Child Care and Development Fund Subgrant Partnerships for Quality December 2018

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Purpose of the Child Care and Development Fund(CCDF)Subgrant Partnership for Quality

The Idaho Department of Health and Welfare, Idaho Child Care Program announces a proposal for the Child Care and Development Fund Subgrant Partnerships for Quality (CCDF Quality Partnership). The purpose of the CCDF Quality Partnership is to increase support for quality early and out-of-school care in Idaho communities. The ultimate outcome of the CCDF Quality Partnership is to support 1) children in developmentally appropriate quality programs that create positive outcomes and 2) parents and guardians in their employment. Participating organizations will collaborate by providing non-federal dollars as partnership match to draw down federal CCDF funds. Additionally, participating organizations must demonstrate their collaboration and partnership with organizations providing locally-based child care services as part of this effort to create and/or expand high-quality services supporting children and families ages birth to 13.

Background Information on the CCDF and Quality Research

The federal Child Care and Development Fund (CCDF) provides resources to states to 1) support low-income working parents, 2) promote and enhance the learning and development of children and 3) enhance the quality of child care for all children. Recent federal changes place a greater focus on child development, emphasizing the health, safety and quality of child care services as well as the stability of child care arrangements for participating families. The reauthorized Act recognizes CCDF as an integral program to promote both the healthy development of children and parents' pathways to economic stability.

There is a rich research base demonstrating the long-term benefits of positive early childhood experiences, including the benefits of quality child care. A recent comprehensive review of rigorous evaluations of early childhood programs by scientists at the RAND Corporation confirms that many early childhood programs have improved an important range of outcomes for children. Of the 115 programs reviewed, 102- nearly 90%--had a positive effect on at least one child outcome, such as behavior and emotion, cognitive achievement, developmental delay, child health, child welfare, crime, educational attainment and adult outcomes. The RAND review showed that among programs with an economic evaluation, the typical return is \$2 to \$4 for every dollar invested. (Cannon, J.S., Kilburn, M.R., Karoly, L.A., Mattox, T., Muchow, A.N., Buenaventura, M. (2017). Decades of Evidence Demonstrate That Early Childhood Programs Can Benefit Children and Provide Economic Returns. Santa Monica, CA: RAND Corporation. Retrieved from https://www.rand.org/pubs/research briefs/RB9993.html) The landmark study of the National Academies of Sciences, From Neurons to Neighborhoods (National Research Council and Institute of Medicine, From Neurons to Neighborhoods: The Science of Early Childhood Development, Board on Children, Youth, and Families, Commission on Behavioral and Social Sciences and Education, 2000) concluded that early experiences matter for healthy child development. Nurturing and stimulating care given in the early years of life builds optimal brain architecture that allows children to maximize their potential for learning. On the other hand, hardship in the early years of life can lead to later problems. Interventions in the first years of life are capable of helping to shift the odds for those at risk of poor outcomes toward more positive outcomes. Other studies reinforce this view. For example, a multi-site study conducted by the Frank Porter Graham Child Development Institute found that, "... children who experienced higher quality care are more likely to have more advanced language, academic, and social skills," and, ". . . children who have traditionally been at risk of not doing well in school are affected more by the quality of child care experiences than other children." (E. Peisner-Feinberg, M. Burchinal, et al., The Children of the Cost, Quality, and Outcomes Study Go to School:

Executive Summary, University of North Carolina at Chapel Hill, Frank Porter Graham Child Development Center, 1999).

Research also confirms that consistent time spent in afterschool activities during the elementary school years is linked to narrowing the gap in math achievement, greater gains in academic and behavioral outcomes, and reduced school absences. (Auger, Pierce, and Vandell, Participation in Out-of-School Settings and Student Academic and Behavioral Outcomes, presented at the Society for Research in Child Development Biennial Meeting, 2013).

CCDF Quality Partnership Scope of Services and Core Requirements

Scope of Services. The CCDF Quality Partnership is available for a two year period to support improved quality in Idaho's early and out of school care settings. There are two service components identified. Organizations must demonstrate both components as part of the CCDF Quality Partnership.

- Evidence and Best Practice Quality Improvement Designed to Improve Child Development Outcomes. Each Partnership must provide evidence and best practice based quality improvement that is designed to improve child development outcomes for children participating in an early and/or out-of-school time care setting. Examples of quality improvement activities that will be considered include:
 - Professional development for child care teachers that align the Core Knowledge and Competencies for early care and education in Idaho.
 - Professional development targeting growth and learning of children's development, aligned with Idaho Early Learning Guidelines
 http://healthandwelfare.idaho.gov/Children/EarlyChildhoodInfo/tabid/80/Default.aspx
 - Implementation of evidence-based curriculum and valid and reliable child observation measures
 - Services or activities focused on advancing growth in the Steps to Quality program or alignment of indicators of quality to embed in Steps to Quality.
- Collaboration with Child Care Programs Offering Early or Out-of-School Time Care. The organization works to develop and implement the Quality Partnership through coordinated services with one or more child care programs offering early or out of school time care.

Other Core Requirements. To participate in the CCDF Quality Partnership, additional requirements include:

- 1. A mission and demonstrated track record in support of child care quality improvement.
- 2. Provision of non-federal partnership matching dollars between \$50,000 and \$400,000 annually; CCDF matching funds are available for up to 60% of eligible expenses. Qualifying expenditures are paid by:
 - donated and grant funds that are not from a federal source
 - o donated and grant funds that are not currently being used to match any other federal source

The following are not counted as qualifying match expenditures:

- o In-kind contributions
- o Family contributions to the cost of care

Tuition. Funds may not be expended for students enrolled in grades 1 through 12 for: (1) Any service provided to such students during the regular school day; (2) Any service for which such students receive academic credit toward graduation; or (3) Any instructional services that supplant or duplicate the academic program of any public or private school.

For more information on this aspect of the CCDF Quality Partnership, please review Appendix 1.

- 3. 501c(3) non-profit tax exempt organization.
- 4. Annual audits for the most recent 3 year period showing that the organization is in good standing.
- 5. Submission of quarterly reimbursement requests tied to actual expenditures to DHW for the CCDF Quality Partnership; only non-federal expenses not used for any other federal match may qualify.
- 6. Submission of quarterly and annual program report detailing the progress of the Quality Partnership. These reports shall address the goals of the Quality Partnership and the outcomes achieved along with a discussion of program partnerships and accomplishments. The quarterly and annual reports shall be appropriate for sharing with the broader community to understand the public private partnership effort and the results to date.

Subgrant Submissions

The due date for the subgrant submission is January 11th, 2019. Close of Business.

To be considered, all proposals must be submitted in writing and respond to the items outlined in this subgrant. The State reserves the right to reject any non-responsive or non-conforming proposals. Each proposal must be submitted with three paper copies and 1 electronic copy. Proposals are submitted to: Idaho Department of Health and Welfare

450 West State Street
Boise Idaho 83720
ATTN. Ericka Rupp
Ericka.Rupp@dhw.idaho.gov

Proposals submitted in response to this RFP should be prepared and submitted in accordance with the following guidelines.

- Typewritten;
- Single spaced;
- Calibri 11 point font;
- Charts and graphs may be single spaced and use no smaller than 10-point type;
- One-inch (1") side, top, and bottom margins;
- Footer on each page with page number and the vendor name;
- Do not attach additional pages or information not requested in the application;
- Do not staple or otherwise bind the proposal.

Proposals shall contain the following information in the order noted below. Applicants should prepare proposals simply and economically, providing a straightforward, concise description of the Applicant's ability to meet the requirements of the subgrant. All proposals become property of the State of Idaho and will not be returned to the bidder.

1. Proposal Face Page

See Appendix 2

2. Table of Contents

The Table of Contents shall include a clear and complete identification of information presented by section and page number.

3. Statement of Need and Population Focus

Briefly describe the need your CCDF Quality Partnership is meeting and provide supporting current community or demographic data and other background sources or information in the description, as available and appropriate, to explain the need. Describe the community or population to be served by the CCDF Quality Partnership.

4. Statement of Work

Prepare a Statement of Work that addresses the CCDF Quality Partnership Scope of Services and Core Requirements, as noted above. The Statement of Work shall describe, in clear and specific terms, the key goals, objectives, activities and results necessary to the CCDF Quality Partnership. Specific completion dates for the various tasks must be included. The work plan should include specific objectives, activities, strategies and resources and must address the following components. Be sure to address both the quality improvement services and outcomes, as well as the partnership approach and outcomes that you intend to achieve.

- a. Purpose
- b. Narrative Summary of What You Are Trying to Do and Accomplish
- c. Work Plan-Please identify your objectives and goal(s) for the CCDF Quality Partnership. For each objective, indicate the goal(s) to which the objective is aligned. Complete a separate table for each of your objectives. This is your detailed work plan.

CCDF Quality Partnership Goal:					
Objective: A measurable outcome (What you will accomplish)					
Deliverables: Specific activities and strategies to meet the objective (What you will do)	Staff/ Staff: Lead staff, staff from partner organizations. Note who is responsible for the deliverables.	Timeline: Date for completing the work (When deliverables will be met)	Intended Results: Evidence that shows progress to meet the objective (How you know you will be successful)		

5. Budget

Use the attached template, found in Appendix 3, to provide a budget showing your proposed use of the funds for which you are requesting match reimbursement. For every dollar the nonprofit provides as match, they may receive up to 60 % back in reimbursement to be used as defined in the budget to improve or support the identified project approved and funded through the subgrant.

6. Other Required Documents

Please provide the following documents:

- ☐ Proof of non-profit 501c3 status
- ☐ Proof of good standing for most recent audit
- ☐ Approved organizational budget for the current organizational fiscal year
- □ most recent 990

Appendix 1: CCDF Subgrant Requirements

Appendix 2: Proposal Face Page Template

Appendix 3: Budget Template and Instructions