

REGISTRATION FORM

Name _____ Degree _____

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(for confirmation & upcoming event announcements only)

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List Professional Affiliations

___ AimEarlyIdaho ___ Other organizations _____

Registration Fees

| | by June 3 | after June 3 |
|--------------------------------------|-----------|--------------|
| AimEarlyIdaho Member | \$110 | \$130 |
| Non-Member Professional | \$150 | \$170 |
| Non-Member Professional + Membership | \$150 | \$170 |
| Full-Time Student* | \$ 50 | \$ 60 |

*documentation required

TOTAL AMOUNT ENCLOSED \$ _____

Includes light breakfast & lunch

Space is limited. Registrants will be accepted on a first-registered, first-served basis. All cancellations must be received by Monday, June 3, to receive a refund; a \$25 administration fee will be charged for cancellations. Sorry, no refunds are available for cancellations after June 3, although substitutions may be allowed if pre-arranged through the AimEarlyIdaho Office. This facility is fully accessible.

Questions? Please call the AimEarlyIdaho office at 208.440.8044 or e-mail us at info@aimearlyidaho.org.

Please mail this completed form and payment to:
AimEarlyIdaho, 704 N. 7th St., Boise, ID 83702

Or, register online at
www.aimearlyidaho.org



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2013 Infant & Early Childhood Mental Health Summer Institute



THE RIPPLE EFFECT:

An Integrative Framework for Enhancing Trauma-Informed Practice Across Systems

Presented by

Chandra Ghosh Ippen, Ph.D.

Child Trauma Research Program, Univ. of California-San Francisco

Friday, June 14, 2013

8:00AM-4:00PM

Registration begins at 7:30AM

light breakfast & lunch provided

Ballroom – Hilton Garden Inn/Spectrum

7699 W. Spectrum St., Boise

WORKSHOP DESCRIPTION

This workshop presents an integrative framework for understanding and communicating across systems about how trauma can affect a child, a family, and a system. The framework was developed by Chandra Ghosh Ippen, Christopher Layne, and Bob Pynoos of the National Child Traumatic Stress Network (NCTSN) and is adapted from core trauma concepts identified and ratified by the NCTSN Core Curriculum on Childhood Trauma Task Force. The framework translates complex trauma concepts using metaphor, visual models, common language, and rich case example and shows: 1) the domains of functioning affected by trauma; 2) the mechanisms through which trauma affects development, and 3) intervention pathways. This workshop offers foundational trauma knowledge for clinicians learning evidence-based trauma treatments and highlights ways to share trauma theory with family members and across systems (e.g. schools, child welfare workers, mental health, medical practitioners, police) as we work jointly to lessen the impact of trauma exposure.

* SCHEDULE *

| | |
|----------|---|
| 7:30AM | Sign-in & continental breakfast |
| 8:00AM | Rationale and Introduction of the Integrative Framework |
| 10:00AM | Break |
| 10:15AM | Core concepts for understanding the traumatic experience |
| Noon | Lunch (provided) |
| 1:15PM | Understanding individual variability in response to a traumatic event, & From concept to practice |
| 2:45PM | Break |
| 3:00PM | From concept to practice (continued) |
| 3:45-4PM | Wrap-up & program evaluation |

This workshop is designed for the experienced mental health clinician, early intervention professional, and physician who wants advanced training on how to work with the infant/young child-parent relationship after trauma.

A certificate will be provided for professional continuing education requirements.

Objectives:

Participants will

- be able to name at least 3 domains of functioning that may be affected by trauma.
- be able to name at least 2 core concepts related to the mechanism through which trauma affects development.
- become familiar with the Concept, Objective, Practice Elements, & Skills (C.O.P.E.S.) framework.
- use the framework to identify at least three ways in which their current practice currently addresses the core trauma concepts.
- use the framework to identify 2 ways in which they may make changes in practice to further address core concepts.

THE PRESENTER

Chandra Ghosh Ippen, Ph.D.



is Associate Research Director of the Child Trauma Research Program at the University of California, San Francisco and a member of the National Child Traumatic Stress Network. She is a clinician, researcher, and trainer. She is co-author of a randomized trial documenting the efficacy of child-parent psychotherapy (CPP), co-author of *Guidelines for the Treatment of Traumatic Bereavement in Infancy and Early Childhood* (2003), which describes CPP treatment for Childhood Traumatic Grief, author of four chapters related to diversity-informed practice, and has over 7 years of experience conducting trainings in CPP and diversity-informed practice. As a first generation East Indian/Japanese American who is fluent in Spanish and past co-Chair of the Culture Consortium of the NCTSN, she is committed to examining how culture and context affect perception and mental health systems.

THANKS TO OUR WORKSHOP SPONSORS



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