

Will my child need to have additional assessments or evaluations completed to gather outcome information?

Generally, the assessment and evaluation information will come from the information gathered to determine eligibility, develop the IFSP or IEP, and plan for transitions.

When the information about my child is compiled, will our names be attached?

No, only summary data will be reported to the Office of Special Education Programs. Your name or your child's name will not be attached to the information that is reported.

What other information is collected about early intervention services?

The Annual Performance Report contains information about many areas including the following:

- How services have helped families (in addition to the child)
- How effectively the state locates young children who are eligible for services;
- How services are provided; and
- How children transition when moving out of early intervention services when a child becomes three years old.

For more information about child outcomes and the Annual Performance Report, contact:

- **Your school district or**
- **Infant-toddler representative.**

Early Childhood Outcomes:

Who, What, Why and How



*State Department of Education &
Idaho Infant Toddler Program*



IDAHO DEPARTMENT OF
HEALTH & WELFARE

What are early childhood outcomes and why are they important?



The federal government requires states to report certain information about children's progress to determine whether or not early intervention and local school district programs are making a positive difference. This is part of the national push for accountability - the government needs to be able to justify money spent on early childhood programs. This is not additional reporting about your individual child. It is more like a "report card" for the program itself.

The required information is specific to three outcome areas:

- (1) Children have positive social relationships.
- (2) Children acquire and use knowledge and skills (like early communication and literacy skills).
- (3) Children take appropriate action to meet their needs.



Who Needs this information?

The Idaho Infant Toddler Program, the Idaho Department of Education, and all public early intervention and preschool programs that serve children with disabilities are required to report on these outcomes as part of an Annual Performance Report (APR). This is required by the U.S. Department of Education's Office of Special Education Programs (OSEP). Summary information is available to the general public and is published annually.

The Office of Special Education Program uses each state's data to determine how well the state's programs have helped young children. They submit an annual report to the U.S. Congress as required in the new IDEA law (Individuals with Disabilities Education Improvement Act of 2004).

How is this information used?

The data in the Annual Performance Report will be used to do the following:

- Make improvements in state-wide early childhood services.
- Justify money spent on early intervention.
- Try to get more federal and state funding for these services