

# Children's Enhancement Negotiated Rulemaking

# Overview

- Why are rules changing
- Support Services Information
- What are the proposed changes
  - Services
  - Providers
  - Processes
  - Quality Assurance
- What to expect during the rule promulgation process

# Why Rules are Changing

- Comply with the Centers for Medicare & Medicaid Services (CMS) 2014 directive to move identified Autism services from waivers to the State Plan.
  - By moving services into the State Plan, children will be allowed to access Medicaid intervention services that are medically necessary, based on need, and without the limitations of a budget.
- Idaho responded to this directive by implementing the Children's DD Enhancement Project also known as the Enhancement Project.
  - Developed to modify the existing DD Children's Benefit program to meet the federal requirements. We are also using this opportunity to increase effectiveness of services to meet participant needs.

# Things to Note

- Currently all children's DD services are found in IDAPA 16.03.10 (also referred to as Chapter 10 of rule).
  - Rule sections 520-529, 660-667, and 680-687.
- Intervention services will move into IDAPA 16.03.09 (also referred to as Chapter 9 of rule) under the title Children's Habilitation Intervention Services.
- Support services and family-directed services will continue to exist in Chapter 10 of rule.
- Children's Habilitation Intervention Services will be approved based on the child's functional and/or behavioral needs and not on the diagnosis of the child.
- Children's Habilitation Intervention Services will be approved based on the child's functional and/or behavioral needs and not on a budget.

# Information for Support Services

- Because of the complexities of the Family-Directed program, Family-Directed Services will continue to function as they do today for 2019 fiscal year.
  - FDS budget will remain the same
- Children who are accessing traditional services and/or meet the qualifications will be able to access support services.
  - Proposed limit of \$7000

# Proposed Changes

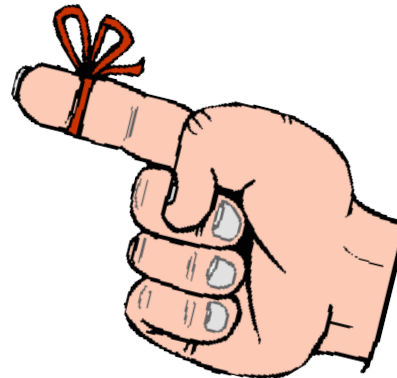
# Intervention Services

New services in Chapter 9 of rule (Children's Habilitation Intervention Services)

The services are:

- Habilitative Skill
- Behavioral Intervention
- Behavioral Consultation
- Interdisciplinary Training
- Crisis Intervention

Eligibility for Children's Habilitation Intervention Services will not be based on a diagnosis but on the functional and/or behavioral needs of a child.





# Intervention Services

<b>Habilitative Skill</b>	Develop, improve and maintain, to the maximum extent possible, the developmentally-appropriate functional abilities and daily living skills of an individual.
<b>Behavioral Intervention</b>	Produce positive meaningful changes in behavior that incorporate replacement behaviors and reinforcement-based strategies.
<b>Behavioral Consultation</b>	Recommended modifications and/or recommended type of training and/or assistance needed to address complex needs.
<b>Interdisciplinary Training</b>	Collaboration between a highly qualified professional and a direct service provider to assist with the appropriate delivery of a specific service needed while interacting with the child.
<b>Crisis Intervention</b>	Training provided or emergency intervention delivered to the child and/or crisis plan developed.

# Provider Types

It is proposed that the following provider types be allowed to deliver Children's Habilitation Intervention Services:

- Habilitative Skill Technician
- Habilitative Interventionist
- Intervention Specialist
- Intervention Professional
- School-Based Services Intervention Paraprofessional
- Evidence-Based Model Intervention Paraprofessional
- Evidence-Based Model Intervention Specialist
- Evidence-Based Model Intervention Professional

# Providers

Provider Title	Provider Criteria	
Habilitative Skill Technician (Provisional) (18 month position)	Option 1	<ul style="list-style-type: none"> <li>Is in their last semester of a bachelor's program in a human services field</li> </ul>
	Option 2	<ul style="list-style-type: none"> <li>Bachelor's Degree, from an accredited institution, in a human services field</li> </ul>
Habilitative Interventionist	<ul style="list-style-type: none"> <li>Holds HI certificate (received before 7/1/19)</li> </ul>	
Intervention Specialist	Option 1	<ul style="list-style-type: none"> <li>Holds HI certificate (received before 7/1/19); and</li> <li>Meets the Department identified competencies required to deliver the identified service(s)</li> </ul>
	Option 2	<ul style="list-style-type: none"> <li>Bachelor's Degree, from an accredited institution, in a human services field; and</li> <li>1040 hours of experience; and</li> <li>Meets the Department identified competencies required to deliver the identified service(s)</li> </ul>
Intervention Professional	<ul style="list-style-type: none"> <li>Master's Degree or higher, from an accredited institution, in a human services field; and</li> <li>1200 hours of experience; and</li> <li>Two (2) years relevant experience in designing and implementing comprehensive behavioral therapies for children with DD and challenging behavior; and</li> <li>Meets the Department identified competencies required to deliver the identified service(s)</li> </ul>	
School-Based Intervention Paraprofessional	<ul style="list-style-type: none"> <li>Must meet the paraprofessional requirements under the elementary and secondary education act of 1965, as amended, Title 1, Part A, Section 1119 and supervised by a special education teacher</li> </ul>	
Evidence-Based Model Intervention Paraprofessional	<ul style="list-style-type: none"> <li>High School Diploma and para-level certification in an evidence-based model approved by the Department</li> </ul>	
Evidence-Based Model Intervention Specialist	<ul style="list-style-type: none"> <li>Bachelor's Degree from an accredited institution in accordance with their credentialing requirements; and</li> <li>Certified in an evidence-based model approved by the Department</li> </ul>	
Evidence-Based Model Intervention Professional	<ul style="list-style-type: none"> <li>Master's Degree from an accredited institution in accordance with their credentialing requirements; and</li> <li>Certified in a Department approved evidence-based model</li> </ul>	

# Providers and Services

	Habilitative Skill	Behavioral Intervention	Behavioral Consultation	Interdisciplinary Training	Crisis Intervention
Habilitative Skill Technician	X				
Habilitative Interventionist	X	X		X	X
Intervention Specialist	X	X		X	X
Intervention Professional	X	X	X	X	X
School-Based Intervention Para	X	X			X
EBM Intervention Para	X	X			X
EBM Intervention Specialist	X	X	X	X	X
EBM Intervention Professional	X	X	X	X	X

# Addressing Rates

- It is proposed that rates will exist in a tiered format to acknowledge varying qualifications of service delivery.
- We will ask the 2019 Legislature for additional money to support the tiered rate changes and for support of evidence-based model providers.

# Obtaining Intervention Services

1. Screening is done to determine functional and/or behavioral need.
2. Family chooses a provider.
3. Provider completes a basic assessment (similar to the HI Evaluation).
4. Provider and family develop treatment plan.
5. The provider submits for authorization.
6. The provider starts delivering intervention services.

# Prior Authorizations

- All services will be prior authorized.
- Prior Authorization will go through a contracted entity.
- Authorizations will be reviewed and approved with a timeframe determined by the Department.

# Quality Assurance

- By contracting for prior authorizations, some quality assurance will be built into the program.
- To make quality assurance more robust, we want to add some additional activities like on-site observations and agency visits.
- We would like to hear from you about some ideas on what we could do to help ensure quality.



# Next Steps

- Development of rule dockets
- Dockets will be available for public view
- Public will be able to comment
- In Chapter 10 of rule there will be a lot of text marked out.
- In Chapter 9 of rule there will be a lot of added text, this text will be underlined.
- If you see double underlined text that is text that has changed after the first draft and/or text changed based on comments received.

# To Comment:

1. Attend one of the negotiated rulemaking meets as scheduled; or
2. Provide oral or written recommendations, or both, at the negotiated rulemaking meetings; or
3. Submit your written recommendations and comments to one of the addresses and phone numbers below, on or before Friday, August 3, 2018:

Email:	BDDSRules@dhw.Idaho.gov
Phone:	Carolyn Burt – (208) 287-1174 Angie Williams – (208) 287-1169
Mail:	Idaho Dept. of Health and Welfare Division of Medicaid Attn: Carolyn Burt or Angie Williams Medicaid Program Policy Analysts P.O. Box 83720 Boise, ID 83720-0009
Hand Deliver:	Idaho Dept. of Health and Welfare Division of Medicaid Attn: Carolyn Burt or Angie Williams Medicaid Program Policy Analysts 3232 Elder Street Boise, ID 83705