

# Idaho Paramedic Transition Course Individual Continuing Education Tracking

Licensed providers who attend a transition course can count each hour in the transition course for continuing education if signed and verified by the course instructor. It is therefore strongly encouraged for students to track their transition course hours and associated categories and venues of the hours\*. Make sure to have your instructor sign and verify your attendance. *Your instructor may track these hours for you, please verify with your instructor. Remember, meeting personnel license renewal requirements is your responsibility, not your instructor's.*

\*Students who complete 75% of their required continuing education hours in an Idaho approved transition course are exempt from venue requirements outlined in by [IDAPA 16.01.07 EMS Personnel Licensing Requirements](#).

## Continuing Education Categories for Personnel Licensure Renewal

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| 1. Pediatric Assessment and Management | 6. Public Health                                   | 11. Shock and Resuscitation   |
| 2. Anatomy and Physiology              | 7. Pharmacology                                    | 12. Trauma  |
| 3. Medical Terminology                 | 8. Airway Management, Ventilation, and Oxygenation | 13. Special Patient Populations (Such as bariatric, geriatric, obstetrics, pregnancy, etc.) |
| 4. Pathophysiology                     | 9. Patient Assessment                              | 14. EMS Systems and Operations  |
| 5. Life Span Development               | 10. Medical Conditions                             |   |

Section Title	Idaho EMT Transition Instructional Guideline	Hours	Continuing Education Category(s) – Specify the number of hours /category (if more than one category covered)	Date Content Covered	Instructor Verification Signature
Preparatory • EMS Systems	I. Standard IDAPA 16.01.07.075 Standards of Professional Conduct for EMS Personnel II. Patient Safety				
Preparatory • Research	I. Research Principles to Interpret Literature and Advocate Evidence-Based Practice				
Preparatory • Workforce Safety and Wellness	I. Standard Safety Precautions II. Personal Protective Equipment III. Stress Management IV. (Selected Topics in) Lifting and Moving Patients				
Preparatory • Therapeutic Communications	I. Principles of Communicating With Patients in a Manner That Achieves a Positive Relationship				
Preparatory • Medical/Legal Ethics	I. Consent / Refusal of Care II. Confidentiality III. Advanced Directives IV. End of Life Issues V. Ethical Principles / Moral Obligations VI. Ethical Tests and Decision Making				

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Anatomy and Physiology	I. Anatomical Terms II. Planes and sections of the body III. Anatomical Topography IV. Organ Systems V. Anatomic Cavities VI. Organization VII. Cell Structure and Function VIII. Tissue Level of Organization and Membranes IX. Skeletal System X. Muscular System XI. Respiratory System XII. Circulatory XIII. Nervous System XIV. Integumentary System XV. Digestive System XVI. Endocrine System XVII. Renal System XVIII. Reproductive System XIX. Lymphatic and Immune System XX. Nutrition, Metabolism and Body Temperature				
Public Health	I. Basic Principles of Public Health				
Pharmacology	I. Principles of Pharmacology II. Medication Administration III. Emergency Medications				
Airway Management, Respiration, and Artificial Ventilation • Airway Management	I. Techniques of Assuring a Patent Airway II. Consider Age-Related Variations in Pediatric and Geriatric Patients				
Airway Management, Respiration, and Artificial Ventilation • Respiration	I. Anatomy of the Respiratory System II. Physiology of Respiration III. Pathophysiology of Respiration IV. Assessment of Adequate and Inadequate Respiration V. Management of Adequate and Inadequate Respiration VI. Supplemental Oxygen Therapy VII. Age-Related Variations in Pediatric and Geriatric Patients				
Airway Management, Respiration, and Artificial Ventilation • Artificial Ventilation	I. Comprehensive Ventilation Assessment II. Review of ventilation devices used by EMRs, EMTs and AEMTs III. Assisting patient ventilations IV. Age-Related Variations in Pediatric and Geriatric Patients				
Patient Assessment • Scene Size Up	I. Scene Safety				
Patient Assessment • Primary, Secondary & Reassessment	I. New Terminology				
Patient Assessment • History-Taking	I. New Terminology				

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Patient Assessment • Monitoring Devices	I. Continuous ECG Monitoring II. 12-Lead ECG Interpretation III. Carbon Dioxide Monitoring IV. Basic Blood Chemistry V. Other Monitoring Devices				
Medicine • Medical Overview	I. Assessment Factors II. Major Components of the Patient Assessment III. Forming a Field Impression				
Medicine • Neurology	I. Neurological Conditions				
Medicine • Abdominal and Gastrointestinal Disorders	I. Specific Injuries / illness: causes, assessment findings and management for each condition				
Medicine • Immunology	I. Anaphylactoid Reaction II. Collagen Vascular Disease III. Transplant-Related Problems				
Medicine • Infectious Diseases	I. Standard Precautions, Personal Protective Equipment, and Cleaning and Disposing of Equipment and Supplies II. Specific Diseases and Conditions III. Transport Decisions Including Special Infection Control Procedures				
Medicine • Endocrine Disorders	I. Pathophysiology, causes, Incidence, morbidity, and mortality, assessment findings, management for endocrine conditions				
Medicine • Psychiatric	I. Acute Psychosis II. Agitated Delirium III. Specific Behavioral/Psychiatric Disorders				
Medicine • Cardiovascular	I. Anatomy of the Cardiovascular System II. Physiology III. Electrophysiology IV. Epidemiology V. Electrocardiographic (ECG) Monitoring VI. Acute Coronary Syndrome VII. Heart Failure				
Medicine • Toxicology	I. Medication Overdose – Introduction – Pathophysiology, Incidence, Toxic Agents, Risk Factors, Complications				
Medicine • Respiratory	I. General System Pathophysiology, Assessment and Management II. Specific Illness/Injuries: Causes, Assessment Findings and Management for Each Condition				
Medicine • Hematology	I. Hematological Conditions II. Blood Transfusion Complications				
Medicine • Genitourinary/Renal	I. Review of Genitourinary System				
Medicine • Non-traumatic Musculoskeletal Disorders	I. Anatomy and Physiology Review II. Non-traumatic Musculoskeletal Conditions				
Trauma • Trauma Overview	I. Identification and Categorization of Trauma Patients				

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Trauma • Bleeding	I. Pathophysiology II. Assessment Consideration in Shock III. Shock Management Strategies and Considerations IV. Bleeding Considerations				
Trauma	I. Chest Trauma II. Abdominal and Genitourinary Trauma III. Orthopedic Trauma				
Trauma • Head, Facial, Neck and Spine Trauma	I. Unstable Facial Fractures II. Orbital Fractures III. Perforated Tympanic Membrane IV. Skull Fractures V. Penetrating Neck Trauma (non-cord involvement) VI. Laryngeotracheal Injuries VII. Spine Trauma (non-CNS involvement) VIII. Mandibular Fractures				
Trauma • Nervous System Trauma	I. Traumatic Brain Injury				
Trauma • Special Considerations in Trauma	I. Trauma in Pregnancy II. Pediatric Trauma III. Geriatric Trauma IV. Cognitively Impaired Patient Trauma				
Trauma • Environmental Emergencies	I. Submersion Incidents II. Bites and Envenomations III. Diving Emergencies (Dysbarism) IV. Radiation				
Trauma • Multi-System Trauma	I. Kinematics of Trauma II. Multi-System Trauma – Critical Thinking III. Specific Injuries Related to Multi System Trauma				
Special Patient Populations • Obstetrics	I. Complications of Pregnancy – Hyperemesis Gravidum				
Special Patient Populations • Neonatal Care	I. Introduction II. General Pathophysiology, Assessment and Management III. Specific Situations				
Special Patient Populations • Pediatrics	I. Pediatric Anatomical Variations and Assessment II. Growth and Development III. Pediatrics: Specific Pathophysiology, Assessment, and Management IV. Abuse and Neglect V. Sudden Infant Death Syndrome				
Special Patient Populations • Geriatrics	I. Specific Conditions That Occur More Frequently in the Elderly – Herpes Zoster (Shingles)				
Special Patient Populations • Patients With Special Challenges	I. Bariatric Patients				
EMS Operations • Multiple Casualty Incidents	I. Triage				

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EMS Operations <ul style="list-style-type: none"> <li>Mass Casualty Incidents Due to Terrorism and Disaster</li> </ul>	I. Risks and Responsibilities of Operating on the Scene of a Natural or Man-Made Disaster				
EMS Operations <ul style="list-style-type: none"> <li>Incident Management</li> </ul>	I. Establish and Work Within the Incident Management System			This can be done as a Co- or Pre-requisite	Students need ICS -100 and FEMA IS-700 Certificates to meet this requirement.
EMS Operations <ul style="list-style-type: none"> <li>Hazardous Materials Awareness</li> </ul>	I. Risks and Responsibilities of Operating at a Hazardous Material or Other Special Incident			This can be done as a Co- or Pre-requisite	Students need Hazmat Completion Certificate to meet requirement.
EMS Operations <ul style="list-style-type: none"> <li>Extrication Awareness</li> </ul>	I. Establish and Work Within State Extrication Awareness Training II. Extrication Awareness Training Must Include the Following:			This can be done as a Co- or Pre-requisite	Students need Extrication Awareness completion certificate to meet requirement
Psychomotor Skills	I. Skills or interventions added to the 2011 IEC or EMSPC Scope of Practice II. Skills or interventions Removed From the EMSPC Scope of Practice				