • Tuesday, November 13**A1 [Trueblood] Harriet Shaklee, Ph.D. • Engaging Parents in their Children's Early Math Learning**

Many early childhood professionals have incorporated emergent math materials into their programs, but how much do parents know about early math learning? This session will introduce strategies for parents to support early math development in their young children through fun activities to do at home. Participants will take home two full lesson plans for parent-child meetings to be used by early childhood professionals as they work with families in their programs. [CEU]

**A2 [Brink] Angela Lindig • Medical Home for Young Children with Special Needs**

This session will discuss what families with young children with special needs should look for in a doctor and doctor's office. This interactive session will educate participants to ask questions to ensure young children with special needs receive high quality, comprehensive care, focused on their specific needs.

**A-3 [Hatch A] Megan McClelland, Ph.D. • Red Light, Green Light! Promoting Self-Regulation in Young Children**

This session will focus on the results of recent interventions aimed at promoting children's self-regulation in early childhood. Results and examples will be shared from a recent study using classroom games to promote self-regulation in young children. Discussion will focus on how to translate these results into practice for educators, caregivers, and practitioners. [CEU]

**A-4 [Hatch B] Staci Shaw, M.Ed.; Julie Armstrong, M.Ed. • Early Literacy: The Roots of Reading**

Early Literacy is what young children know about reading and writing before they actually learn to read and write. Children who enter school with specific early literacy skills are better able to benefit from the reading instruction they receive when they arrive at school. Participants in this session will learn how to strengthen these skills in children from birth to age six, within child care environments and through outreach to parents. [CEU]

**A-5 [Hatch C] Laura Alfani, MPH; Erika Wainaina, LMSW • Unnatural Causes - In Sickness and In Wealth & When the Bough Breaks**

In this session participants will have the opportunity to view and discuss *Unnatural Causes*, the acclaimed documentary series broadcast by PBS that begins to tackle the root causes of our alarming socio-economic and racial inequities in health. Startling new research findings suggest there is much more to our health than bad habits, health care, or unlucky genes. The social circumstances in which we are born, live, and work can actually get under our skin and disrupt our physiology as much as germs and viruses. *When the Bough Breaks* examines the relationship between race and pregnancy outcomes. Research shows that African Americans disparately experience low birth weight pregnancy outcomes compared to their Caucasian counterparts. But why? How can class and racism disrupt our physiology? Through what channels might inequities in housing, wealth, jobs, and education, along with a lack of power and control over one's life, translate into bad health? [CEU]

**A-6 [Hatch D] Susan Nelson, M.Ed. / IMH-E® (III); Annie Robertson, MA • Social and Emotional Screening and Assessment Tools**

Relationships are in the eyes of the beholder. How can we perfect our observation skills? Does a parent or teacher interview scale really catch what we need? [CEU]

AIM Early Idaho • 12:00 PM-1:30 PM • Tuesday, November 13 • Simplot A Ballroom

Expert Exchange: the State of Idaho Infant and Early Childhood Mental Health This interactive, informative, and fun session will provide participants with the latest information about infant and early childhood mental health training opportunities, programs, and services from state leaders and experts. In addition, you will learn how to reinforce infant and early childhood mental health concepts with your team back home through some fun and reflective activities. A light lunch will be available. **PRE-REGISTRATION REQUIRED \$5.00 DONATION AT THE DOOR**

Session B • 1:30 PM-3:00 PM • Tuesday, November 13**B-1 [Trueblood] Wickes MacColl, M.Ed.; Shelli Hansen, AA • Stewards of Children, Darkness to Light's childhood sexual abuse prevention training Part I**

Stewards of Children teaches adults how to prevent, recognize, and react responsibly to child sexual abuse. The program is designed for individuals concerned about the safety of children as well as organizations that serve youth. *Stewards of Children* is the only nationally distributed program proven to increase knowledge, improve attitudes, and change child-protective behaviors. Participants will learn the seven steps to preventing childhood sexual abuse in their organization, home, or community, and receive needed resources for responding to concerns surrounding abuse. [CEU]

**B-2 [Hatch B] Jane Matthews, M.Ed. • Three Cheers for Trees! Exploring Nature with Early Learners**

This workshop is an introduction to the early childhood environmental education curriculum of Project Learning Tree. You will experience hands-on sensory activities which encourage toddlers and young children to discover and observe nature. Activities integrate nature-based exploration with art, literature, math, music/movement, and outdoor play to facilitate meaningful learning. [CEU]

**B-3 [Hatch C] Pat Carroll, BA • *Magic Moments: The Art of Responsive Infant Care***

In this workshop participants will: be introduced to the basics of early brain development, be presented with strategies to optimize early learning, explore two models of infant curriculum, be provided with an opportunity to imagine an ideal infant environment, learn the importance of health practices, consider the essential element of relationships and bonding in infant care, and discuss how to incorporate family culture and special needs. [CEU]

**B-4 [Hatch A] Lori Roggman Ph.D.; Mark Innocenti, Ph.D. • *Developmental Parenting and Assessing Parenting Outcomes***

Doctors Lori Roggman and Mark Innocenti are professors at Utah State University and authors of the book *Developmental Parenting: A Guide for Early Childhood Practitioners*. This session will provide an overview of the concept of developmental parenting which refers to parent behaviors that support children's early development and describe an intervention that may be used for practitioners to facilitate developmentally supportive parenting. This session will briefly discuss a number of assessment tools to measure outcomes of these interventions included in *Developmental Parenting*. [CEU]

**B-5 [Brink] Erika Blanchard, M.S., CCC-A, F-AAA • *Early Hearing Care Plan***

This session will help professionals who work with young children understand the need for ongoing surveillance of hearing for all children. This session will cover the early hearing care plan that can include risk factor monitoring throughout childhood. [CEU]

**B-6 [Hatch D] Carol Grise, MA, LMFT, LPC, IMH-E® (IV) • *Reflective Practice 101 Part I***

What exactly is reflective practice? Where did it all begin? What is best practice in terms of implementing reflective practice concepts to support the optimal social-emotional health and well-being of infants, toddlers, and their families? This two-part workshop will provide an overview of relationship-based practice utilizing a reflective practice model. [CEU]

Session C • 3:15 PM-4:45 PM • Tuesday, November 13

**C-1 [Trueblood] Wickes MacColl, M.Ed.; Shelli Hansen, AA • *Stewards of Children, Darkness to Light's childhood sexual abuse prevention training Part II***

Stewards of Children teaches adults how to prevent, recognize, and react responsibly to child sexual abuse. The program is designed for individuals concerned about the safety of children as well as organizations that serve youth. *Stewards of Children* is the only nationally distributed program proven to increase knowledge, improve attitudes, and change child-protective behaviors. Participants will learn the seven steps to preventing childhood sexual abuse in their organization, home, or community and receive needed resources for responding to concerns surrounding abuse. [CEU]

**C-2 [Brink] MarLee Harris, RD, LD; Morgan Hanson, MPA; Angie Gribble, MHS • *Nourishing Idaho's Future: The Importance of Food Security for Young Children***

Meet with a panel of early childhood hunger relief and nutrition specialists to discuss, discover, and develop ideas of: how hunger affects Idaho's children, the importance of nourishing young children, how Idaho is ensuring young children have access to nutritious food, and ways we each can improve the nutritional health of Idaho's young children. Feel connected and engaged in nourishing Idaho's future as you advocate and care for children. [CEU]

**C-3 [Hatch B] Harriet Shaklee, Ph.D. • *Meet the Parents***

The parents of the young children we work with are generally young adults who face some unique challenges in establishing family homes with a stable income base. This workshop will look at the lives of young adults as they lay the foundation for family life, exploring the implications for the young children they will nurture. [CEU]

**C-4 [Hatch A] Susan Hansen, M.Ed.; Amanda Stearns, MS CCC-SLP; Christy Cronheim, M.Ed. • *Evidence-based Practices for effective intervention with very young children with Autism***

This session will provide evidence-based practices and tools for successful intervention for young children (under age three) with Autism. Resources and examples will be shared regarding how various tools can be effectively applied in home or community settings. [CEU]

**C-5 [Hatch D] Alex Zamora, LMSW • *Cultural Competency: Ethical considerations of working with Latino families***

Idaho's Hispanic population is nearly 12% of the entire state, thus creating awareness and understanding as to the breadth of influences the Latino culture has on this population, particularly as viewed from a family perspective. In addition, ethical requirements based on professional codes of ethics must be considered to ensure appropriate interventions are used to balance culture, individualism, and family. This session will provide basic cultural information and statistics on Idaho Latinos, all upon a backdrop of professional ethics. [CEU]

**C-6 [Hatch C] Carol Grise, MA, LMFT, LPC, IMH-E® (IV) • *Reflective Practice 101 Part II***

What exactly is reflective practice? Where did it all begin? What is best practice in terms of implementing reflective practice concepts to support the optimal social-emotional health and well-being of infants, toddlers and their families? This two-part workshop will provide an overview of relationship-based practice utilizing a reflective practice model. [CEU]

Evening Session • 5:30 PM-8:30 PM • Tuesday, November 13 • Hatch A

**Shannon Dunstan, MSW; Carolee Eslinger, LSW, MPH; Carolyn Kiefer, MS • *Collaborative work in Early Childhood***

[Required for anyone applying for the BSU teacher education credit, in addition to attending all other conference sessions.]

This session will provide an overview of the collaborative work between the State Department of Education and Head Start in aligning the eGuidelines to the Common Core, the Infant Toddler Program incorporating Part C regulations into Interagency Agreements, and new processes, procedures, and changes to the ECO/IEP process. [CEU]

Jim Gill's Family Room Tour 2012 • 6:30 PM • Tuesday, November 13 • Simplot Ballroom

Jim Gill, an award-winning musician and author, offers more than a show to watch. Each concert is an opportunity for family play! In concert, Jim strums energetic rhythms on his banjo while everyone claps, sings, dances, and even sneezes along to the silly and inspiring musical games that he creates. This year's Family Room Tour celebrates the release of Jim's new CD and DVD, *Music Play for Folks of All Stripes*, which received an American Library Association Award! Children and parents can play along to a sampling of his new musical games in addition to old favorites.

Keynote • 8:45 AM-10:00 AM • Wednesday, November 14 • Simplot Ballroom



Ron Fairchild, M.Ed. • *The Early Years and the Early Grades: Community Solutions to the Grade-Level Reading Challenge*

The Campaign for Grade-Level Reading is a collaborative effort by foundations, nonprofit partners, states, and communities across the nation to: close the gap in reading achievement that separates many low-income students from their peers; raise the bar for reading proficiency so that all students are assessed by world-class standards; and ensure that all children, including and especially children from low-income families, have an equitable opportunity to meet those higher standards. The campaign aims to make grade-level reading proficiency for all children by the end of third grade a national priority. Find out how you can mobilize your community to respond to this challenge. [CEU]

Session D • 10:15 AM-11:45 AM • Wednesday, November 14



D-1 [Hatch A] Maureen Durning, BS, BA; Jane Zink, MA • *Strengthening Families: Building the Protective Factors from the Inside Out*

Strengthening Families is based on partnering with families to build the protective factors which have been proven to prevent child abuse and neglect and to promote healthy child development and well-being. The Idaho Association for the Education of Young Children, in collaboration with the Idaho Children's Trust Fund, created a comprehensive toolbox of training modules to help professionals working with children shift their focus to working with families. This interactive workshop will include an overview of the Strengthening Families framework, a demonstration of activities from the toolbox modules, and a discussion of ideas for embedding Strengthening Families further into the fabric of families, child care settings, social service agencies, and communities. [CEU]



D-2 [Farnsworth] Katie Lamansky, CHES; Kendra Witt-Doyle, Ph.D.; Vicky Runnoe, BS; Alyson Heim, MA • *Childhood Obesity and Connecting to the Outdoors*

This session will cover the effects of childhood obesity, resulting from physical inactivity and poor nutrition, on children's health and how children are losing their connection with nature. Participants will learn about specific programs combating childhood obesity and "Nature Deficit Disorder" that can be used in their classrooms. Educating children about the wonders of nature through wildlife exploration and outdoor play will provide an early foundation for development and foster a lifetime of appreciation for health, nature, and learning. [CEU]



D-3 [Hatch C] Staci Shaw, M.Ed.; Julie Armstrong, M.Ed. • *Early Learning at Your Library*

Participants in this session will learn about the many free programs and resources available at your library for families, educators, community organizations, family services professionals, and child care providers. See how Idaho libraries can partner with you to support early learning and help develop literacy in the home and child care environments. [CEU]



D-4 [Barnwell] Jim Gill, M.Ed. • *Inspiring Music Play for the Classroom*

This session is a great complement to Jim Gill's keynote address. It is filled with the musical inspiration you'll need to keep energized all day! Jim will lead everyone through a number of his unique creations in music play and discuss how they inspire young children not only to move, but to regulate their movements...not only to sing, but to make connections between the words they sing and the printed word. You'll bring some inspiration back to your work with young children! [CEU]



D-5 [Hatch D] Shannon Dunstan, MSW • *School-Based Medicaid Redesign*

This session will discuss legislative changes to School-Based Medicaid Services. Participants will get an overview of the proposed replacement services for Developmental Therapy and IBI, expanded use of Personal Care Services, and options for implementation of the changes. [CEU]



D-6 [Trueblood] Ron Fairchild, M.Ed. • *Promising Practices from the Grade-Level Reading Communities Network*

Join our keynote speaker for a more in-depth discussion of locally-driven strategies for improving reading proficiency among low-income students by the end of the third grade. This session examines the work of the Campaign's network of 124 communities across the country in fostering solutions to three challenges - school readiness, school attendance, and summer learning. [CEU]



D-7: [Hatch B] Carol Grise, MA, LMFT, LPC, IMH-E® (IV) • *Ethics in Home Visiting*

Building relationships in home visiting programs is the crux of effective services. However, those same relationships in the context of families' home environments can be challenging. In addition to an overview of ethical issues in human services work, this session will look at the complexities of maintaining appropriate boundaries while working with infants, toddlers, and parents in their homes. Questions such as do you accept a cup of coffee, use the family bathroom, or accept a snack offered by a family, will be addressed. We will also discuss the concept of dual relationships, the role of self-disclosure, and maintaining relationships with families and children when program services end. [CEU]

Lunch & Keynote • 12:00 PM-1:15 PM • Wednesday, November 14 • Simplot Ballroom



Laura Porter, BA • Adverse Childhood Experience (ACE) Science: The Magnitude of the Solution is in Our Hands

The Adverse Childhood Experience Study introduces a powerful set of facts that support a new paradigm for health, education, and human services: the impacts of cumulative childhood experience affect a lifetime of health, safety, and prosperity. ACEs are becoming understood as the leading public health and social problem in our nation. Similar to other major public health discoveries of the last two centuries, ACE Study findings open a new way to understand the origins of health and social problems. [CEU]

Session E • 1:30 PM-3:00 PM • Wednesday, November 14



E-1 [Farnsworth] Sarah Leeds, MPH • Understanding Domestic Violence in the Context of Home Visitation

This session will review the basic signs of domestic violence. It will also introduce participants to the myriad effects of domestic violence on children with an emphasis on how trauma affects early learning. Participants will learn how home visitation staff can be the first vital link to assistance and support services for a family experiencing domestic violence. Finally, this presentation will introduce the basics of safety planning for home visitors and home visitation staff who are working with families experiencing domestic violence. [CEU]



E-2 [Trueblood] Terri MacDonald, BA; Kate Nelson, MS; Panel of refugee childcare providers • New

Investments, New Opportunities: An Innovative Approach in Developing Quality Child Care Businesses for Refugees

The NIÑO (New Investments, New Opportunities) Project provides technical assistance, training, and small start-up grants to qualified refugee family child care entrepreneurs. Not only does this project increase self-sufficiency within the entrepreneur's household, it also serves a critical need for other refugee parents looking for a nurturing and culturally-rich setting. Thus, this work results in other refugees securing jobs and increasing the economic well-being of many. [CEU]



E-3 [Hatch B] Cristianne Lane, MA • The Idaho Early Literacy Project: Where We Have Been and Where We are Headed!

Lee Pesky Learning Center started this important project in 2005 with our Every Child Ready to Read and Every Child Ready for Math booklets for parents. Since then, we have trained over 1,000 Idaho-based early care providers in best practices for literacy and math. We will share the results of this project (including student outcome data) and free resources for parents and professionals. We will also share our next exciting project: The Every Child Ready for Literacy and Math Toolkit! [CEU]



E-4 [Barnwell] Laura Porter, BA • Pathways to More Joyful, Fulfilling, and Healthful Lives

Findings from the Adverse Childhood Experience (ACE) study invite new ways of thinking, structuring services, and empowering community. This workshop will provide information about promising approaches for mobilizing action and developing ACE-informed practice improvements that are grounded in the fields of psychology, sociology, community psychology, anthropology, political economics, criminal justice, and systems thinking. Practical examples of practice change processes used in Washington will be provided, as well as theoretical constructs that can inform next steps. Participants will contribute professional and personal experience to inform a holistic and integrated model for diverse contributions to preventing ACEs and moderating their effects. [CEU]



E-5 [Hatch A] Kathy Griffin, BA, ATP • Using Assistive Technology to Facilitate Communication and Play for Children with Disabilities

Children with disabilities often have difficulty learning to play and to explore their environment. They often need specialized and/or adapted toys. Playtime is also an excellent opportunity to model and introduce communication strategies and tools. This session will explore strategies and toys to encourage independent, parallel, and group play. This session will also look at how to incorporate communication strategies and tools into the play environment to improve meaningful communication. Resources for both toys and communication strategies will also be discussed.



E-6 [Hatch C] Shannon Dunstan, MSW • ECO/IEP Process Changes in Early Childhood

This session will discuss the findings from a two-year quality assurance study of Idaho's Early Childhood Outcome process - Indicator 7. Participants will learn about the changes to the Early Childhood Outcome process and Early Childhood Special Education Preschool IEP's. Individuals will be introduced to the new ECO/IEP process, timelines, new forms, supporting documents, and ideas about how teachers can prepare for implementation of the new process. [CEU]



E-7 [Hatch D] Judy Cross, MSN, RNC, FNC, CNS-BC • Maternal Mental Health: Implications for the Health of Infants and Families

This session will discuss mood disorders of pregnancy and postpartum (and possibly menopause for grandmothers), importance of early recognition and treatment, cognitive and emotional outcomes in older children who had depressed mothers, and ways that childcare professionals can pick up on mental health issues in mothers, as well as provide education and referral for parents exhibiting depression or other mood disorders. [CEU]

Capnote • 3:15 PM-4:30 PM • Wednesday, November 14 • Simplot Ballroom

Jim Gill, M.Ed. • Music Play with Purpose

Early childhood professionals are most interested in the fact that Jim Gill's music play is created with a purpose, based on graduate studies in child development and 20 years of experience leading play programs for families of children with special needs. In this energizing session, Jim Gill helps explain the purpose behind his play. His active music play provides a context for children to develop abilities, such as self-regulation, essential to school success. Jim's clever word play and rhymes in the context of active movement games also provide broad opportunities for literacy development. Teachers and care providers will leave the session with a repertoire of music play activities that can be put to immediate – and purposeful – use in their program. Best of all, they will leave the session understanding the power of play to inspire agility in thought and a love of learning. [CEU]

Credits are available for IdahoSTARS, Boise City Licensing, Social Work (LSW, LMSW, LCMSW), Professional Counselors, Marriage & Family Therapists, Certified Family Homes providers, and Personal Care Service providers.

A *Certificate of Attendance* documenting contact hours will be passed out at the end of each applicable session stating title, level, and contact hour verification.

Conference participants are responsible for submitting their information to the appropriate organization for professional and/or continuing education credit.

Sessions available for CEUs are listed in brackets at the end of each description: [CEU]



To Receive IdahoSTARS Training Hours:

- 1. Submit copies of each of your conference session certificates**
- 2. Complete the Reflective Evaluation online through your Provider Training Account**

Send To:
IdahoSTARS Training Office
PO Box 444061
Moscow, ID 83844
OR
Fax to: 208-885-6085
OR
Scan and Email to: idahostars@uidaho.edu

Please contact the IdahoSTARS Training Office with any questions by dialing the 2-1-1 Idaho CareLine.

Boise State University Professional Education Credit

The Professional Education Credit option for teachers is through BSU. Payment (\$65) will be required for the single credit encompassing 16 contact hours. All sessions, including Keynotes and Capnote and either the evening session on November 13th, or the pre-conference session on November 12th, are required for this option. For more information, please visit the BSU Professional Education Credit table in the conference hallway.

The Planning Committee

The Early Years Conference was made possible because of the time and dedication from the planning committee! All of the committee members are wearing green ribbons on their name badges. If you see one of them, please take a moment to thank them for their great work!

Carolyn Kiefer, Committee Chair

Gretchan Heller, Co-Chair

Sharon Matthies, Co-Chair

Marian Woods, IDHW

Shannon Dunstan, State Dept of Education

Staci Shaw, Idaho Commission for Libraries

Deb Jaussi, Idaho Educational Services for the Deaf and Blind

Carrie Mori, Saint Alphonsus Regional Medical Center and AIMEarly Idaho

Carolee Eslinger, IDHW

Dieuwke Spencer, IDHW

Laura Alfani, IDHW

Roger Sherman, IDHW

Beth Oppenheimer, Idaho AEYC

Sponsors and Contributors

Primary Sponsor

Idaho Head Start Collaboration, IDHW

Conference Contributors

- **Idaho Department of Health and Welfare (IDHW)**
 - Division of Family and Community Services:
 - Infant Toddler Program
 - Division of Health:
 - Maternal and Child Health
 - Office of the Director:
 - Bureau of Public Information and Communication
- **Idaho State Department of Education**
- **Idaho Association for the Education of Young Children**
- **Idaho Children's Trust Fund**
- **Idaho Commission for Libraries**
- **Idaho Educational Services for the Deaf and Blind**
- **Saint Alphonsus Regional Medical Center**
- **Idaho Association for Infant and Early Childhood Mental Health (AIMEarly Idaho)**

A special THANK YOU to the many volunteers who helped make Early Years a success, assisting with areas such as registration, room monitoring, hallway navigation, and conference preparation.

Early Years '12 has a record number of vendors this year at 31 spaces filled! Thank you to all of our vendors for their support and contribution to the success of Early Years! Please take the time to visit the vendors and learn what they have to offer.

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- 2-1-1 Idaho CareLine, IDHW
- AGBell Idaho Chapter/Strickland Ear Clinic
- AIMEarly Idaho
- Blue Cross of Idaho Foundation for Health
- Boise State University, Dept. of Special Education & Early Childhood Studies
- Calico Pediatric Therapy Center
- Chatterbox Speech & Language
- Children's Special Health Program, IDHW
- CHIPRA Project, Mountain States Group
- Elks Rehab System
- Idaho Assistive Technology Project
- Idaho Association for the Education of Young Children
- Idaho Botanical Garden
- Idaho Commission for Libraries
- Idaho Dairy Council
- Idaho Division of Early Childhood
- Idaho Food Bank
- Idaho Immunization Program, IDHW
- Idaho Infant Toddler Program, IDHW
- Idaho KIDS COUNT, Mountain States Group
- Idaho Public Television
- Idaho Sound Beginnings, IDHW
- Kaplan Early Learning Company
- Project Learning Tree
- Saint Alphonsus Rehabilitation Services Pediatrics
- The Lotus Tree Sensory Integration Center
- Treasure Valley Education Partnership
- WIC Program, IDHW



Second Floor

Ah Fong Room 1

Alexander Room 2

Art Gallery

Barnwell Room 3

Bergquist Lounge

Boyington Room 4

Brink Room 5

Cataldo Room 6

Chief Joseph Room 7

Cultural Center

Farnsworth Room 8

Fisher Room 9

Foote Room 10

Hatch Ballroom 13

International Student Services

Jordan Ballroom 15

Shipman Room 19

Simplot Ballroom 18

Student Involvement and Leadership Center

Student Union Administration

Trueblood Room 21

Women's Center



THE IDAHO COMMISSION FOR LIBRARIES' READ TO ME PROGRAM IS PROUD TO BRING YOU:



IDAHO PAVES THE WAY WITH ACCESS TO PRINT

The goal of this new program is to significantly increase the amount of reading done in Idaho homes and early childhood education settings. To achieve this goal, the Idaho Commission for Libraries will be using grant and state funds totaling over \$300,000 over three years to build three new elements into the successful Read to Me program.



Implement the new Books to Go program

By partnering with Head Start, developmental preschools, child care centers, and home-based child care providers to place Books to Go at these locations, parents and caregivers will have convenient, continuous access to pre-packaged books. Child care providers will be able to use the books and materials throughout the day and parents will be able to check out a bag of books when they pick up their child. Contact your local library to bring Books to Go to your families.



Implement statewide "Storytimes Online"

Many families and child care providers are not able to attend library storytimes. This will bring storytimes to them by creating a parent-friendly website with access to TumbleBooks™ in English and Spanish, daily activities to develop early literacy skills including fingerplays and songs modeled in video clips, and other educational information. This new DayByDayID.org site will be a great resource for Idaho families, librarians, educators, and caregivers.

DayByDayID.org
STORYTIMES ONLINE



Communication, Collaboration, and Coalition Building

ICfL will work with libraries and community partners to increase awareness of the valuable role libraries play to ensure children begin school with a strong foundation of early literacy skills. A statewide campaign to advance early literacy will be delivered in English and Spanish.

Please contact Stephanie Bailey-White for more info at:

Stephanie.Bailey-White@libraries.idaho.gov

Routes to Reading is funded by a grant from the Institute for Museum and Library Services, and is supported in part by the J.A. and Kathryn Albertson Foundation.



JIMGILL'S FAMILY ROOM TOUR



*Jim Gill's music play
creates a family room
in the concert hall!*

COMING TO



Boise State University, Student Union Building in the Simplot Ballroom

When: Tuesday, November 13th, 6:30 PM-----Free to the public!!

Brought to you by the Idaho Early Years Conference '12 and your local library!

Visit www.earlychildhood.dhw.idaho.gov for more information.

iPhone/Android

App

Download the Early Years application from your app store or scan the QR code below.



WiFi

Free WiFi will be available through the Bronco Guest public access account. No password necessary.

Parking

Free all-day parking is available in the Lincoln Parking Structure across the street from the SUB. The **parking code is: 20126890**. You will also need your stall number.

ATM Locations

ATMs are located on the 1st floor near the C3 Convenience Store.

Handouts

In an effort to *go green* this year, we have asked presenters to make their handouts available electronically. Many are available during the conference on the Early Years website at <http://healthandwelfare.idaho.gov/Children/EarlyChildhoodInfo/EarlyYears2012/tabid/2151/Default.aspx>, while all remaining handouts will be posted within two weeks of the end of the conference.

Book and CD Selling

Jim Gill will be selling and signing his books and CDs on Tuesday evening and Wednesday. A kiosk will be set up at the Simplot Ballroom.

Recycling

Water stations will feature recyclable cups and snack plates. Please use the recycle collection stations located throughout the SUB. To learn more about green measures, including BSU's rooftop garden and bee farm, visit:

<http://sub.boisestate.edu/sustainability-in-the-sub/>.

Other Events

BSU is hosting two other events on Tuesday, Nov 13. There will be a health fair from 10 AM-3 PM, and an evening event at 7 PM. Both events will be in the Jordan Ballroom on the 2nd floor of the SUB. Please be aware of extra folks and pay close attention to signage.

Hotels

Spring Hill Suites Marriott Boise
Park Center
424 E. ParkCenter Blvd, 83706
208-342-1044
www.marriott.com/boidt

TownePlace Suites Marriott Boise
Downtown
1455 S Capital Blvd, 83706
208-429-8881
www.marriott.com/boits

Where to Eat

Eateries in the SUB, 1st floor:
Subway, Mai Thai, La Tapatia, Chick-fil-A, Moxie Java, the C3 Convenience Store, University Break Co., and Boise River Cafe.