

Habilitative Interventionist Competency Coursework Guidelines

These guidelines include the requirements for professionals seeking to provide Habilitative Intervention as defined in IDAPA 16.03.10.685.03.

Providers of habilitative intervention must meet the following minimum qualifications:

- Must hold at least bachelor’s degree in a human services field from a nationally accredited college;
- Must be able to provide documentation of one (1) year’s supervised work experience with **children with developmental disabilities**. Experience must be gained through at least part time, paid employment or university practicum experience or internship. **Resume must include details on specific dates (Day/Month/Year) of employment or experience. Volunteer work is excluded.**
- Must complete competency coursework approved by the Department to demonstrate competencies related to the requirements to provide habilitative intervention.

Competency Coursework Requirements Approved by the Department

TO DELIVER HABILITATIVE INTERVENTION TO CHILDREN AGE 3 THROUGH 17 your transcript must contain nine (9) semester credit hours of required courses at the 200 level or above, and must include a description of the minimum content for each course. The nine credits must be equivalent to 3 semester credit hours from each of the 3 areas listed below. The course must be from an accredited university or college. Professional Development courses are accepted if they are from an accredited university or college, are equivalent to a 3 semester credit college course, and include documentation of a competency exam.

Required Course	Must contain the minimum course content in the course description from the course catalog. If the course description is minimal, please include a course syllabus. (Combining multiple courses will not meet the requirement. It must be one single 3 semester credit course at or above the 200 level for each requirement.)
ABA	Scientifically based behavior change methods, functional assessments, observation methods, goal and objective writing, various reinforcement techniques, data collection and interpretation, development and monitoring of an appropriate intervention based on the function of the problem behavior.
Child Development	Child development, learning and cognitive development for children through adolescence. Lifespan or Human Development Courses must contain a minimum of 75% of the course content addressing children under age 18. This is shown by submission of a course syllabus.
Learning	Development of learning and the major principles of learning including, classical conditioning, operant conditioning, developmental stages, motivation and memory.

If a professional has a degree in ABA, or certification in BCBA or BCaBA, they will automatically meet the full competency coursework requirement.

TO DELIVER HABILITATIVE INTERVENTION TO CHILDREN BIRTH TO THREE (3). Habilitative interventionists serving infants and toddlers from birth to three (3) years of age must have six (6) semester credit hours at the 200 level or higher of required courses listed below, and must include a description of the minimum content for each course. The six credits must be equivalent to 3 semester credit hours from each of the 2 areas listed below. The course must be from an accredited university or college. Professional Development courses are accepted if they are from an accredited university or college, are equivalent to a 3 semester credit college course, and include documentation of a competency exam.

Required Course	Must contain the minimum course content in the course description from the course catalog. If the course description is minimal, please include a course syllabus. (Combining multiple courses will not meet the requirement. It must be one single 3 semester credit course at or above the 200 level for each requirement.)
Child Development	Child development, learning and cognitive development for children through adolescence. Lifespan or Human Development Courses must contain a minimum of 75% of the course content addressing children under age 18. This is shown by submission of a course syllabus.
Learning	Development of learning and the major principles of learning including, classical conditioning, operant conditioning, developmental stages, motivation and memory.

In addition, Habilitative Intervention staff serving infants and toddlers from birth to three (3) years of age must have:

1. a minimum of two hundred forty (240) hours of professionally-supervised experience with young children who have developmental disabilities and one (1) of the following: **AND**
2. Elementary Education or Special Education certificate with an endorsement in Early Childhood Special Education; **OR**
3. Blended Early Childhood / Early Childhood Special Education (EC/ECSE) certificate; **OR**
4. Bachelor's or Master's degree in Special Education, Elementary Education, Speech-Language Pathology, Early Childhood Education, Physical Therapy, Occupational Therapy, Psychology, Social Work, or Nursing **PLUS** a minimum of 24 semester credits in (EC/ECSE) that must cover the following standards in their content:
 1. Promotion of development and learning from children birth to three years of age;
 2. Assessment and observation methods for developmentally appropriate assessment of young children;
 3. Building family and community relationships to support early intervention;
 4. Development of appropriate curriculum for young children, including IFSP and IEP development;
 5. Implementation of instructional and developmentally effective approaches for early learning, including strategies for children who are medically fragile and their families; **AND**
 6. Demonstration of knowledge of policies and procedures in special education and early intervention and demonstration of knowledge of exceptionalities in children's development.

How do I apply for Certificate of Completion?

Your application must include:

1. Application for Certificate of Completion- www.childrensDDservices.dhw.idaho.gov.
2. Resume supporting your experience requirement in detail. **Resume must include specific dates (Day/Month/Year) of employment or experience with children with Developmental Disabilities.**
3. Diploma showing at least a bachelor degree in a human service field.
4. Transcript identifying student name and school name. **Please place an asterisk beside each of the courses you want considered. Include the course number on the application.**
5. Copy of the college course description for each course from the course catalog. If the course description is minimal, please include a course syllabus.
6. **All fields of your application must be completed. *Incomplete applications will be returned.***

How do I renew my Certificate of Completion?

Certificates of Completion will be issued for 2 years. Prior to the expiration, individuals are required to complete and submit the following:

1. Application for renewal, including demographics and current employment.
2. Documentation of training as outlined in IDAPA 16.03.10.685.07. Individuals must complete 12 hours of yearly training to maintain a habilitative intervention certificate.

TO SUBMIT YOUR DOCUMENTATION:

When completed:

- ****PREFERRED**** Scan and Email to: FACSDDCO@dhw.idaho.gov; or
- Mail to: Idaho DHW, FACS DD, 450 W. State St. 5th Floor, Boise, ID 83702-0036; or
- Fax to: 208-332-7331

It is your responsibility to maintain your Certificate of Completion. A DDA is no longer the primary facilitator of certification. To maintain a certificate you must assure that you update your information, complete the continuing training requirements, and renew your certification prior to the expiration date.

For questions regarding competencies and coursework, please contact ***Oscar Morgan at 334-5777 or Rebecca Fadness at 334-5701***