Through the implementation of Early Intervention services, the Department will achieve:

❖ Enhanced development of infants and toddlers and the capacity of families to support their child

❖ Increased access to early intervention services and increased family involvement with those services

❖ Participation of eligible children and their families in inclusive and culturally relevant community settings and activities

❖ Increased family self-sufficiency that leads to improved health outcomes for children
Screening Services

Pre-Eligibility Screening
Used to determine the appropriateness of a child’s participation in the Infant Toddler Program.

Developmental Screening
The utilization of specific screeners to determine the appropriateness of a child’s participation in the Infant Toddler Program or to determine if additional ongoing assessment is needed for enrolled children.

Evaluation & Assessment Services

Developmental Evaluation
Standardized evaluation used to determine a child’s initial and continuing eligibility for the Infant Toddler Program. This evaluation looks at a child’s level of functioning in 5 developmental areas and identifies services necessary to address identified needs.

Early Intervention Assessment
Activities, observation and administration of standardized or non-standardized instruments and tools to identify a child’s current needs and functioning within their natural environment.

PT, OT, SLP Evaluation
Evaluations completed by a licensed professional to identify a child’s functioning specific to their physical, occupational or speech development.

Multidisciplinary Team Services

Teaming
Coordination of two or more early intervention providers for the purpose of reviewing, integrating, and planning for a child's effective early intervention.

Intervention Services

Early Intervention
Individualized education, training and consultation provided to the child and caregiver to promote the child’s age appropriate growth and development.

Infant Toddler Program early interventionists are broken into two reimbursement categories:

Early Intervention Provider Category 1
Infant Toddler Program providers are developmental therapists, marriage and family therapists, professional counselors, orientation mobility specialists, vision specialists, registered dieticians, licensed practical nurses, and teachers for the hearing and visually impaired.

Early Intervention Provider Category 2
Infant Toddler Program providers are physical therapists, occupational therapists, speech-language pathologists, audiologists, nurses (registered nurses or nurse practitioners), psychologists, optometrists, pediatricians, physicians, and physician assistants.

Joint Visit
Home visit when two early interventionists meet with the caregiver and child to identify and integrate strategies that support the child’s progress toward established outcomes.