

Assessments

GAIN-I Assessment

WITS STANDARD

The GAIN-I Assessment must be conducted/completed by a Qualified Substance Use Disorders Professional or a Qualified Substance Use Disorders Professional Trainee who is certified to administer the GAIN-I.

WITS TIPS

Some of the information captured in the GAIN-I Assessment automatically populates the Admission screens in WITS.

Creating a GAIN-I Assessment

WITS STANDARDS

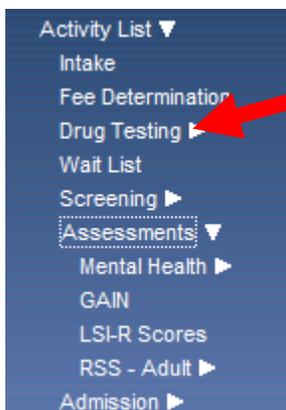
The GAIN-I Assessment must be conducted/completed by a Qualified Substance Use Disorders Professional, a Qualified Substance Use Disorders Professional Trainee who is certified to administer the GAIN-I, or a GAIN Trainee. GAIN Trainees are approved to access the electronic GAIN for a period of six (6) months while obtaining certification according to the policy located on the Departments website.

WITS TIPS

The Client Profile and Intake are required to be completed and the client must be enrolled in an Assessment Only Program before a GAIN-I Assessment record can be created.

The Mental Health Assessment is intended for use by DHW Regional Mental Health Staff only.

1. Select the client if necessary by clicking [Activity List](#) under Actions on the Client List screen (*how to select a client*).[|topic=Searching](#), [Selecting and Reviewing an Existing Client](#)



2. Click **Assessments**, and click **GAIN** on the Navigation Pane.

3. Click [Sync Client Profile](#) on the GAIN List screen.

In order to start a GAIN assessment, you must do the following: My GAIN password: test

1. Complete Client Profile Module in WITS.
2. Use the Sync Client Information action button below to send the Client Profile information to GAIN.
3. When you receive an information message that the record was "Successfully Synced", click on the Perform GAIN Assessment action button to launch a GAIN window. You will need a GAIN account to do this. (If you don't have a GAIN Account, please call your WITS Administrator).
4. After completing the GAIN-I Assessment, click the Download / Update GAIN Summaries action button, which will pull the GAIN information back into WITS so that it can become part of the Client's electronic medical record.
5. To view a completed GAIN-I Summary, click the Review action button.
6. If you are doing a GAIN-Q Assessment, click the action item "Create GAIN Q Activity" after performing the assessment in the GAIN ABS system. This will create an activity record for this client's GAIN-Q Assessment.

GAIN Domain	Created Date	Last Updated Date	Sync Status	Actions

Administrative Actions

[Sync Client Profile](#) Perform GAIN Assessment Download/Update GAIN Summaries Create GAIN Q Activity

4. The date and time the client was synced appears at the top of the screen. Click [Perform GAIN Assessment](#) .

1 Successfully Synced at 2:28 PM on Thursday, April 12, 2012. My GAIN password: test

In order to start a GAIN assessment, you must do the following:

1. Complete Client Profile Module in WITS.
2. Use the Sync Client Information action button below to send the Client Profile information to GAIN.
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GAIN Domain	Created Date	Last Updated Date	Sync Status	Actions

Administrative Actions

[Sync Client Profile](#) [Perform GAIN Assessment](#) [Download/Update GAIN Summaries](#) [Create GAIN Q Activity](#)

WITS TIPS

Two windows will open on your desktop. One window will be empty, and the other window will display GAIN ABS.

5. The GAIN ABS Window will display in a separate window. Click [Treatment Episode 1](#) .

WITS STANDARDS

Do not click [Create New Treatment Episode](#) ; using this function will cause GAIN to have more Episodes than WITS and the GRRS will not download correctly into WITS. There can only be one Treatment Episode in GAIN ABS for every one Episode of care in WITS. WITS will always create the Treatment Episode in GAIN ABS.

Client Record View - Microsoft Internet Explorer provided by Department of Health and Welfare
https://www.gainabs.org/ABSGAIN/(S:(jg4vq3fzv0y155zpr1e1zu))/ClientRecordView/ClientRecordView.aspx?ClientID=154985

GAIN ABS

Ver.1.1.0.2 Idaho Main Search Logout ? Chestnut Health Systems

Client Record View
C Client

Client Record
Edit Client
Lifetime Use Report
Incarceration History Report
Create New Treatment Episode

Client Record
Treatment Episode 1

Do Not click here.

Click here.

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6. Click **GAIN-I Interactive Interview**

GAIN ABS

Ver.1.1.0.2 Idaho Test Main Search Logout ? Chestnut Health Systems

Client Record View
C Client

Treatment Episode 1
GAIN-I Interactive Interview
GAIN-I Data Entry
GAIN-Q Interactive Interview
GAIN-Q Data Entry
GAIN-SS Interactive Interview
GAIN-SS Data Entry

Client Record
Treatment Episode 1

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WITS STANDARDS

The GAIN-I Core was approved as the default standard assessment for all state-funded treatment by the Behavioral Health Interagency Cooperative (BHIC) on October 1, 2012.

7. Complete the Assessment Header using the Guidelines below.

GAIN ABS
Ver.1.1.1.6
Chestnut Health Systems

Assessment Header

Instrument Type	:	GAIN-I	Participant ID	:	10806198000013A
Instrument Version	:	5.6	Treatment Participant ID	:	
Template	:	-- Please Select -- GAIN-I 5.6.2 Core GAIN-I 5.6.2 Full	Participant Last Name	:	Albert
Data Entry Staff Id	:	106	Participant First Name	:	Marv
Initial Key Date	:	11/1/2012	Participant Middle Initial	:	
Initial Key Time	:		Social Security Number	:	000-00-0000
Edit Staff ID	:	106	Other/State ID	:	
Edit Date	:	11/1/2012	Observation Value	:	0
Study Site ID	:	Idaho	Observation Verbatim	:	
Local Site ID	:	blank	Assessment Date	:	11/1/2012
Staff Id	:	Denise Williams - 106	Reference Date	:	
Staff Initials	:	DW	What time is it?	:	
Language	:	English	Is it currently morning or afternoon (AM/PM)?	:	<input type="radio"/> Morning <input type="radio"/> Afternoon

Begin Interview Save Cancel

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GUIDELINES FOR GAIN ASSESSMENT HEADER

Complete the following:

- Template – Select GAIN-I 5.6.2 Core.
- What time is it? – Enter start time of the assessment. Enter time as HH:MM.
- Is it currently morning or afternoon (AM/PM)? – Select morning or afternoon.

8. Click

Begin Interview

9. Click

OK

GAIN ABS



Chestnut Health Systems

Ver.1.1.0.2

Purpose: This assessment is designed to help us track how you are doing before, during and after treatment or counseling. The information we collect will only be used for your treatment and to help us evaluate our own services.

Format: This initial assessment has questions about what you have done, what services you are using and what you currently want from the program, either directly or through referral. You will be able to say you do not know or refuse to answer any question that you do NOT want to answer.

Length: Depending on how much has been going on in your life, it will take about 1-2 hours to complete. You will be able to take a break if you need to.

Privacy: As with everything you do in treatment, your answers are private and your confidentiality is protected under the privacy act of 1974 and the Health Insurance Portability and Accountability Act (HIPAA) of 1996.

Confidentiality: All research and clinical staff with access to your answers understand this restriction and have agreed to resist sharing your specific answers without your prior written consent. This includes giving information to family members, other individuals, other treatment agencies, social work agencies, criminal justice agencies and other agencies. (READ ONLY IF APPLICABLE: We have also obtained a certificate of confidentiality to prevent us from being forced to give any information to the court.) There are, however, two exceptions. First, we are mandated to report child abuse or if you are presently a danger to yourself or others. Second, officials from the federal government have the right to audit us to check to make sure we have protected your safety and accurately reported what we have done.

Any questions?

OK

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10. Click

OK

. Conduct the assesment according to GAIN Training standards.



Transition Statement

Because we are going to ask you a lot of questions about when and how often things have happened, we need to start by getting a sense of how well your memory is working right now.

0 

Tracker  

11. Finish the assessment and click .

GAIN ABS

Ver.1.1.0.2 Idaho Test Main Search Logout ? Chestnut Health Systems

Client Record View
C Client

Client Record

- Treatment Episode 1
GAIN-I {Conducted on 04/13/2012 }

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12. Close both GAIN ABS windows. Continue working in WITS or logout of WITS.

Login - Microsoft Internet Explorer provided by Department of Health and Welfare

https://www.gainabs.org/ABSGAIN/S(vb24m03gzbn1c55jk4p1f55)/Login/LoginView.aspx

GAIN ABS

Ver.1.1.0.2 ? Chestnut Health Systems

Login Name :

Password :

Remember my login name

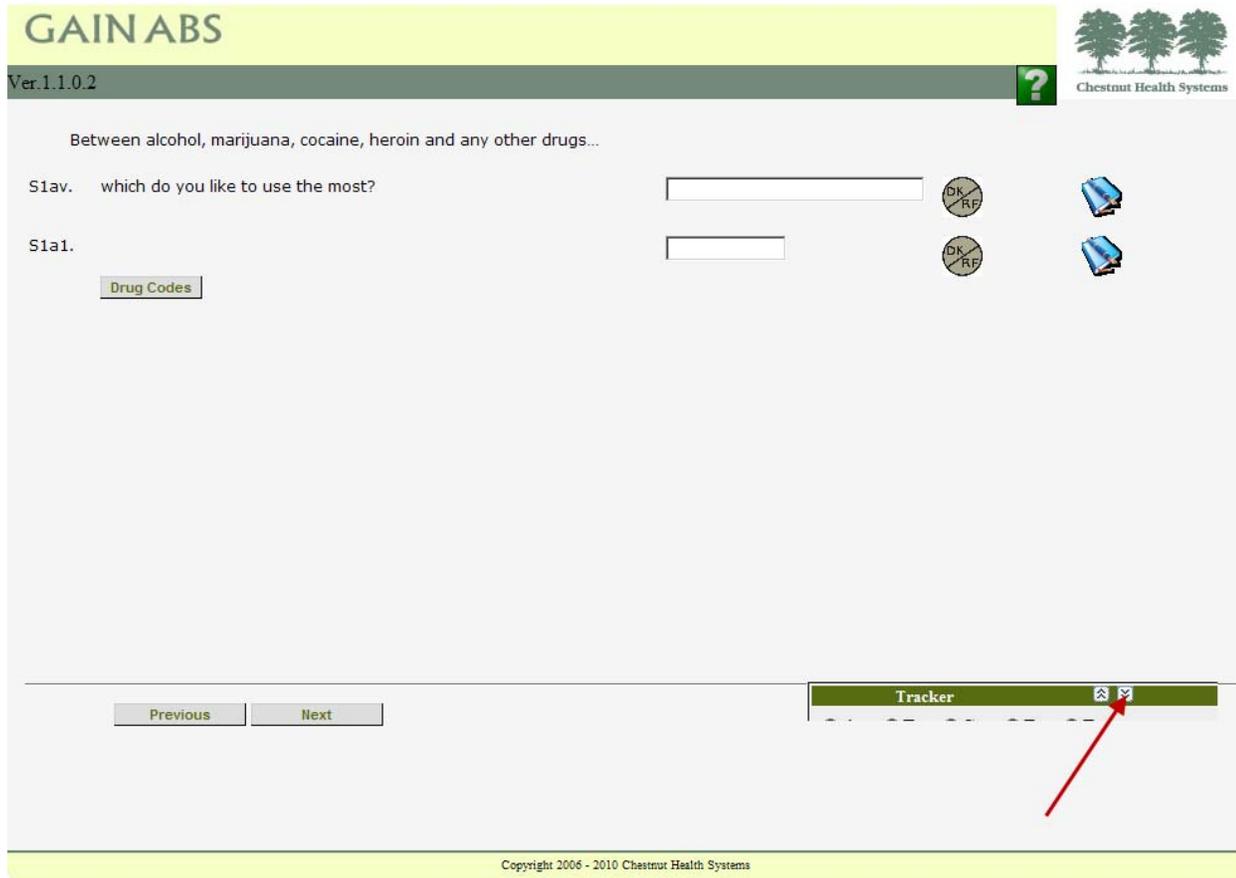
If you need help accessing the system please
call **ABS Support @ 309-451-7777**.
Unfortunately we cannot email passwords due to security policies.

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Exiting GAIN ABS Before the Assessment is Complete

NEVER close your browser without logging out of GAIN ABS.

1. Click  to expand the Tracker.



GAIN ABS

Ver. 1.1.0.2

Between alcohol, marijuana, cocaine, heroin and any other drugs...

S1a1. which do you like to use the most?  

S1a1.  

[Drug Codes](#)

Previous Next

Tracker  

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2. Click and drag the green title bar of the Tracker if necessary to view the entire Tracker menu. Click

[Finish](#)



Between alcohol, marijuana, cocaine, heroin and any other drugs...

S1av. which do you like to use the most?



S1a1.



Drug Codes

Tracker

A B S P R
 M E L V Z
 XA CS XD XS

S1av
S1a1
S1bv1
S1b1
S1bv2
S1b2
S1bv3
S1b3
S2a
S2b
S2c
S2d
S2e
S2f
S2g
S2h
S2j
S2k
S2m

Section Variable

Go To

Next Unanswered

Finish

Previous Next

Previous

Next

3. Click **Logout**.

GAIN ABS

Ver.1.1.0.2 Idaho Test Main Search Logout ? Chestnut Health Systems

Client Record View
C Client

Client Record

- Treatment Episode 1
GAIN-I {Conducted on 04/13/2012 }

Copyright 2006 - 2010 Chestnut Health Systems

4. Close both GAIN ABS windows. Continue working in WITS or logout of WITS.

Login - Microsoft Internet Explorer provided by Department of Health and Welfare

https://www.gainabs.org/ABSGAIN/S(vb24m03gzbn1c55jk4p1F55)/Login/LoginView.aspx

GAIN ABS

Ver.1.1.0.2 ? Chestnut Health Systems

Login Name :

Password :

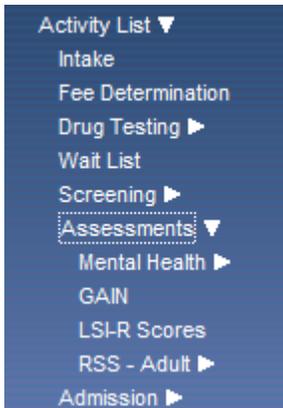
Remember my login name

If you need help accessing the system please
call **ABS Support @ 309-451-7777**.
Unfortunately we cannot email passwords due to security policies.

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Continuing the GAIN-I Assessment at a Later Date

1. Select the client if necessary by clicking [Activity List](#) under Actions on the Client List screen (*how to select a client*).[\[topic=Searching\]](#), [Selecting and Reviewing an Existing Client](#)



2. Click [Assessments](#), and click [GAIN](#) on the Navigation Pane.

3. Click [Sync Client Profile](#) on the GAIN List screen.

In order to start a GAIN assessment, you must do the following: My GAIN password: test

1. Complete Client Profile Module in WITS.
2. Use the Sync Client Information action button below to send the Client Profile information to GAIN.
3. When you receive an information message that the record was "Successfully Synced", click on the Perform GAIN Assessment action button to launch a GAIN window. You will need a GAIN account to do this. (If you don't have a GAIN Account, please call your WITS Administrator).
4. After completing the GAIN-I Assessment, click the Download / Update GAIN Summaries action button, which will pull the GAIN information back into WITS so that it can become part of the Client's electronic medical record.
5. To view a completed GAIN-I Summary, click the Review action button.
6. If you are doing a GAIN-Q Assessment, click the action item "Create GAIN Q Activity" after performing the assessment in the GAIN ABS system. This will create an activity record for this client's GAIN-Q Assessment.

GAIN Domain	Created Date	Last Updated Date	Sync Status	Actions

Administrative Actions

Sync Client Profile	Perform GAIN Assessment	Download/Update GAIN Summaries	Create GAIN Q Activity
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4. The date and time the client was synced appears at the top of the screen. Click [Perform GAIN Assessment](#).

1. Successfully Synced at 2:28 PM on Thursday, April 12, 2012.

My GAIN password: test

In order to start a GAIN assessment, you must do the following:

1. Complete Client Profile Module in WITS.
2. Use the Sync Client Information action button below to send the Client Profile information to GAIN.
3. When you receive an information message that the record was "Successfully Synced", click on the Perform GAIN Assessment action button to launch a GAIN window. You will need a GAIN account to do this. (If you don't have a GAIN Account, please call your WITS Administrator).
4. After completing the GAIN-I Assessment, click the Download / Update GAIN Summaries action button, which will pull the GAIN information back into WITS so that it can become part of the Client's electronic medical record.
5. To view a completed GAIN-I Summary, click the Review action button.
6. If you are doing a GAIN-Q Assessment, click the action item "Create GAIN Q Activity" after performing the assessment in the GAIN ABS system. This will create an activity record for this client's GAIN-Q Assessment.

GAIN Domain	Created Date	Last Updated Date	Sync Status	Actions

Administrative Actions

- [Sync Client Profile](#) [Perform GAIN Assessment](#) [Download/Update GAIN Summaries](#) [Create GAIN Q Activity](#)

WITS TIPS

Two windows will open on your desktop. One window will be empty, and the other window will display GAIN ABS.

5. The GAIN ABS Window will display in a separate window. Click GAIN-I {Conducted on MM/DD/YY}.

Ver. 1.1.0.2 Idaho Test Main Search Logout ? Chestnut Health Systems

Client Record View
C Client

Client Record

- Treatment Episode 1
 - GAIN-I {Conducted on 04/13/2012 }

Client Record

- Edit Client
- Lifetime Use Report
- Incarceration History Report
- Create New Treatment Episode

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6. Click **Continue With Interview** .

The screenshot displays the GAIN ABS software interface. At the top, there is a header bar with the text "GAIN ABS" on the left, "Idaho Test" in the center, and navigation buttons for "Main", "Search", and "Logout" on the right. A green question mark icon is also present in the top right corner. Below the header, the page title reads "Client Record View" and "C Client".

On the left side, a menu is open for a record titled "GAIN-I {Conducted on 04/13/2012}". The menu items are:

- Continue With Interview (highlighted with a red arrow)
- Edit Data Entry
- View Assessment
- Run Validity Report
- Run PFR Report
- Run Short Text Report
- Run Full Assessment Report
- Run GRRS Report (V2)
- Run ICP Report

The main content area on the right shows a tree view with "Client Record" expanded to "Treatment Episode 1", which contains a sub-entry "GAIN-I {Conducted on 04/13/2012}".

At the bottom of the interface, a footer contains the text "Copyright 2006 - 2010 Chestnut Health Systems".

7. Click **Begin Interview** .



Assessment Header

Instrument Type	:	<input type="text" value="GAIN-I"/>	Participant ID	:	<input type="text" value="207041750000034"/>
Instrument Version	:	<input type="text" value="5.6"/>	Treatment Participant ID	:	<input type="text"/>
Template	:	<input type="text" value="GAIN-I 5.6.2 Full"/>	Participant Last Name	:	<input type="text" value="Client"/>
		<input type="radio"/> Interactive	Participant First Name	:	<input type="text" value="C"/>
		<input type="radio"/> Data Entry	Participant Middle Initial	:	<input type="text"/>
Data Entry Staff Id	:	<input type="text" value="101"/>	Social Security Number	:	<input type="text" value="000-00-0000"/>
Initial Key Date	:	<input type="text" value="04/13/2012"/>	Other/State ID	:	<input type="text"/>
Initial Key Time	:	<input type="text"/>	Observation Value	:	<input type="text" value="0"/>
Edit Staff ID	:	<input type="text" value="101"/>	Observation Verbatim	:	<input type="text"/>
Edit Date	:	<input type="text" value="04/13/2012"/>	Assessment Date	:	<input type="text" value="04/13/2012"/>
Study Site ID	:	<input type="text" value="Idaho Test"/>	Reference Date	:	<input type="text"/>
Local Site ID	:	<input type="text"/>	What time is it?	:	<input type="text" value="12:00"/>
Staff Id	:	<input type="text" value="Test User - 101"/>	Is it currently morning or afternoon (AM/PM)?	:	<input type="radio"/> Morning <input checked="" type="radio"/> Afternoon
Staff Initials	:	<input type="text" value="TU1"/>			
Language	:	<input type="text" value="English"/>			



8. Click



Purpose: This assessment is designed to help us track how you are doing before, during and after treatment or counseling. The information we collect will only be used for your treatment and to help us evaluate our own services.

Format: This initial assessment has questions about what you have done, what services you are using and what you currently want from the program, either directly or through referral. You will be able to say you do not know or refuse to answer any question that you do NOT want to answer.

Length: Depending on how much has been going on in your life, it will take about 1-2 hours to complete. You will be able to take a break if you need to.

Privacy: As with everything you do in treatment, your answers are private and your confidentiality is protected under the privacy act of 1974 and the Health Insurance Portability and Accountability Act (HIPAA) of 1996.

Confidentiality: All research and clinical staff with access to your answers understand this restriction and have agreed to resist sharing your specific answers without your prior written consent. This includes giving information to family members, other individuals, other treatment agencies, social work agencies, criminal justice agencies and other agencies. (READ ONLY IF APPLICABLE: We have also obtained a certificate of confidentiality to prevent us from being forced to give any information to the court.) There are, however, two exceptions. First, we are mandated to report child abuse or if you are presently a danger to yourself or others. Second, officials from the federal government have the right to audit us to check to make sure we have protected your safety and accurately reported what we have done.

Any questions?

OK

9. Click

OK

Transition Statement

Because we are going to ask you a lot of questions about when and how often things have happened, we need to start by getting a sense of how well your memory is working right now.

OK

Previous Next 0 

Tracker  

10. Click  to expand the Tracker.



For Staff Use Only

A2a. What year is it now?

- No Error
- Error



Previous Next

Tracker  



11. Click and drag the green title bar of the Tracker if necessary to view the entire Tracker menu. Click

Next Unanswered



V1. What is the **last** grade or year that you **completed in school**?
(NOTE: Use 12 for high school, 16 for a BA/BS, and 17 for graduate school or more than 4 years of college)



Tracker

A B S P R
 M E L V Z
 XA CS XD XS

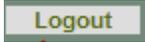
V1
V1a
V1av1
V1b
V1bv
V2_1
V2_2
V2_3
V2_4
V2_5
V2_6
V2_7
V2_8
V2_9
V2_99
V2_99v
V3
V3a
V3b

Section Variable

Go To
Next Unanswered
Finish

Previous Next

Previous Next

12. Finish the assesment according to GAIN Training standards and click .

GAIN ABS

Ver.1.1.0.2 Idaho Test Main Search Logout ? Chestnut Health Systems

Client Record View
C Client

Client Record

- Treatment Episode 1
 - GAIN-I {Conducted on 04/13/2012 }

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13. Close both GAIN ABS windows. Continue working in WITS or logout of WITS.

Login - Microsoft Internet Explorer provided by Department of Health and Welfare

https://www.gainabs.org/ABSGAIN/S(vb24m03gzbn1c55jk4p1F55)/Login/LoginView.aspx

GAIN ABS

Ver.1.1.0.2 ? Chestnut Health Systems

Login Name :

Password :

Remember my login name

If you need help accessing the system please
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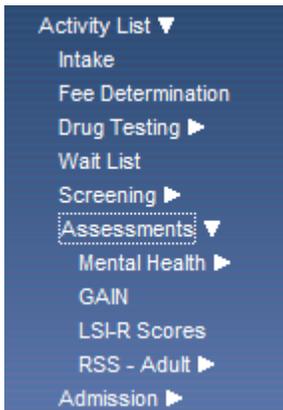
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Generating, Editing, and Printing the GRRS Report

WITS TIPS

Always print the GRRS Report from GAIN ABS.

1. Select the client if necessary by clicking [Activity List](#) under Actions on the Client List screen (*how to select a client*).[\[topic=Searching\]](#), [Selecting and Reviewing an Existing Client](#)



2. Click **Assessments**, and click **GAIN** on the Navigation Pane.

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GAIN Domain	Created Date	Last Updated Date	Sync Status	Actions

Administrative Actions

Sync Client Profile	Perform GAIN Assessment	Download/Update GAIN Summaries	Create GAIN Q Activity
-------------------------------------	-------------------------	--------------------------------	------------------------

4. The date and time the client was synced appears at the top of the screen. Click [Perform GAIN Assessment](#).

1. Successfully Synced at 2:28 PM on Thursday, April 12, 2012.

My GAIN password: test

In order to start a GAIN assessment, you must do the following:

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GAIN Domain	Created Date	Last Updated Date	Sync Status	Actions

Administrative Actions

[Sync Client Profile](#)

[Perform GAIN Assessment](#)

[Download/Update GAIN Summaries](#)

[Create GAIN Q Activity](#)

WITS TIPS

Two windows will open on your desktop. One window will be empty, and the other window will display GAIN ABS.

5. The GAIN ABS Window will display in a separate window. Click GAIN-I {Conducted on MM/DD/YY}.

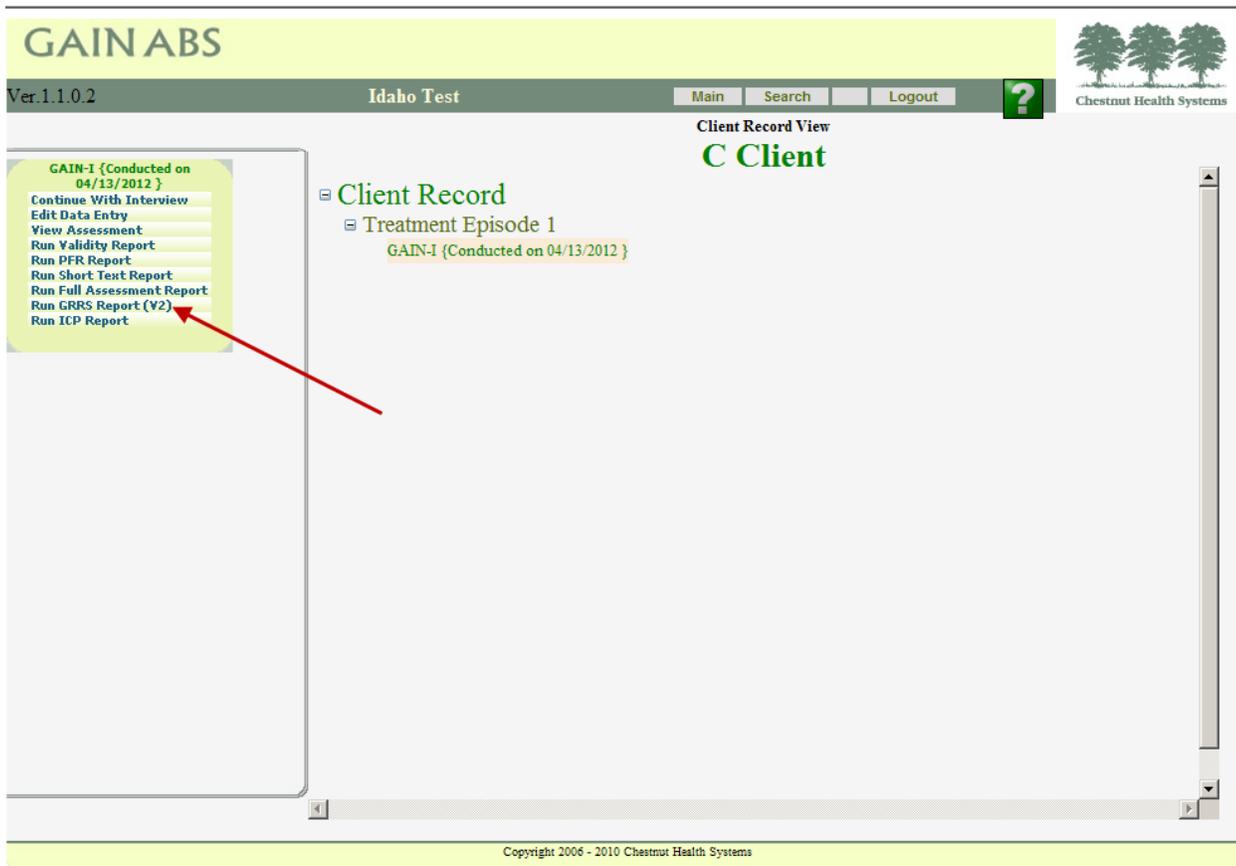
Ver. 1.1.0.2 Idaho Test Main Search Logout ? Chestnut Health Systems

Client Record View
C Client

Client Record

- Treatment Episode 1
 - GAIN-I {Conducted on 04/13/2012 }

6. Click **Run GRRS Report (V2)** .



7. A new GAIN ABS window displays. Complete the GRRS Report set-up using the Guidelines below.

Select from the radio buttons to set how to identify the client:

- First Name
- Initials
- Client Number
- Enter your own

Check to display the full name in the report header

Which diagnostic classification would you prefer to use?

- DSM-IV
- ICD-10



GAIN-I Recommendation and Referral Summary (GRRS)

Name: C Client
Date of Birth: 7/4/1975

Staff: Test User
Screening Date: 4/13/2012

Pre

GoTo - Microsoft Internet Explorer provided by Department of Health and Human Services
https://www.gainabs.org/ABSGAIN/(S(fshfez2335ugbx45yph2rw-...))

B I U [Rich text editor icons]

C is a 0-year-old [MISSING DATA] [MISSING DATA] referred to Idaho Test by [MISSING DATA]. C state C [MISSING DATA].

Prompt: Marital status; Number of children; Referred by; Employment situation, current address, parents' marital status, address
Add your own prompt here:

Prompt needs to be reviewed Prompt reviewed but not

[Preview GRRS](#)

Presenting Concerns
Evaluation Procedure
Axis I: Clinical Disorders/Focal Conditions
Axis II: Personality Disorders/Mental Retardation
Axis III: General Medical Conditions
Axis IV: Psychosocial and Environmental Problems
Axis V: Average Clinical Functional Assessment Ratings
ASAM Criteria A
ASAM Criteria B: Dimension B1
ASAM Criteria B: Dimension B1 Recommendations
ASAM Criteria B: Dimension B2
ASAM Criteria B: Dimension B2 Recommendations
ASAM Criteria B: Dimension B3
ASAM Criteria B: Dimension B3 Recommendations
ASAM Criteria B: Dimension B4
ASAM Criteria B: Dimension B4 Recommendations
ASAM Criteria B: Dimension B5
ASAM Criteria B: Dimension B5 Recommendations
ASAM Criteria B: Dimension B6
ASAM Criteria B: Dimension B6 cont.
ASAM Criteria B: Dimension B6 Recommendations
ASAM Criteria B: Summary Recommendations
Signatures
Preview and Set Printed Sections

...rent physical abnormalities. C was
...DATA]. C [MISSING DATA].

[View Unedited](#)

...; Enter custody arrangements, living

[Save](#) [Next >>](#)

11. Click **Print** on each section that you do not want to print.

12. Scroll to the bottom of the GRRS Report and click [Save](#) and [Close](#).



GAIN-I Recommendation and Referral Summary (GRRS)

Name: C Client
Date of Birth: 7/4/1975

Staff: Test User
Screening Date: 4/13/2012

<input checked="" type="checkbox"/> Print	Presenting Concerns and Identifying Information								
	<p>C is a 0-year-old [MISSING DATA][MISSING DATA]. C presented as poorly or inadequately groomed with no apparent physical abnormalities. C was referred to Idaho Test by [MISSING DATA]. C stated that the reason for coming to Idaho Test was because [MISSING DATA]. C [MISSING DATA]. C [MISSING DATA].</p> <p><i>Prompt: Marital status; Number of children; Referred by; Enter reason for coming to treatment; School or training history; Job history; Enter custody arrangements, living situation, current address, parents' marital status, addresses of relevant parents or guardians</i></p>								
<input checked="" type="checkbox"/> Print	<p>Below is a narrative summary of the evaluation procedures, a five-axis diagnostic summary of C's problems, a detailed substance use diagnosis and treatment history, an assessment of placement and service needs, the staff's recommendations for specific services within each area, and an overall level of care or program placement to best address them.</p>								
<input checked="" type="checkbox"/> Print	Evaluation Procedure								
	<p>As part of C's evaluation, the Global Appraisal of Individual Needs (GAIN) was orally administered by staff, done on computer. The staff reported no problems in providing a quiet, private environment and observed that C appeared depressed or withdrawn; violent or hostile; anxious or nervous; bored or impatient. Additional sources of information consulted during C's evaluation include: [MISSING DATA]</p> <p><i>Prompt: Enter other sources of information (if consulted) used as part of the evaluation (e.g., urine test results, Family History Questionnaire, probation)</i></p>								
	DSM-IV/ICD-9 Diagnosis								
<input checked="" type="checkbox"/> Print	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Staff Comments</td> <td><i>Prompt: Enter additional comments or specify if none.</i></td> </tr> <tr> <td>Current Treatment</td> <td>None reported</td> </tr> <tr> <td>Current Medications</td> <td>None reported</td> </tr> <tr> <td>Current Allergies</td> <td>None reported</td> </tr> </table>	Staff Comments	<i>Prompt: Enter additional comments or specify if none.</i>	Current Treatment	None reported	Current Medications	None reported	Current Allergies	None reported
Staff Comments	<i>Prompt: Enter additional comments or specify if none.</i>								
Current Treatment	None reported								
Current Medications	None reported								
Current Allergies	None reported								
<input checked="" type="checkbox"/> Print	<p>Axis I: Clinical Disorders/Focal Conditions</p> <p><i>Prompt: Reconcile self-report vs. staff impression on all five axes.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">None reported</td> <td></td> </tr> </table>	None reported							
None reported									
<input checked="" type="checkbox"/> Print	<p>Axis II: Personality Disorders/Mental Retardation</p> <p><i>Prompt: Reconcile self-report vs. staff impression on all five axes.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">None reported</td> <td></td> </tr> </table>	None reported							
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<input checked="" type="checkbox"/> Print	<p>Axis III: General Medical Conditions</p> <p><i>Prompt: Reconcile self-report vs. staff impression on all five axes.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">None reported</td> <td></td> </tr> </table>	None reported							
None reported									
<input checked="" type="checkbox"/> Print	<p>Axis IV: Psychosocial and Environmental Problems</p> <p><i>Prompt: Reconcile self-report vs. staff impression on all five axes.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Isolated from other people in living situation and peer groups</td> <td></td> </tr> <tr> <td>Academic problems</td> <td></td> </tr> </table>	Isolated from other people in living situation and peer groups		Academic problems					
Isolated from other people in living situation and peer groups									
Academic problems									
<input checked="" type="checkbox"/> Print	<p>Axis V: Average Clinical Functional Assessment Ratings</p> <p><i>Prompt: Reconcile self-report vs. staff impression on all five axes.</i></p>								
	Substance Use Diagnoses and Treatment History (ASAM criteria A)								
<input checked="" type="checkbox"/> Print	C reported no history of any alcohol or other drug use.								
<input checked="" type="checkbox"/> Print	<i>Prompt: Enter other substances used reported by collateral or urine test results</i>								
<input checked="" type="checkbox"/> Print	C does not self report lifetime criteria for substance use, abuse or dependence. Based on the information provided, staff's recommendation is that there is no need for substance use disorder treatment. <i>Prompt: Review reasons for referral and other information; accept or edit</i>								
<input checked="" type="checkbox"/> Print	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Program Name</td> <td style="width: 25%;">Type of Treatment</td> <td style="width: 25%;">Approx Admit Date</td> <td style="width: 25%;">Approx D/C Date</td> </tr> <tr> <td>None Reported</td> <td>N/A</td> <td></td> <td></td> </tr> </table>	Program Name	Type of Treatment	Approx Admit Date	Approx D/C Date	None Reported	N/A		
Program Name	Type of Treatment	Approx Admit Date	Approx D/C Date						
None Reported	N/A								

<input checked="" type="checkbox"/> Print	History of Substance Abuse Treatment: C reported no history of substance abuse treatment.								
Level of Care and Service Needs (ASAM criteria B)									
<input checked="" type="checkbox"/> Print	<i>Note: The target completion dates that appear in the GRRS are intended as suggested time frames for the completion of treatment planning recommendations. These target dates are customizable and can be a useful tool to help clinicians prioritize treatment planning. These dates are not binding upon the clinician in the development of a treatment plan.</i>								
Dimension B1 - Acute Alcohol or Drug Intoxication or Withdrawal Potential									
<i>Prompt: Enter collateral information obtained about problems in relevant areas.</i>									
<input checked="" type="checkbox"/> Print	C scored in the no/minimal range of the Current Withdrawal Scale and reported no symptoms suggesting potential for acute intoxication or withdrawal risk. C stated never using any substance.								
<input checked="" type="checkbox"/> Print <input checked="" type="checkbox"/> Print Target Dates	Treatment Planning Recommendations: <i>Prompt: Review, delete, or edit according to specific needs and clinical indications. Determine whether the most recent detox was more than 7 days ago, and review/edit cell placement.</i> Based on C's specific requests for assistance, staff recommends the following: <table border="1" style="width: 100%;"> <tr> <td colspan="2">None Reported</td> </tr> </table> C reported no current or lifetime history of withdrawal symptoms or detoxification services. Based on the information provided, staff's recommendations are: <table border="1" style="width: 100%;"> <thead> <tr> <th>Target Date</th> <th>Recommendation</th> </tr> </thead> <tbody> <tr> <td>04/15/2012</td> <td>Engaging in detoxification services if needed.</td> </tr> <tr> <td>05/13/2012</td> <td>Monitor for change in intoxication or withdrawal symptoms.</td> </tr> </tbody> </table>	None Reported		Target Date	Recommendation	04/15/2012	Engaging in detoxification services if needed.	05/13/2012	Monitor for change in intoxication or withdrawal symptoms.
None Reported									
Target Date	Recommendation								
04/15/2012	Engaging in detoxification services if needed.								
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Dimension B2 - Biomedical Conditions and Complications									
<i>Prompt: Enter collateral information obtained about problems in relevant areas.</i>									
<input checked="" type="checkbox"/> Print	Emotional Conditions: C scored in the no/minimal range of the Internal Mental Distress Scale. C reported no history of feeling significantly disturbed by any kind of nerve, mental, or psychological problems. C did not report having homicidal thoughts for someone else or suicidal thoughts toward self.								
<input checked="" type="checkbox"/> Print	Behavioral Conditions: C scored in the no/minimal range of the Behavior Complexity Scale. C reported no history or problems paying attention, controlling behavior, or breaking rules.								
<input checked="" type="checkbox"/> Print	Arguing and Aggression: C reported no history of swearing, cursing, threatening someone, throwing anything, or pushing or hitting someone in any way during an argument.								
<input checked="" type="checkbox"/> Print	Illegal Activity and Legal System Involvement C reported no history of arrests. C reported that C was not currently involved with the legal system. C stated C had never engaged in any behavior that might result in getting into trouble or be against the law (besides using alcohol or other drugs).								
<input checked="" type="checkbox"/> Print	Cognitive Conditions: C scored in the no/minimal range of the Cognitive Impairment Screen at the time of the evaluation. The staff observed no indications of developmental disabilities and no evidence of cognitive impairment.								
<input checked="" type="checkbox"/> Print	Treatment History for Emotional, Behavioral, or Cognitive Problems: According to self-report, C has not been diagnosed by a doctor, nurse, or counselor with a mental, emotional or psychological problem. C stated that C has never received treatment for a mental, emotional, behavioral, or psychological problem.								
<input checked="" type="checkbox"/> Print <input checked="" type="checkbox"/> Print Target Dates	Treatment Planning Recommendations: <i>Prompt: Review, delete, or edit according to specific needs and clinical indications.</i> Based on C's specific requests for assistance, staff recommends the following: <table border="1" style="width: 100%;"> <tr> <td colspan="2">None Reported</td> </tr> </table> C reported no current emotional, behavioral, or cognitive problems nor any history of these problems. Based on the information provided, staff's recommendations are: <table border="1" style="width: 100%;"> <thead> <tr> <th>Target Date</th> <th>Recommendation</th> </tr> </thead> <tbody> <tr> <td>08/11/2012</td> <td>Monitoring for change in C's emotional, behavioral, or cognitive functioning.</td> </tr> </tbody> </table>	None Reported		Target Date	Recommendation	08/11/2012	Monitoring for change in C's emotional, behavioral, or cognitive functioning.		
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Dimension B4 - Readiness to Change															
<i>Prompt: Enter collateral information obtained about problems in relevant areas.</i>															
<input checked="" type="checkbox"/> Print	At the time of the evaluation, C did not acknowledge problems related to alcohol or other drug use and currently felt there was no source of pressure to be in alcohol or other drug treatment. C's responses indicate no/minimal motivation for treatment, which suggests that motivational problems are of high clinical significance for treatment planning, and no/minimal barriers/peer resistance to treatment.														
<input checked="" type="checkbox"/> Print	Reasons for Quitting: During the interview, C did not endorse any reasons for quitting.														
<input checked="" type="checkbox"/> Print <input checked="" type="checkbox"/> Print Target Dates	<p>Treatment Planning Recommendations: <i>Prompt: Review, delete, or edit according to specific needs and clinical indications.</i></p> <p>Based on C's specific requests for assistance, staff recommends the following:</p> <table border="1"> <tr> <td colspan="2">None Reported</td> </tr> </table> <p>C reported severe substance use problems in the past 90 days, but is not currently receiving treatment for those problems. Based on the information provided, staff's recommendations are:</p> <table border="1"> <thead> <tr> <th>Target Date</th> <th>Recommendation</th> </tr> </thead> <tbody> <tr> <td>04/20/2012</td> <td>Discussing the Personal Feedback Report with C, (e.g., use motivational interviewing to explore consequences of C's substance use. What are some of C's reasons for wanting to quit? What things are a part of C's typical pattern of use? When does C have the most situational confidence for avoiding substances?).</td> </tr> <tr> <td>05/13/2012</td> <td>Discussing C's goals, present level of motivation for treatment and resistance to change (e.g., use motivational interviewing to explore C's goals for substance use? What are some important reasons for those goals? What steps are necessary to achieve those goals? What things could prevent those goals? What are C's points of ambivalence about quitting?).</td> </tr> <tr> <td>05/13/2012</td> <td>Helping C do a pro/con analysis of how substance use functions in C's life. (Consider reviewing and discussing the following sequence of pros and cons: What are the pros of using? Cons of not using? Cons of stopping? Pros of stopping?).</td> </tr> <tr> <td>05/13/2012</td> <td>Discussing the way substance use functions in C's life (e.g., what things are usually going on just prior to the decision to use drugs or alcohol? What thoughts and feelings precede using? What effect does substance use have on those thoughts and feelings? What people, situations, or activities are associated with using drugs or alcohol? What things might impact the likelihood of continued use?).</td> </tr> </tbody> </table>	None Reported		Target Date	Recommendation	04/20/2012	Discussing the Personal Feedback Report with C, (e.g., use motivational interviewing to explore consequences of C's substance use. What are some of C's reasons for wanting to quit? What things are a part of C's typical pattern of use? When does C have the most situational confidence for avoiding substances?).	05/13/2012	Discussing C's goals, present level of motivation for treatment and resistance to change (e.g., use motivational interviewing to explore C's goals for substance use? What are some important reasons for those goals? What steps are necessary to achieve those goals? What things could prevent those goals? What are C's points of ambivalence about quitting?).	05/13/2012	Helping C do a pro/con analysis of how substance use functions in C's life. (Consider reviewing and discussing the following sequence of pros and cons: What are the pros of using? Cons of not using? Cons of stopping? Pros of stopping?).	05/13/2012	Discussing the way substance use functions in C's life (e.g., what things are usually going on just prior to the decision to use drugs or alcohol? What thoughts and feelings precede using? What effect does substance use have on those thoughts and feelings? What people, situations, or activities are associated with using drugs or alcohol? What things might impact the likelihood of continued use?).		
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Dimension B5 - Relapse, Continued Use, or Continued Problem Potential															
<i>Prompt: Enter collateral information obtained about problems in relevant areas.</i>															
<input checked="" type="checkbox"/> Print	<p>C reported no history of being in treatment. During the past 90 days, C has been in treatment 0 days, in any kind of controlled environment 0 days, and has been tested for alcohol or other drugs on 0 days.</p> <p>Combined with the problems above and risks from the recovery environment below, the following conditions are possible influences on C's risk of relapse or continued use.</p> <ul style="list-style-type: none"> • Daily use. • Low self-efficacy to resist. 														
<input checked="" type="checkbox"/> Print <input checked="" type="checkbox"/> Print Target Dates	<p>Treatment Planning Recommendations: <i>Prompt: Review, delete, or edit according to specific needs and clinical indications.</i></p> <p>Based on C's specific requests for assistance, staff recommends the following:</p> <table border="1"> <tr> <td colspan="2">None Reported</td> </tr> </table> <p>C reported severe substance use problems in the past 90 days, but is not currently receiving treatment for those problems. Based on the information provided, staff's recommendations are:</p> <table border="1"> <thead> <tr> <th>Target Date</th> <th>Recommendation</th> </tr> </thead> <tbody> <tr> <td>04/20/2012</td> <td>Referral to relapse prevention group or counseling intervention to identify relapse triggers, develop a plan for minimizing triggers, coping with those that do occur, and what to do if C does relapse (e.g., does C understand the nature of relapse and its triggers? What people, places, things, thoughts, or emotions are associated with initiating substance use? What things might impact the likelihood of relapse? Who will C call to help get back on track?).</td> </tr> <tr> <td>05/13/2012</td> <td>Helping C find a sponsor, recovery coach, or other person in recovery to serve as a mentor.</td> </tr> <tr> <td>05/13/2012</td> <td>Discussing with C the difference between abstinence and recovery (e.g., help C understand why initial abstinence is only the beginning of lifestyle changes necessary for recovery).</td> </tr> <tr> <td>05/13/2012</td> <td>Discussing with C the situations that pose a risk of relapse (e.g., what are the people, places and things that put C at high risk? How can high-risk situations be avoided? What refusal skills does C already have or need to develop? What will be C's plan for handling emergency risk situations?).</td> </tr> <tr> <td>05/13/2012</td> <td>Discussing C's willingness to participate in a 12-step or other recovery program (e.g., getting and actively working with a sponsor; working the 12 steps; establishing a relationship with a home group; performing a service at meetings such as setup, literature, or chairing a meeting; or sharing their story at a meeting).</td> </tr> </tbody> </table>	None Reported		Target Date	Recommendation	04/20/2012	Referral to relapse prevention group or counseling intervention to identify relapse triggers, develop a plan for minimizing triggers, coping with those that do occur, and what to do if C does relapse (e.g., does C understand the nature of relapse and its triggers? What people, places, things, thoughts, or emotions are associated with initiating substance use? What things might impact the likelihood of relapse? Who will C call to help get back on track?).	05/13/2012	Helping C find a sponsor, recovery coach, or other person in recovery to serve as a mentor.	05/13/2012	Discussing with C the difference between abstinence and recovery (e.g., help C understand why initial abstinence is only the beginning of lifestyle changes necessary for recovery).	05/13/2012	Discussing with C the situations that pose a risk of relapse (e.g., what are the people, places and things that put C at high risk? How can high-risk situations be avoided? What refusal skills does C already have or need to develop? What will be C's plan for handling emergency risk situations?).	05/13/2012	Discussing C's willingness to participate in a 12-step or other recovery program (e.g., getting and actively working with a sponsor; working the 12 steps; establishing a relationship with a home group; performing a service at meetings such as setup, literature, or chairing a meeting; or sharing their story at a meeting).
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	05/13/2012	Developing and discussing options for C to build or enhance a nonusing social support network; engage in substance-free recreational activities; build situational confidence; strengthen refusal skills; and cope with relapse.
Dimension B6 - Recovery Environment		
<i>Prompt: Enter collateral information obtained about problems in relevant areas.</i>		
<input checked="" type="checkbox"/> Print	The following are features of C's environment that may be critical to recovery:	
<input checked="" type="checkbox"/> Print	Family/Home Environment: C reported that there was not active parental involvement in C's life. C reported living alone during the past year.	
<input checked="" type="checkbox"/> Print	School Environment: C reported no school history.	
<input checked="" type="checkbox"/> Print	Work Environment: C reported no work history.	
<input checked="" type="checkbox"/> Print	Social Network Environment: C stated that C had not regularly worked or gone to school with anyone during the past year. C reported not regularly socializing with anyone during the past year.	
<input checked="" type="checkbox"/> Print	Sources of Social Support: C reported the following sources of social support during the past year: <i>[MISSING DATA]</i> . <i>Prompt: Sources of social support.</i>	
<input checked="" type="checkbox"/> Print	Personal Strengths: C identified the following as personal strengths during the past year: <i>[MISSING DATA]</i> . <i>Prompt: Personal strengths.</i>	
<input checked="" type="checkbox"/> Print	Spirituality: C reported no affiliation with a religious group.	
<input checked="" type="checkbox"/> Print	Satisfaction with Environment:	
<input checked="" type="checkbox"/> Print	Victimization: C reported no lifetime history of abuse and scored in the low range of the lifetime General Victimization Scale. C was not currently worried about being victimized.	
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<input checked="" type="checkbox"/> Print <input checked="" type="checkbox"/> Print Target Dates	Treatment Planning Recommendations: <i>Prompt: Review, delete, or edit according to specific needs and clinical indications.</i>	
	Based on C's specific requests for assistance, staff recommends the following:	
	None Reported	
	C reported no history of recovery environment problems or interventions. Based on the information provided, staff's recommendations are:	
	Target Date	Recommendation
	04/20/2012	Reviewing need for vocational or government assistance.
	04/20/2012	Reviewing current housing situation and develop plan for obtaining stable housing.
	05/13/2012	Discussing C's dissatisfaction with environment and goals for change.
	07/12/2012	Referral to school or GED program.
	08/11/2012	Monitoring for change in recovery environment.
<input checked="" type="checkbox"/> Print	Summary Recommendations C's special considerations, disabilities, and priority population issues include, but may not be limited to: <ul style="list-style-type: none">Income data is missing; cannot determine percent of poverty level <i>Prompt: Enter recommendations. Include client requests; level of care placement; acknowledgement of barriers and a plan to address them; and priority population status. Comment on need to coordinate care with other treatment or agencies.</i>	

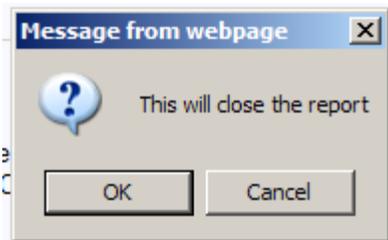
Print

Signatures

By signing below, the following people acknowledge that they have reviewed and agree with the preceding summary and treatment planning recommendations prepared on 4/13/2012 for C Client (XPID: 20704175000034; Name: C Client; DOB: 7/4/1975; Staff Name: Test User) from the GAIN assessment dated 4/13/2012.

Evaluator	_____	Date	_____
Client/Patient	_____	Date	_____
Clinical Supervisor	_____	Date	_____
Medical Staff	_____	Date	_____
Other	_____	Date	_____

12. Click



13. Click



GAIN ABS

Ver.1.1.0.2 Idaho Test Main Search Logout ? Chestnut Health Systems

Client Record View
C Client

Client Record

- Treatment Episode 1
 - GAIN-I {Conducted on 04/13/2012 }

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14. Close both GAIN ABS windows. Continue working in WITS or logout of WITS.

Login - Microsoft Internet Explorer provided by Department of Health and Welfare

https://www.gainabs.org/ABSGAIN/S(vb24m03gzbn1c55jk4p1F55)/Login/LoginView.aspx

GAIN ABS

Ver.1.1.0.2 ? Chestnut Health Systems

Login Name :

Password :

Remember my login name

If you need help accessing the system please
call **ABS Support @ 309-451-7777**.
Unfortunately we cannot email passwords due to security policies.

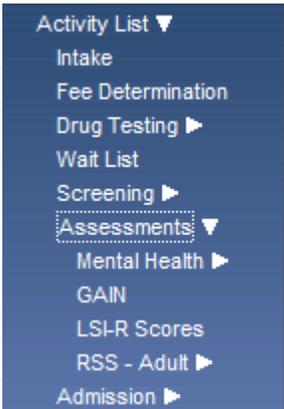
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Printing the GRRS at a Later Date

WITS TIPS

Always print the GRRS Report from GAIN ABS.

1. Select the client if necessary by clicking [Activity List](#) under Actions on the Client List screen (*how to select a client*).[\[topic=Searching\]](#), [Selecting and Reviewing an Existing Client](#)



2. Click **Assessments**, and click **GAIN** on the Navigation Pane.

3. Click [Sync Client Profile](#) on the GAIN List screen.

In order to start a GAIN assessment, you must do the following: My GAIN password: test

1. Complete Client Profile Module in WITS.
2. Use the Sync Client Information action button below to send the Client Profile information to GAIN.
3. When you receive an information message that the record was "Successfully Synced", click on the Perform GAIN Assessment action button to launch a GAIN window. You will need a GAIN account to do this. (If you don't have a GAIN Account, please call your WITS Administrator).
4. After completing the GAIN-I Assessment, click the Download / Update GAIN Summaries action button, which will pull the GAIN information back into WITS so that it can become part of the Client's electronic medical record.
5. To view a completed GAIN-I Summary, click the Review action button.
6. If you are doing a GAIN-Q Assessment, click the action item "Create GAIN Q Activity" after performing the assessment in the GAIN ABS system. This will create an activity record for this client's GAIN-Q Assessment.

GAIN Domain	Created Date	Last Updated Date	Sync Status	Actions

Administrative Actions

Sync Client Profile	Perform GAIN Assessment	Download/Update GAIN Summaries	Create GAIN Q Activity
-------------------------------------	-------------------------	--------------------------------	------------------------

4. The date and time the client was synced appears at the top of the screen. Click [Perform GAIN Assessment](#) .

1 Successfully Synced at 11:02 AM on Monday, April 16, 2012.

My GAIN password: train001

In order to start a GAIN assessment, you must do the following:

1. Complete Client Profile Module in WITS.
2. Use the Sync Client Information action button below to send the Client Profile information to GAIN.
3. When you receive an information message that the record was "Successfully Synced", click on the Perform GAIN Assessment action button to launch a GAIN window. You will need a GAIN account to do this. (If you don't have a GAIN Account, please call your WITS Administrator).
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GAIN Domain	Created Date	Last Updated Date	Sync Status	Actions

Administrative Actions

[Sync Client Profile](#)

[Perform GAIN Assessment](#)

[Download/Update GAIN Summaries](#)

[Create GAIN Q Activity](#)

WITS TIPS

Two windows will open on your desktop. One window will be empty, and the other window will display GAIN ABS.

5. The GAIN ABS Window will display in a separate window. Click GRRS {Conducted on MM/DD/YY}.

The screenshot shows the GAIN ABS web application interface. At the top, there is a header with 'GAIN ABS' and 'Idaho Test'. Below the header, there are navigation buttons for 'Main', 'Search', and 'Logout', along with a help icon. The main content area is titled 'Client Record View' and displays 'C Client'. Under 'Client Record', there is a 'Treatment Episode 1' section containing 'GAIN-I {Conducted on 04/13/2012}' and 'GRRS {Conducted on 04/13/2012}'. A red arrow points to the 'GRRS' entry. The footer contains 'Copyright 2006 - 2010 Chestnut Health Systems'.

6. Click **View/Print GRRS Report (Y2)** .

The screenshot displays the GAIN ABS software interface. At the top, there is a header bar with the text "GAIN ABS" on the left, "Ver.1.1.0.2" and "Idaho Test" in the middle, and "Main Search Logout" with a help icon on the right. Below the header, the page title is "Client Record View" and "C Client". The main content area is titled "Client Record" and contains a "Treatment Episode 1" section with two entries: "GAIN-I {Conducted on 04/13/2012}" and "GRRS {Conducted on 04/13/2012}". On the left side, there is a menu with four options: "GRRS {Conducted on 04/13/2012}", "Edit GRRS Report (Y2)", "View/Print GRRS Report (Y2)", and "Re-run GRRS Report (Y2)". A red arrow points to the "View/Print GRRS Report (Y2)" option. At the bottom of the page, there is a footer with the text "Copyright 2006 - 2010 Chestnut Health Systems".

7. The GRRS Report will display as a PDF in a separate window. Click  (the print icon directly above the document in the upper left-hand corner) to print the Assessment.

https://www.gainabs.org/ABSGAIN/(S(iftakv55kyjx5z55rqec5v55))/GAINABSReports/GRRS_v2/PrintView.aspx - Microsoft Internet Explorer p

https://www.gainabs.org/ABSGAIN/(S(iftakv55kyjx5z55rqec5v55))/GAINABSReports/GRRS_v2/PrintView.aspx

Created with GRRS Software (Copyright ©2002-2010 Chestnut Health Systems)

GAIN-I Recommendation and Referral Summary (GRRS)

Name: C Client	Staff: Test User
Date of Birth: 7/4/1975	Screening Date: 4/13/2012

Presenting Concerns and Identifying Information

C is a 0-year-old [MISSING DATA][MISSING DATA]. C presented as poorly or inadequately groomed with no apparent physical abnormalities. C was referred to Idaho Test by [MISSING DATA]. C stated that the reason for coming to Idaho Test was because [MISSING DATA]. C [MISSING DATA]. C [MISSING DATA].

Prompt: Marital status; Number of children; Referred by; Enter reason for coming to treatment; School or training history; Job history; Enter custody arrangements, living situation, current address, parents' marital status, addresses of relevant parents or guardians

Below is a narrative summary of the evaluation procedures, a five-axis diagnostic summary of C's problems, a detailed substance use diagnosis and treatment history, an assessment of placement and service needs, the staff's recommendations for specific services within each area, and an overall level of care or program placement to best address them.

Evaluation Procedure

8. Close the PDF window when finished. Click .

GAIN ABS

Ver.1.1.0.2 Idaho Test Main Search Logout ? Chestnut Health Systems

Client Record

- Edit Client
- Lifetime Use Report
- Incarceration History Report
- Create New Treatment Episode

Client Record View
C Client

- Client Record
 - Treatment Episode 1
 - GAIN-I {Conducted on 04/13/2012 }
 - GRRS {Conducted on 04/16/2012 }

Copyright 2006 - 2010 Chestnut Health Systems

9. Close both GAIN ABS windows. Continue working in WITS or logout of WITS.

The screenshot shows a web browser window with the following elements:

- Browser Title Bar:** Login - Microsoft Internet Explorer provided by Department of Health and Welfare
- Address Bar:** https://www.gainabs.org/ABSGAIN/(S(b24m03gmbn1c55k4p1f55))/Login/LoginView.aspx
- Page Header:** GAIN ABS (left), Ver. 1.1.0.2 (left), ? (green button, right), Chestnut Health Systems logo (right)
- Form Fields:**
 - Login Name :
 - Password :
 - Remember my login name
 - Login button
- Text:**

If you need help accessing the system please
call **ABS Support @ 309-451-7777**.
Unfortunately we cannot email passwords due to security policies.
- Page Footer:** Copyright 2006 - 2010 Chestnut Health Systems

Downloading the GRRS Report into WITS

1. Select the client if necessary by clicking [Activity List](#) under Actions on the Client List screen (*how to select a client*).*[topic=Searching], Selecting and Reviewing an Existing Client*



2. Click **Assessments**, and click **GAIN** on the Navigation Pane.

3. Click [Sync Client Profile](#) on the GAIN List screen.

In order to start a GAIN assessment, you must do the following: My GAIN password: test

1. Complete Client Profile Module in WITS.
2. Use the Sync Client Information action button below to send the Client Profile information to GAIN.
3. When you receive an information message that the record was "Successfully Synced", click on the Perform GAIN Assessment action button to launch a GAIN window. You will need a GAIN account to do this. (If you don't have a GAIN Account, please call your WITS Administrator).
4. After completing the GAIN-I Assessment, click the Download / Update GAIN Summaries action button, which will pull the GAIN information back into WITS so that it can become part of the Client's electronic medical record.
5. To view a completed GAIN-I Summary, click the Review action button.
6. If you are doing a GAIN-Q Assessment, click the action item "Create GAIN Q Activity" after performing the assessment in the GAIN ABS system. This will create an activity record for this client's GAIN-Q Assessment.

GAIN Domain	Created Date	Last Updated Date	Sync Status	Actions

Administrative Actions

[Sync Client Profile](#)
 Perform GAIN Assessment
 Download/Update GAIN Summaries
 Create GAIN Q Activity

4. The date and time the client was synced appears at the top of the screen. Click [Download/Update GAIN Summaries](#).

Successfully Synced at 11:02 AM on Monday, April 16, 2012. My GAIN password: train001

In order to start a GAIN assessment, you must do the following:

1. Complete Client Profile Module in WITS.
2. Use the Sync Client Information action button below to send the Client Profile information to GAIN.
3. When you receive an information message that the record was "Successfully Synced", click on the Perform GAIN Assessment action button to launch a GAIN window. You will need a GAIN account to do this. (If you don't have a GAIN Account, please call your WITS Administrator).
4. After completing the GAIN-I Assessment, click the Download / Update GAIN Summaries action button, which will pull the GAIN information back into WITS so that it can become part of the Client's electronic medical record.
5. To view a completed GAIN-I Summary, click the Review action button.
6. If you are doing a GAIN-Q Assessment, click the action item "Create GAIN Q Activity" after performing the assessment in the GAIN ABS system. This will create an activity record for this client's GAIN-Q Assessment.

GAIN Domain	Created Date	Last Updated Date	Sync Status	Actions

Administrative Actions

[Sync Client Profile](#)
 [Perform GAIN Assessment](#)
 [Download/Update GAIN Summaries](#)
 [Create GAIN Q Activity](#)

5. The confirmation message appears at the top of the screen. Select or to populate the Client Profile with the values from the GAIN-I.

12:07 PM on Monday, April 16, 2012: Download succeeded. My GAIN password: train001

In order to start a GAIN assessment, you must do the following:

1. Complete Client Profile Module in WITS.
2. Use the Sync Client Information action button below to send the Client Profile information to GAIN.
3. When you receive an information message that the record was "Successfully Synced", click on the Perform GAIN Assessment action button to launch a GAIN window. You will need a GAIN account to do this. (If you don't have a GAIN Account, please call your WITS Administrator).
4. After completing the GAIN-I Assessment, click the Download / Update GAIN Summaries action button, which will pull the GAIN information back into WITS so that it can become part of the Client's electronic medical record.
5. To view a completed GAIN-I Summary, click the Review action button.
6. If you are doing a GAIN-Q Assessment, click the action item "Create GAIN Q Activity" after performing the assessment in the GAIN ABS system. This will create an activity record for this client's GAIN-Q Assessment.

GAIN Domain	Created Date	Last Updated Date	Sync Status	Actions
GAIN-I	4/16/2012	4/16/2012	Success	Sync Review View Error Log

Administrative Actions

[Sync Client Profile](#)
 [Perform GAIN Assessment](#)
 [Download/Update GAIN Summaries](#)
 [Create GAIN Q Activity](#)

Would you like to populate the client profile with the values from the GAIN I you just completed?

WITS Race	<input type="text" value="Asian"/>	GAIN Race	<input type="text"/>
WITS Ethnicity	<input type="text" value="Not Spanish/Hispanic/Latino Mexican"/>	Gain Ethnicity	<input type="text"/>
WITS Veteran Status	<input type="text" value="Never in Military"/>	Gain Veteran Status	<input type="text"/>
WITS Drivers License Number	<input type="text"/>	Gain Drivers License Number	<input type="text"/>

- Home Page
- Agency ▶
- Group List ▶
- Client List ▼
- Client Profile ▶
- Gain Short Screener
- Benefit Application ▶
- Linked Consents
- Non-Episode Contact
- Activity List ▼**

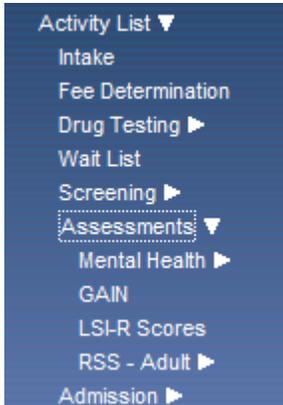
6. Click **Activity List ▼** on the Navigation Pane.

7. The Activity List displays the GRRS Activity.

Client Activity List				
Activity	Activity Date	Created Date	Status	Actions
Client Information (Profile)	1/16/2012	4/12/2012	Completed	Review
Intake Transaction	1/16/2012	4/12/2012	Completed	Review
GAIN-I Summary	4/16/2012	4/16/2012	Completed	Review

Reviewing the GRRS Report in WITS

1. Select the client if necessary by clicking [Activity List](#) under Actions on the Client List screen (*how to select a client*).[\[topic=Searching\]](#), [Selecting and Reviewing an Existing Client](#)



2. Click **Assessments**, and click **GAIN** on the Navigation Pane.

3. Click [Review](#).

In order to start a GAIN assessment, you must do the following: My GAIN password: train001

1. Complete Client Profile Module in WITS.
2. Use the Sync Client Information action button below to send the Client Profile information to GAIN.
3. When you receive an information message that the record was "Successfully Synced", click on the Perform GAIN Assessment action button to launch a GAIN window. You will need a GAIN account to do this. (If you don't have a GAIN Account, please call your WITS Administrator).
4. After completing the GAIN-I Assessment, click the Download / Update GAIN Summaries action button, which will pull the GAIN information back into WITS so that it can become part of the Client's electronic medical record.
5. To view a completed GAIN-I Summary, click the Review action button.
6. If you are doing a GAIN-Q Assessment, click the action item "Create GAIN Q Activity" after performing the assessment in the GAIN ABS system. This will create an activity record for this client's GAIN-Q Assessment.

GAIN Domain	Created Date	Last Updated Date	Sync Status	Actions
GAIN-I	4/16/2012	4/16/2012	Success	Sync Review View Error Log

Administrative Actions

Sync Client Profile	Perform GAIN Assessment	Download/Update GAIN Summaries	Create GAIN Q Activity
-------------------------------------	-------------------------	--------------------------------	------------------------



4. The GRRS Report will display as a PDF in a separate window.

Idaho-WITS Training - Microsoft Internet Explorer provided by Department of Health and Welfare

https://idaho-training.witsweb.org/System.aspx?stateMachineStateName=GainAdministration&st

File Edit View Favorites Tools Help

Log In InfoView TestLink - Login WITS - Mountain WITS - Pacific WITS TRAINING Wits SSRS Reports Login WITS QA Site Juniper

GAIN-I Recommendation and Referral Summary (G-RRS)

Name: Client, C Evaluator: 001, Trainee
Date of Birth: 7/4/1975 Screening Date: 4/16/2012

Presenting Concerns and Identifying Information

C is a 0-year-old [MISSING DATA][MISSING DATA]. C presented as poorly or inadequately groomed with no apparent physical abnormalities. C was referred to Idaho Test by [MISSING DATA]. C stated that the reason for coming to Idaho Test was because [MISSING DATA]. C [MISSING DATA]. C [MISSING DATA].

Evaluation Procedure

As part of C's evaluation, the Global Appraisal of Individual Needs (GAIN) was orally administered by staff, done on computer. The staff reported no problems in providing a quiet, private environment and observed that C appeared depressed or withdrawn; violent or hostile; anxious or nervous; bored or impatient. Additional sources of information consulted during C's evaluation include: [MISSING DATA]

DSM-IV/ICD-9 Diagnosis

5. Close the PDF window when finished.