Children’s DD Services

SUPPORT BROKERS - ENHANCEMENT
Ground Rules

❖ Room Specifics
❖ Brain Breaks
❖ Stay on Topic
Introductions and Basic Overview

- Definitions and Terms
- State Plan Services
- Independent Providers
- Case Management
- 1915i HCBS Support Services
- Allowable and Non-Allowable
- Manuals, Documents
- Transition
Key Terms and Acronyms

❖ State Plan Services
❖ Waiver Services
❖ Intervention
❖ Supports (1915i HCBS)
❖ Rule(s)
❖ IDAPA
❖ Temp Rules
❖ Legislature
❖ Legislative Session or “Session”

❖ Developmental Disability Agency (DDA)
❖ Assessment and Clinical Treatment Plan (ACTP)
❖ Individual Assessment Provider (IAP)
❖ Prior Authorization (PA)
❖ Prior Authorization Contracted Entity
❖ Screening
❖ Vineland
What is Enhancement?

- Federal regulation mandated all states to move Intervention Services for children to the Medicaid State Plan.
- The Department chose to expand this directive to all children receiving developmental disability services.
- The Department saw this as an opportunity to improve both intervention and support services for children.
Intervention Services Eligibility

❖ Children’s Habilitation Intervention Services
  ❖ Medicaid Eligible
  ❖ Birth-through the month of their 21st birthday
  ❖ Functional needs or a combination of functional and behavioral needs that require intervention services.
State Plan Services : Intervention Services

沽Habilitative Skill:

❖ This direct intervention service includes techniques used to develop, improve and maintain, to the maximum extent possible, the developmentally appropriate functional abilities and daily living skills needed by an individual.

❖ Intervention services include teaching and coordinating methods of training with family members caring for the eligible individual.

❖ Services include individual or group interventions.
State Plan Services – Intervention Services

❖ Behavioral Intervention
❖ This service utilizes direct intervention techniques used to produce positive meaningful changes in behavior that incorporate replacement behaviors and reinforcement-based strategies.
❖ Intervention services include teaching and coordinating methods of training with family members caring for the eligible child.
❖ Evidence-based or evidence-informed practices are used to promote positive behaviors and learning while reducing interfering behaviors and developing behavioral self-regulation.
❖ Services include individual or group behavioral interventions.
Interdisciplinary Training

- Available if accessing Habilitative Skill and/or Behavioral Intervention. This service allows for collaboration and training between an Intervention Specialist or Professional and the following:

<table>
<thead>
<tr>
<th>Speech Language and Hearing Professional (SLP)</th>
<th>Physical Therapist (PT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occupational Therapist (OT)</td>
<td>Medical Professional</td>
</tr>
<tr>
<td>Behavioral/Mental Health Professional</td>
<td></td>
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Crisis Intervention

- Crisis Intervention is available when a child experiences an unanticipated event circumstance or life situation that places them at risk for hospitalization, out of home placement, incarceration; or physical harm to self or others, including a family altercation or psychiatric relapse.

- Your provider (DDA or Independent Habilitation Intervention Provider) or your Case Manager can assist with requests for Crisis Intervention.
Evidence-Informed and Evidence-Based Services

❖ **Evidence Informed:**
  ❖ Uses elements or components of evidence-based techniques and are delivered by a qualified individual but are not certified/credentialed in an evidenced-based model.

❖ **Evidence Based:**
  ❖ These interventions have been scientifically researched and reviewed in peer reviewed journals, replicated successfully by multiple independent investigators, shown to produce measurable and substantiated beneficial outcomes, and are delivered with fidelity by an individual credentialed in the evidence based model. Providers must be appropriately credentialed in Evidence-Based Intervention to deliver them.
  ❖ E.g. Applied Behavioral Analysis; Early Start Denver Model
Who Can Provide State Plan Intervention Services?

❖ Habilitative Skills Technician: provisional getting degree/gaining experience
❖ Intervention Specialist: Bachelor’s level
❖ Intervention Professional: Master’s level
❖ Evidenced Based Model Paraprofessional: RBT or other EBM para
❖ Evidence Based Model Intervention Specialist: Bachelor’s with credential
❖ Evidence Based Model Intervention Professional: Master’s with credential
❖ Crisis Intervention Technician: (same qualification as current HS staff)
Enrolling as an Independent Provider

❖ Meet education and experience requirements for either Intervention Specialist or Professional.

❖ Complete Independent Medicaid Provider Application
  ❖ DHW Background Check
  ❖ General Liability Insurance (minimum of 1 million in coverage)
  ❖ Maintain First Aid/CPR
  ❖ Provider qualification review at the Department

❖ Follow services requirements in IDAPA 16.03.09 and IDAPA 16.03.10.038 (cost survey)

❖ Maintain continuing education requirements

❖ Follow up training schedule in May/June
Intervention Services 18-21

❖ State Plan Intervention Services available 18 – 21 years of age
❖ Can access Self-Direction services AND State Plan Intervention Services
❖ Cannot duplicate services on Self-Direct and State Plan Services
Break
Case Management

**Case Management** - The Department will offer Case Management as an option for individuals accessing State Plan Intervention Services.

❖ Case Management Plan

❖ Connection and Coordination of Care paid/unpaid services and resources

❖ Coordinate with family and SB to review/avoid Duplication of Services

❖ Community Resource and Referral

❖ 18-21 Needs: Connect to work, social, housing etc
Children’s Habilitation Intervention Providers

❖ Children’s Habilitation Intervention Services offered through a DDA or Independent Medicaid Providers

❖ Can access Children’s Habilitation Intervention Services and Family Directed Supports

❖ Cannot access Community-Based Support services through a DDA and Family Directed Supports
Process to Access Services

**Screening for Intervention**
- Complete Screening
- Select Provider to complete ACTP
- Receive Authorization to begin

**Eligibility for Supports**
- IAP to receive Budget
- Attend FDS Training
- Choose SB and Develop Plan
Break
Support Services Options

❖ Traditional or FDS

❖ Supports and Intervention
  ❖ TRAD Intervention and FDS Supports
  ❖ TRAD Intervention and TRAD Supports
  ❖ IND Intervention and TRAD Supports
  ❖ IND Intervention and FDS Supports

❖ Support Budgets
  ❖ 14,900
  ❖ 8,400
  ❖ 6,200
  ❖ 4,900
1915i Support Services - Traditional

- Respite
- Community-Based Supports
- Family Education
Community Support Worker provides identified supports to the participant. Identified supports include activities that address the participant’s interests for:

- Personal Support
- Relationship Support
- Emotional Support
- Transportation Support
- Adaptive Equipment
1915i Support Services – Family Directed

❖ Support Broker Services: Assist the participant with advocacy, planning, negotiating and budgeting.

❖ Fiscal Employer Agent Services: Performs financial management services for each participant.
Break
Support Broker and Guide Manual

❖ Family Directed Services and Self Directed Services program requirements separated into chapters.

❖ Updated forms are included in this manual.

❖ Manual is uploaded on the website.
Updated Documents

- Support and Spending Plan
- Plan Change
- Goods and Services Form
- Workbook
Allowable Services

❖ Community Support Workers
  ❖ Must provide support

❖ Music Therapy (with recommendation, justification, certification)

❖ Aqua Therapy (with recommendation, justification, certification)

❖ Therapeutic Riding (with recommendation, justification, certification)

❖ Vision Therapy (with recommendation, justification, certification)

❖ Adaptive Equipment
Non-Allowable Services

❖ Medicaid State Plan Services
  ❖ Medical (medications, supplements, DME equipment)
  ❖ Counseling
  ❖ Intervention
  ❖ OT/PT/SLP, etc.

❖ Group CSW services

❖ Service Animal Maintenance Annual Limitation
  ❖ IDAPA 16.03.05 regarding Service Animal food
Break
Preparing for Transition

❖ Learning Support category no longer allowable for FDS
❖ Intervention Services end through FDS funding by July 1st, 2019
❖ Support Goals must be worded using “support” language

❖ Review Plan Change documents
Transition Timeline

❖ Support services and Plan Dates will not change
❖ Intervention Services moved to State Plan authorization
❖ Review Transition Handout