

Supporting Child Care in Idaho

2020

Updated 9/8/2020

Welcome



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Agenda

- ▶ Welcome and Introductions (5 min)
- ▶ Review of Child Care Supports to date (10 min)
- ▶ Future Planning and Rebuilding (10 min)
- ▶ Feedback from Providers/Attendees (30 min)
- ▶ Closing Comments (5 min)

Coronavirus Aid, Relief, and Economic Security Act (CARES Act)

- ▶ The CARES Act appropriated an additional \$20 million to Idaho, distributed as supplemental Child Care and Development Fund (CCDF) discretionary funds.
- ▶ Funds are subject to CCDF Discretionary spending requirements, with some additional flexibilities. The Department has standard audit and transparency requirements that must be met for these funds.

Purpose

CCDF CARES Act funds are intended for:

- Continued payments and assistance to child care providers in the case of decreased enrollment or closures, and to assure the providers are able to remain open or to reopen
- Cleaning and sanitation, and other activities necessary to maintain or resume the operation of programs due to COVID-19—funds under this activity are available to child care providers, even if such providers were not previously receiving CCDF assistance.
- Providing child care assistance to health care sector employees, emergency responders, sanitation workers, and other workers deemed essential during the response to COVID-19, without regard to the income eligibility requirements

Stages of Child Care Support



1. Stabilize



2. Rebuild



3. Grow and
Strengthen

Stage 1: Stabilize providers and families

Initial Response to COVID-19

- ✓ Continued **ICCP subsidy payments** during the shutdown and re-opening period March-May for all providers, including payments for periods of closure & reduced attendance
(\$9 million total subsidy payments; including approx. \$1 million in subsidies for closed providers)
- ✓ Expanded and increased **expense-matching and reimbursement agreements** with community partners and hospitals, including St. Luke's and St. Alphonsus Health Systems, to maintain and support quality childcare for essential personnel, first responders, and health care workers)
(approx. \$300,000 in Health Systems and \$1.4 million community partners)
- ✓ **Extended recertification** for all ICCP families due during the crisis (extended to June), to reduce burden on families and maintain consistency for provider enrollment during the shutdown and re-opening period
- ✓ **Extended licensing renewal requirements** for Providers during the shutdown and reopening period
- ✓ Launched the **Child Care Emergency Grant**, which provided direct cash grants to eligible providers who were open or re-opening and offering full-time childcare to working families and essential workers. This was the first of two planned rounds of funding intended to cover provider costs during the first few months of the COVID crisis. Applications for this grant were accepted 5/1 – 6/30.
(\$4.25 million awarded to 422 providers)

NOTE: CARES Act fund expenditures are noted in Green, all other amounts funded through CCDF

Stage 2: Rebuild

Round 2: Child Care Provider Monthly Grant

- *In an effort to support the ongoing recovery efforts of providers we released another round of direct cash grants to eligible providers for funding beginning in August and running through December. This is a monthly grant award.*
- *Over 700 providers eligible*
- *Grants allocated based on Provider Type: ranging from \$500- \$5,000*
- *Financial investment: Est. \$10.5 million (remaining CARES Act funds)*

Idaho Out of School Network and Health District Reopen Guidance

Decrease Co-Pay amounts for families on ICCP until November 2021

Stage 3: Grow and Strengthen

- ▶ Understand the needs of providers to sustain and fully implement CDC guidelines
 - ▶ Use feedback through focus groups, surveys, meetings etc. to determine priorities to ensure growth in Child Care industry
- ▶ Understanding the demand statewide for parents
 - ▶ Through existing and new surveys of providers and families
 - ▶ Discover ways child care might adapt to meet new demands for parents who telework more and while school continues to be online or hybrid models.
- ▶ What are the new demands on the industry? Will there be new funding opportunities? How do we adapt to the changing environment?

Catalog

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5 Items per page

ePyramid



Preschool ePyramid Package: Module 1, Building Relationships and Supportive Environments (299) **NEW**

Inclusion & Diversity

English

[Go To Training](#)

6 Training Hours

Content Includes: • Understanding the Relationship between Challenging Behavior and Social Emotional Development • Examining Our Attitudes about Challenging Behaviors • Building Positive Relationships • Designing the Physical Environment • Schedules, Routines, and Transitions • Planning Activities that Promote Engagement • Giving Directions and Teaching Classroom Rules • Ongoing Monitoring and Positive Attention

Objectives:

- Describe the levels of the Pyramid Model for promoting social and emotional competence in young children, preventing, and responding to challenging behavior.
- Describe the importance of building relationships with children, families, and colleagues.
- Describe the relationship between environmental variables and social emotional development.

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Preschool ePyramid Package: Module 2, Social Emotional Teaching Strategies (300) **NEW**

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6 Training Hours

Content Includes: • Identifying the Importance of Teaching Social Emotional Skills • Developing Friendship Skills • Enhancing Emotional Literacy • Controlling Anger and Impulse • Developing Problem-Solving Skills • Individualizing Instruction • Partnering with Families

Objectives:

- Describe the levels of the Pyramid Model for promoting social and emotional competence in young children.
- Identify strategies for teaching social emotional skills to a whole group, small group, and individual children.
- Identify strategies for teaching children to solve social problems and to recognize, understand, and respond to their anger in healthy ways.



Preschool ePyramid Package: Module 3, Individualized Intervention (301) **NEW**

Inclusion & Diversity

English

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6 Training Hours

Content Includes: • Overview of Positive Behavior Supports • Reviewing the dimensions of communication: Form and function • Considering behavior, including challenging behavior, as communication • Providing an introduction to Functional Assessment • Understanding the development

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PROFESSIONAL DEVELOPMENT

Questions and Feedback
